


WELCOME UNIT

1 CLASSROOM EXPRESSIONS

A  Look at the pictures. Listen to the expressions. Then listen again and repeat. ICPNA Track 3



1. Look at Unit 1, page 10.



2. Listen to the conversation.



3. Work by yourself / in pairs / in groups.



4. Sit down. / Stand up.




5. Open / Close your book / the door / the window.



6. Repeat after me / the recording.

B Close your book. Listen to your instructor and act out the actions you hear.

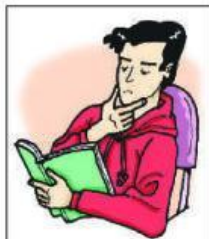
C  Look at the pictures. Listen to the instructions below. Then listen again and repeat. ICPNA Track 4



1. Practice



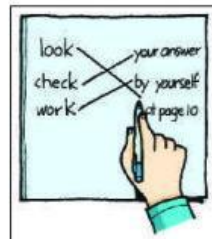
2. Number



3. Read



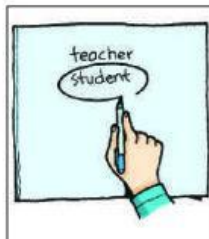
4. Write



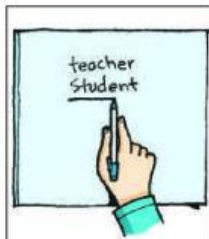
5. Match



6. Check



7. Circle



8. Underline



9. Complete



10. Unscramble

- D** Work in pairs. **Student A:** Read the instructions in **A** and **C** to your partner. **Student B:** Listen and act out the actions you hear. Switch roles and repeat.

Sit down.

Open your book.

2 GET HELP

- A** Listen. Repeat the questions. ICPNA Track 5



1. What does *notebook* mean?
2. How do you say *puerta* in English?
3. How do you say *lápiz* in English?
4. Can I use the *pen*, please?
5. Can I please go to the *restroom*?
6. Can I leave for a minute, please?

- B** Match the answers to the questions in **A**. Then practice asking and answering the questions in **A** with a partner.

- a. ____ Yes. You can leave.
- b. ____ You say *door*.
- c. ____ It is a book to write in.
- d. ____ You say *pencil*.
- e. ____ Yes. You can use my pen.
- f. ____ Yes. You can go to the restroom.

3 ALPHABET AND NUMBERS

- A** Listen. Repeat the alphabet. Then work with a partner. Spell your names. ICPNA Track 6

Alphabet											
Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz										

How do you spell your name?

P-A-L-O-M-A.

- B** Listen. Repeat the numbers. Then work with a partner. Spell the numbers. ICPNA Track 7

Numbers 1-20										
0	1	2	3	4	5	6	7	8	9	10
zero	one	two	three	four	five	six	seven	eight	nine	ten
11	12	13	14	15	16	17	18	19	20	
eleven	twelve	thirteen	fourteen	fifteen	sixteen	seventeen	eighteen	nineteen	twenty	

WELCOME UNIT ix

4 GREETINGS

A Listen. Repeat the sentences. ICPNA Track 8

1. Hi, my name is Andrea.
2. Hello, I'm Tomás.
3. This is Cristina.
4. Hi, Cristina. I'm Roberto.
5. It's nice to meet you, Roberto.
6. Nice to meet you, too.

B Talk to a partner.

Hi, my name is _____.

Hello, I'm _____.

C Work in a group. Introduce your classmates.

This is _____.

It's nice to meet you, _____.

Hi, _____.
I'm _____.

Nice to meet you, too.

D Look at the pictures. Listen and repeat the formal greetings and farewells. ICPNA CD Track 9



4:00 AM - 12:00 noon

Good morning, Mrs. Pine. /paɪn/
Good-bye.



12:01 PM - 6:00 PM

Good afternoon, Ms. Baker. /beɪkər/
Good-bye.
See you this evening.
See you tonight.




6:01 PM - 11:00 PM

Good evening, Mr. Jones. /dʒoʊnz/
Good night.
See you tomorrow.

Learning Strategies

1. Prepare yourself for class (dictionary, review, etc.).
Prepárate para asistir a clases (diccionario, repasa tu lección y apuntes, etc.).
2. Pay attention in class and take notes.
Presta atención en clase y toma apuntes.
3. Participate actively and cooperatively in class (in pairs, groups, etc.).
Participa y trabaja de manera activa y conjunta en clase (en pareja, en grupos, etc.).
4. Ask when you have a question.
Haz las preguntas necesarias si tienes dudas.
5. Look for opportunities to reinforce what you have learned (homework, online resources, etc.).
Busca oportunidades para mejorar lo aprendido (tarea, recursos en línea, etc.).

5 CLASSROOM VOCABULARY

A  Label the pictures. Use the words in the box. Listen and check your answers. ICPNA Track 10

door	board	textbook	pen	desk	window
eraser	dictionary	pencil	bulletin board	screen	keyboard



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____




10. _____



11. _____



12. _____

B  Tell a partner the names of the things in **A**.

