

## INTERMEDIATE UNIT 3

- 1 Work in pairs and discuss. Would you like to spend a weekend learning about a writer and his/her work? Why/Why not?
- 2 Read the leaflet about a Shakespeare weekend and answer the questions.
  - 1 How many days does the Shakespeare weekend last?
  - 2 What is included in the weekend?
  - 3 Would you like to attend this weekend?
- 3 Read the leaflet again and answer the questions.
  - 1 Where did Shakespeare grow up?
  - 2 Which days have question-and-answer sessions?
  - 3 In which session can you act?
  - 4 When can you talk to some of the best actors?
  - 5 Who will give a talk and hold a debate about Shakespeare in the final session?

*A Shakespearian Weekend*

Join us for a weekend of Shakespeare's plays, poems and sonnets, along with workshops and lectures on his life and work.

**Friday 6th August**

**Morning session** – we start this weekend of Shakespeare with a lecture on the life of the playwright, from his childhood in Stratford-upon-Avon to his life in London and what is known of his productions. This will give a wonderful insight into this man's life.

**Afternoon session** – join a panel of experts who will present a range of views on what the plays might really mean and how many of the plots are relevant to modern-day life. There will be the opportunity to ask questions and debate the opinions of the panel.

**Saturday 7th August**

**Morning session** – Listen to a lecture on the life of Shakespeare. Professor Helen Smithson will speak about how Shakespeare grew up in Stratford-upon-Avon before moving to London and the development of his work. Then we hear about the influence of his benefactors, who helped him to produce the plays and sonnets that are so loved today.

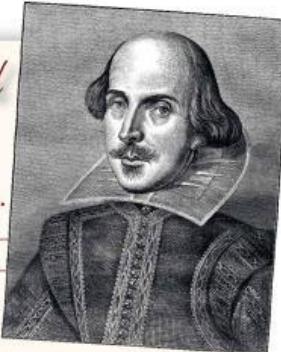
**Afternoon session** – A workshop that looks at characters in the major Shakespearian plays. There's also the opportunity to interpret these in some acting classes. There will be lots of feedback and discussion afterwards.

**Sunday 8th August**

**Morning session** – Meet and talk to some of the UK's top Shakespearian actors and see how they prepare and perform roles. There's also the chance to try on some of the costumes the actors use and see some props used on stage.

**Afternoon session** – A talk given by actors, leading authorities and experts on Shakespeare. This informative session is a great way to round off the weekend with some interesting debates about what Shakespeare means to different people.

**The weekend includes a copy of the complete works of Shakespeare, food and accommodation in the university student accommodation.**



- 4 Find words and phrases in the text to match the definitions 1–6.
  - 1 clear understanding of a situation
  - 2 a small group of knowledgeable people
  - 3 people who give money to help others
  - 4 wear clothes and see what they look like
  - 5 objects used in a play or film
  - 6 finish
- 5 Work in pairs and discuss.
  - 1 What are your plans for the summer?
  - 2 Do you like to travel or take short trips in the summer holidays?
- 6 **3.1** Listen to two friends, Henry and Liz, talking about their plans for the summer. Are the sentences true (T) or false (F)? Correct the false sentences.
  - 1 Henry and Liz are already at university.
  - 2 Liz is planning to work in a theatre.
  - 3 Henry is travelling alone around Asia.
  - 4 Liz is going to work in her uncle's restaurant.
  - 5 Henry flies back on the 13th June.
  - 6 Liz will try to get Henry some theatre tickets.
- 7 The words and phrases in the box are from the recording. Complete the sentences with the words/phrases in the box.
 

gap year	cash	be back	couple
performances	look forward to		

  - 1 I'm not going straight to university after I finish school. I'm taking a \_\_\_\_\_ and want to travel.
  - 2 They don't take credit cards in that hotel so you have to pay \_\_\_\_\_.
  - 3 What time will Henry \_\_\_\_\_? I want to talk to him.
  - 4 I have a \_\_\_\_\_ of tickets for the show. One for you and one for me.
  - 5 There are two \_\_\_\_\_ on Saturdays, at 3p.m. and 6p.m.
  - 6 I always \_\_\_\_\_ going on a trip, especially if it's far away.
- 8 Work in pairs or small groups and discuss.
  - 1 Do students often take a gap year before they go to university in your country?
  - 2 Do you think it's a good idea to take a gap year? Why/Why not?
  - 3 What would you do if you went on a gap year?