

# Questions

## 2.1 What's this in English?

**Vocabulary** objects; numbers 11-100

**1a** Complete the objects with the missing vowels (*a, e, i, o, u*) and write *a* or *an* if necessary.



1 a tablet



2 - books



3    phines



4    notebook



5    pens



6    laport



7    keys



8    apples



9    umbrella



10    wallet

**b 2.1** Listen and check your answers.

**2** Complete the series.

- 1 eight, nine, ten, eleven
- 2 thirteen, fourteen, fifteen, \_\_\_\_\_
- 3 thirty-one, thirty-two, thirty-three, \_\_\_\_\_
- 4 ninety-seven, ninety-eight, ninety-nine, \_\_\_\_\_
- 5 six, eight, ten, \_\_\_\_\_
- 6 fourteen, sixteen, eighteen, \_\_\_\_\_
- 7 forty-three, forty-five, forty-seven, \_\_\_\_\_
- 8 fifty, sixty, seventy, \_\_\_\_\_

**PRONUNCIATION** word stress: *-teen* and *-ty*

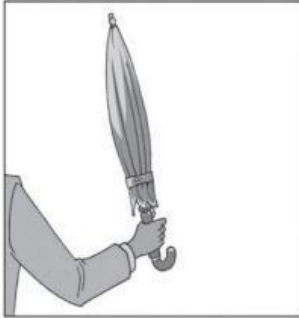
**3a 2.2** Listen and write the numbers you hear.

- |             |          |
|-------------|----------|
| 1 <u>30</u> | 6 _____  |
| 2 _____     | 7 _____  |
| 3 _____     | 8 _____  |
| 4 _____     | 9 _____  |
| 5 _____     | 10 _____ |

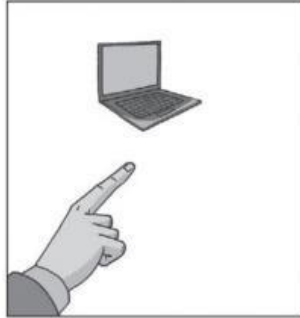
**b 2.2** Listen again and repeat.

## Grammar *this/that/these/those*; verb *be* (it/they)

4 Circle the correct options.



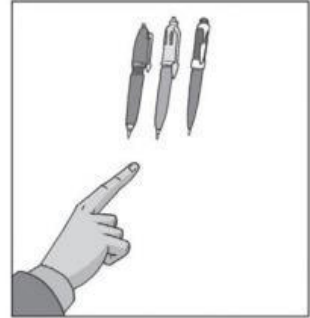
1 What's this / that / these / those in English?



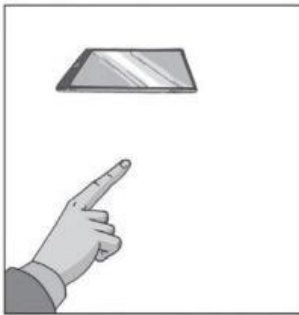
2 What's *this* / that / these / those in English?



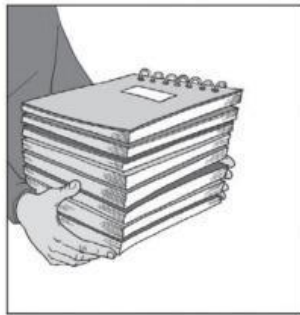
3 What are *this* / that / these / those in English?



4 What are *this* / that / these / those in English?



5 What's *this* / that / these / those in English?



6 What are *this* / that / these / those in English?



7 What's *this* / that / these / those in English?



8 What are *this* / that / these / those in English?

5a Complete the sentences with *It's* or *They're*.

- a They're apples.
- b \_\_\_\_\_ a book.
- c \_\_\_\_\_ a laptop.
- d \_\_\_\_\_ wallets.
- e \_\_\_\_\_ a tablet.
- f \_\_\_\_\_ pens.
- g \_\_\_\_\_ an umbrella.
- h \_\_\_\_\_ notepads.

b Match answers a-h in exercise 5a to questions 1-8 in exercise 4.

- 1 g                      3 \_\_\_\_\_                      5 \_\_\_\_\_                      7 \_\_\_\_\_
- 2 \_\_\_\_\_                      4 \_\_\_\_\_                      6 \_\_\_\_\_                      8 \_\_\_\_\_

6 Complete the conversations with *'s*, *is*, *'re* or *are*. Use the contractions where possible.

- 1 A What 's that?  
B It \_\_\_\_\_ my pen.
- 2 A \_\_\_\_\_ those your keys?  
B Yes, they \_\_\_\_\_.
- 3 A \_\_\_\_\_ this a phone?  
B Yes, it \_\_\_\_\_.
- 4 A What \_\_\_\_\_ these?  
B They \_\_\_\_\_ apples.
- 5 A \_\_\_\_\_ those your books?  
B Yes, they \_\_\_\_\_.
- 6 A What \_\_\_\_\_ that?  
B It \_\_\_\_\_ my laptop.

### I can ...

	Very well	Quite well	More practice
use singular and plural forms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
say numbers 11-100.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use <i>this</i> , <i>that</i> , <i>these</i> , <i>those</i> and use the verb <i>be</i> ( <i>it/they</i> ).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>