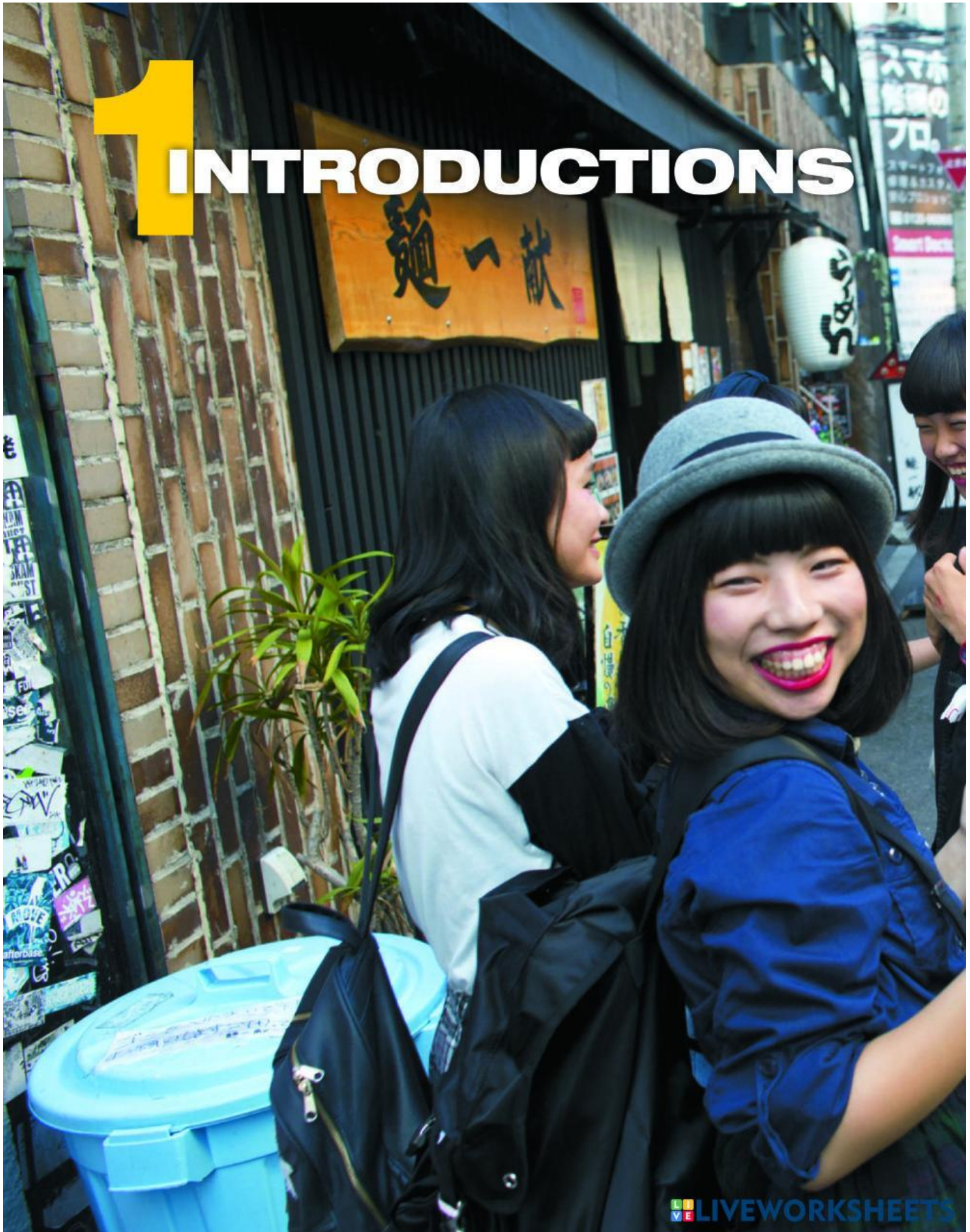
What's this?

