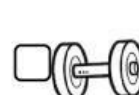


1) Priscila is a doctor. She's 34 years old and works at a hospital. This is her typical day.

Escuchá y enumerá las actividades acorde al orden en que Priscila las realiza.



2) Escuchá de nuevo y completá las oraciones con la hora correcta.

- I get up at _____.
- I have breakfast at _____.
- I do housework at _____.
- I go to work at _____.
- I take a bath at _____.
- I go to bed at _____.

4) Leé estas oraciones y completá con las preposiciones *in*, *at* o *by* según corresponda.

- I go to school _____ car.
- I have a coffee _____ the morning.
- I take a shower _____ night.
- I get dressed _____ 9 a.m.
- I go to work _____ train.
- I make dinner _____ the evening.
- I feed the dog _____ 6 p.m.

3) Escuchá y elegí el número correcto.

- | | | |
|---------------|------------|------------|
| a. 10:15 a.m. | 10:25 a.m. | 10:05 p.m. |
| b. 8:20 a.m. | 8:12 p.m. | 8:30 a.m. |
| c. 9:30 a.m. | 9:13 a.m. | 6:13 p.m. |
| d. 11:30 a.m. | 11:30 pm. | 11:13 a.m. |
| e. 7:10 a.m. | 10:17 a.m. | 7:10 p.m. |
| f. 6:25 a.m. | 6:30 a.m. | 6:15 p.m. |
| g. 2:28 p.m. | 2:18 p.m. | 12:28 p.m. |
| h. 5:17 p.m. | 5:18 p.m. | 5:18 a.m. |
| i. 1:30 p.m. | 1:15 a.m. | 1:30 a.m. |
| j. 3:19 p.m. | 3:12 p.m. | 3:11 a.m. |

5) Ordená las palabras para armar oraciones.

- go / I / evening / shopping / the / in _____
- TV / night / at / I / watch _____
- sandwich / 11 a.m. / at / have / I / a _____

6) Escribí un texto personal en el que describas tu rutina. Incluí por lo menos 10 de las siguientes palabras.

morning – breakfast – lunch – dinner – gym – school – work – bus – car – bed – TV – feed – housework – shower – teeth – finish – shopping – sandwich – drink mate – homework – evening – night – afternoon – dressed – get up.
