

Lesson A Vocabulary and Grammar

A Complete the text with words from the box.

avoid common communication connect customs increase polite way

Good (1) _____ is so much more than just learning the words of a language. If you want to (2) _____ with people of another culture, it's very important to learn their (3) _____ in order to be (4) _____. For example, when you first meet someone, you need to know if it's (5) _____ to shake hands, bow, or kiss, and if so, how many times? In Argentina, just one kiss on the cheek is usual; in Greece, it's two, and in Belgium, it can be three! Learning the right (6) _____ to greet someone when you're traveling can help you (7) _____ uncomfortable situations and (8) _____ your chances of making friends.



▲ Shaking hands is a common business greeting in many countries.

B Read the sentences. Circle **SP** for *simple past* or **PP** for *present perfect*.

- | | | |
|--|----|----|
| 1. My brother has traveled to Europe three times. | SP | PP |
| 2. I have worked for this company since 2010. | SP | PP |
| 3. I met some really interesting people on my trip to China last summer. | SP | PP |
| 4. We have known each other for a really long time. | SP | PP |
| 5. I saw that movie two weeks ago. | SP | PP |
| 6. Last year, I worked in Berlin for six months. | SP | PP |
| 7. We have seen that movie too many times. Let's watch something else. | SP | PP |

C Match the questions to the correct answers.

- | | |
|---|--|
| _____ 1. You look familiar. Have we met before? | a. Yes, but it was so good that I want to see it again. |
| _____ 2. Hi, can I help you? Have you lost something? | b. Actually, yes. I only arrived two weeks ago. |
| _____ 3. Have you recently moved to this city? | c. Yes, my purse. I thought I left it on this table. |
| _____ 4. Have you asked her? | d. No. I was just about to, but she left. |
| _____ 5. Have you worked here long? | e. Maybe. Are you taking art history with Professor Redding? |
| _____ 6. Have you seen this movie before? | f. No. Just a few months, but I really like it so far. |

Lesson **B** Listening

  **A**  4 Listen to the conversation at the airport. Check (✓) the topics the man and woman talk about.

- | | |
|--|--------------------------|
| 1. Their names | ☐ |
| 2. Where they are going | ☐ |
| 3. How many times they have been there | ☐ |
| 4. Why they are going there | ☐ |
| 5. How long they are going for | ☐ |
| 6. Good places to visit there | ☐ |
| 7. Food to avoid | ☐ |
| 8. The weather | ☐ |
| 9. Problems with flying | ☐ |

  **B**  4 Listen again. Circle **T** for *true*, **F** for *false*, or **NI** for *no information*.

- | | | | |
|--|---|---|----|
| 1. The man and woman are flying to the same place. | T | F | NI |
| 2. The woman has only been to Singapore once before. | T | F | NI |
| 3. The woman works in sales. | T | F | NI |
| 4. The woman doesn't like Singapore. | T | F | NI |
| 5. The man would like some free time in the city. | T | F | NI |
| 6. The weather has been bad lately. | T | F | NI |
| 7. The man and woman will sit near each other on the flight. | T | F | NI |

A Two college students start talking as they leave class. Number the sentences to put them in order.

- _____ Oh, yeah. He's great. He knows so much about the subject. Well, see you next class!
- _____ Yes, I love the topic we're studying right now. What about you?
- _____ Thanks.
- _____ Yeah, me, too. But there's so much reading! It's hard to find the time to do it all.
- _____ So, are you enjoying the class?
- _____ Yeah, see you then. Good luck with all the reading!
- _____ I know what you mean. The reading is pretty heavy for this class. I really like our professor, though.

B Complete the conversation with the words from the box. You can use the same word more than once.

already have haven't I've never yet

Mother: Have you eaten dinner (1) _____?

Son: Yes, I have. I've (2) _____ washed the dishes, and (3) _____ cleaned the kitchen. Can I watch a movie now?

Mother: Hmm... (4) _____ you done your homework?

Son: I've done some of it, but I (5) _____ finished it (6) _____.

Mother: Well, finish it now! You told me about your big math test tomorrow.

Son: Don't worry. I've (7) _____ gotten a bad grade on a math test!

C Put the words in the correct order and write sentences or questions in the present perfect. Use contractions like *I've*, *he's*, and *haven't* / *hasn't* when possible.

1. already / your uncle / arrive
Has your uncle already arrived _____?
2. not / yet / I / call / her
_____?
3. ever / you / be / to France
_____?
4. never / she / forget / her homework
_____?
5. already / I / make / dinner
_____?
6. yet / they / eat
_____?
7. not / ever / Dan / see / a Spanish movie
_____?

 A Complete the text with words from the box.

become common communicate connect customs experiences polite way

Learning a language is not just about grammar and words; it's about understanding another culture's (1) _____, like the (2) _____ people greet each other. Knowing how to be (3) _____ in another culture can help you (4) _____ better and allow you to (5) _____ with others more easily. This will help you make friends and feel at home in the new culture more quickly. When you (6) _____ comfortable in another culture and feel less like a tourist, you can have amazing (7) _____, such as being invited into people's homes or visiting less (8) _____ places that only locals know about.

 B Complete the conversation with the questions and phrases.

- Dan:** (1) _____
- Emma:** I don't think so.
- Dan:** Yes, we have. You were in my French class last week.
- Emma:** (2) _____
- Dan:** Yes.
- Emma:** Now I remember. (3) _____
- Dan:** Yeah, that was me. I find her accent hard to understand sometimes. And she speaks so quickly.
- Emma:** (4) _____ She speaks pretty fast sometimes. (5) _____
- Dan:** No. None, actually.
- Emma:** (6) _____ I started watching French films a few months ago. Since then, I've found it much easier to understand our teacher.
- Dan:** Thanks for the tip! I'll definitely start watching some.
- a. You're the guy who asked all those questions.
 - b. Really? Well, you should.
 - c. Do you watch any TV in French?
 - d. Excuse me, have we met before?
 - e. Oh, are you taking French with Madame Dupont?
 - f. I know what you mean.

 C Complete the paragraph with the simple past or present perfect form of the verbs in parentheses.

I like to travel. I (1) _____ (visit) many countries over the years. One of my favorite experiences was when I (2) _____ (go) to Hawaii. Of course, the place is beautiful: green mountains, blue seas, and white sands. But I also (3) _____ (meet) many of the local people and (4) _____ (learn) about their customs. They spoke to me in English, but I heard them speak Hawaiian, too. They (5) _____ (tell) me that in the early 1980s their language was in danger because only a few hundred people spoke it. But since 1987, the state (6) _____ (provide) programs in schools to increase the number of people who speak the language. I hope in this way the Hawaiian language can be saved from extinction.