

Monthly test – June

Choose the word whose underlined part is pronounced differently from the others.

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|---------------------------|-------------------------|-----------------------|------------------------|
| 1. A. conf <u>id</u> ence | B. ach <u>ie</u> vement | C. <u>eng</u> age | D. <u>per</u> mission |
| 2. A. <u>sch</u> eme | B. par <u>ach</u> ute | C. arch <u>i</u> tect | D. psych <u>o</u> logy |
| 3. A. clo <u>th</u> | B. clo <u>the</u> | C. <u>wi</u> th | D. <u>wi</u> thout |

Choose the word that differs from the other three in the position of primary stress.

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| 4. A. vertical | B. contractual | C. domestic | D. outstanding |
| 5. A. maximum | B. vacancy | C. terrorist | D. investment |

Fill in each blank with the correct form of the word in the bracket.

6. She had an argument with one of her close friend, but she's managed to be _____ with her. (RECONCILIATION)
7. My best friend and I had an _____ because she had revealed my secret. (ARGUE)
8. My teacher is very caring and _____. (SYMPHATHY)
9. My _____ for this girl grows daily. (ADMIRE)
10. How can you know that he is a _____ man? (RELIABILITY)

Choose the best answer.

11. My cousin is a very ____ person because he has a lot of knowledge about current topics and particular situations.
A. determined B. decisive C. well-informed
12. She strives ____ a balance between studies and relationships.
A. on B. at C. for
13. Yoga and meditation help to improve the ability to cope ____ stress and anxiety.
A. about B. with C. for
14. It is your ____ that determines how fast you achieve your goal and how well you acquire a skill or knowledge.
A. tension B. reliability C. expense D. attitude
15. With the outstanding talent and skills, he is one of the most ____ candidates for the presidency.
A. flashy B. mature C. potential D. trivial

16. Susan made a great effort ____ all homework before the deadline but it was in vain.
 A. for accomplishment B. to accomplish C. accomplish
17. It is ____ of him to help the poor.
 A. generous B. generously C. generosity
18. He must have suffered ____ flu for a long time.
 A. from B. at C. in
19. That situation placed me ____ a loss, which I will never forget.
 A. on B. in C. at
20. Being ____ is a vital skill for people who want to take more control of their lives and reach their goal on their own.
 A. independent B. decisive C. reliable

Complete the sentences using the given words/ phrases.

expense	donate	visual	enquired	integrate
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21. Jane _____ a lot about the reading assignment.
22. Tom invests a great _____ in this project in hope that he can be successful.
23. He found it very difficult to _____ himself into a society whose culture is too different from his own.
24. This special school helps students with _____ impairments to learn Braille.
25. When you _____ money, you should help the poor not the rich.

Choose the suitable word to complete each sentence.

26. He appears very **excited/excitedly** when looking at her.
27. John appeared **sudden/suddenly** behind us and said hello to us.
28. She is looking for the colored pens **serious/seriously** because she needs them now.
29. He kept talking and his friends seemed **angry/angrily**.
30. A: Why do you smell the milk?
 B: Because it smells **terrible/terribly**. You should throw it away

Read the text and do the tasks below.

Many young people strive to be independent. That means you are able to take care of yourself, and you don't have to rely on anyone else. However, to live independently, you need a number of life skills in order not to depend on your

parents and older brothers or sisters. One of the most important skills is time management which can help you build your confidence and self-esteem. With good time management skills, you can perform your daily tasks, including your responsibilities at school and at home with pleasing results. Moreover, you will not feel stressed when exam dates are approaching. These skills can also help you act more independently and responsibly, get better grades at school and have more time for your family and friends.

Developing time-management skills is not as challenging as you may think. Firstly, make a plan for things you need to do, including appointments and deadlines. Using a diary or apps on mobile devices will remind you of what you need to accomplish and when you need to accomplish it. Secondly, prioritize your activities. You need to decide which tasks are the most urgent and important and then, concentrate on these first. This way, you may not be at a loss to deal with too much work at the same time. Thirdly, develop routines because routines, when established, take less time for you to do your tasks.

Time management skills are not hard to develop; once you master them, you will find out that they are great keys to success and you can become independent.

Task 1. Decide whether the following statements are True, False or Not Given.

- 31. Not only young people try to be independent.
- 32. People will be independent when they are mature.
- 33. Time-management is the only thing you need to be independent.
- 34. Teenagers can have more confidence and self-esteem when they are good at managing their time.
- 35. Good time-management can help teenagers get better grades at school.

Task 2. Choose the best answers for the following questions.

- 36. What is the main idea of the passage?
 - A. Young people need a lot of life skills to be independent.
 - B. Teenagers can have more confidence and self-esteem if they have good time-management skills.
 - C. Mastering time-management skills can bring many benefits and there are three steps to develop them.
- 37. Which of the following is not mentioned as benefits of good time-management?
 - A. Be more confident and self-esteemed.

- B. Complete the daily tasks with the best result.
 - C. Get better grades at school and have more time for other activities.
38. How can you prioritize your activities?
- A. Make schedule for things you need to do.
 - B. Concentrate on the most urgent and important tasks first.
 - C. Try to establish routines.
39. What does the word accomplish mean?
- A. Complete
 - B. Involve
 - C. Duty
40. What is the author's viewpoint on developing time-management skills?
- A. It's hard but you can master it well.
 - B. It's very challenging to build.
 - C. It's easier to master than people think.