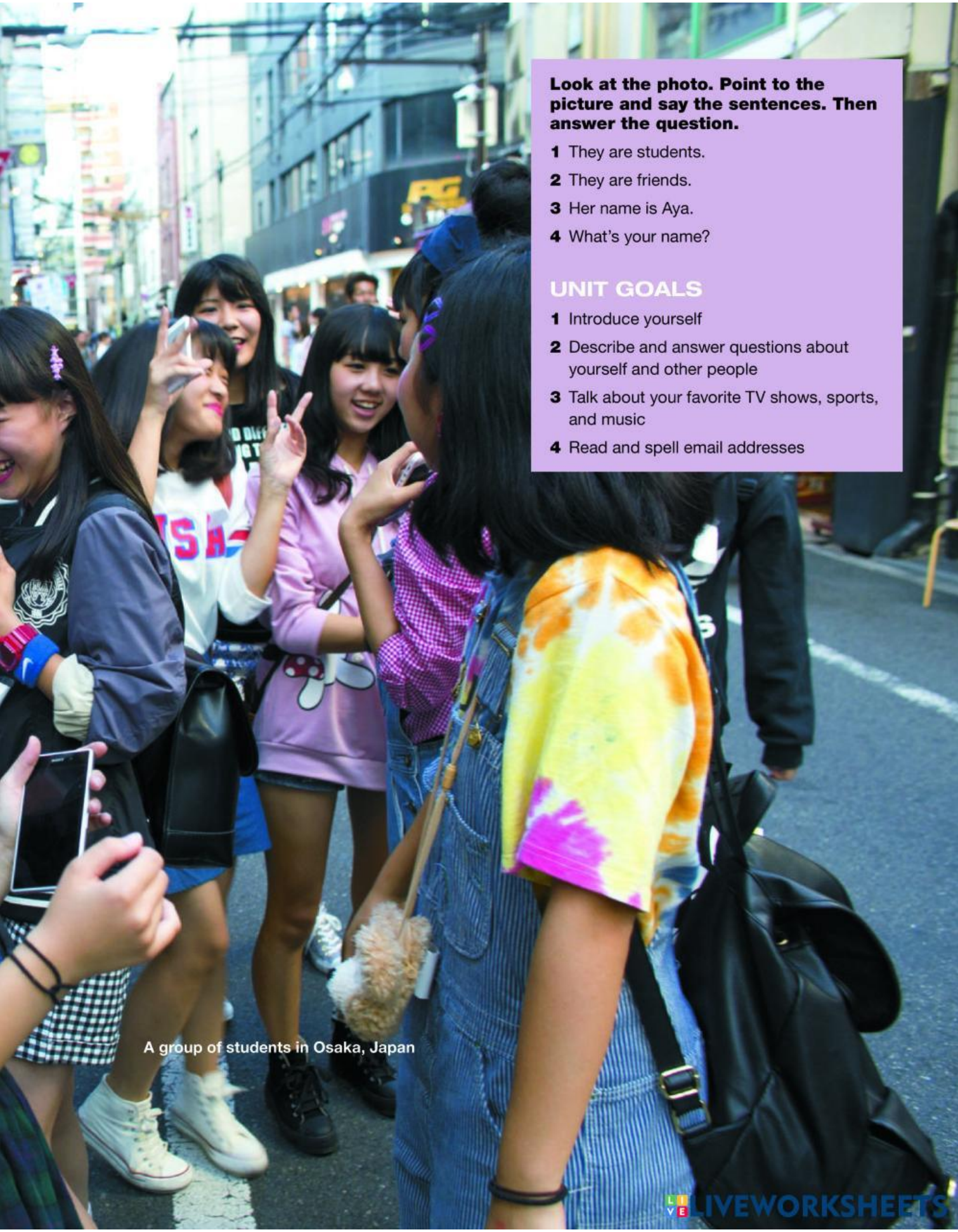
It's a _____.

WELCOME UNIT xi

1

INTRODUCTIONS



A group of Japanese students, mostly young women, are standing on a city street in Osaka. They are dressed in casual, trendy clothing like oversized sweaters, denim overalls, and skirts. Some are holding smartphones and making peace signs. The background shows a busy urban street with buildings and other pedestrians.

Look at the photo. Point to the picture and say the sentences. Then answer the question.

- 1** They are students.
- 2** They are friends.
- 3** Her name is Aya.
- 4** What's your name?

UNIT GOALS

- 1** Introduce yourself
- 2** Describe and answer questions about yourself and other people
- 3** Talk about your favorite TV shows, sports, and music
- 4** Read and spell email addresses

A group of students in Osaka, Japan

2 VOCABULARY

A Complete the ID cards. Use the class list below.

UNIVERSITY


STUDENT ID

First name: **Yukiko**

Last name: _____

ID number: 488

Male ☐ Female ☒



UNIVERSITY


STUDENT ID

First name: _____

Last name: **Cruz**

ID number: _____

Male ☒ Female ☐



UNIVERSITY


STUDENT ID

First name: **Carlos**

Last name: _____

ID number: _____

Male ☒ Female ☐



UNIVERSITY


STUDENT ID

First name: **Liling**

Last name: _____

ID number: _____

Male ☐ Female ☒





Class List: English 101

Last name	First name	Student ID number
Akita /a'kita/	Yukiko /ju'kiko/	488
Cruz	Alberto	307
Ramalho	Carlos	592
Wong /wɒŋ/	Liling /li'liŋ/	169

i Numbers 0–10

0 zero	4 four	8 eight
1 one	5 five	9 nine
2 two	6 six	10 ten
3 three	7 seven	

B  Listen. Check your answers. CD 1 Track 2

C  Make a student ID card for a partner. Ask him or her these questions.

What's your first name?

What's your last name?

What's your ID number?

3 LISTENING

A Answer the questions with a partner.

1. How do you spell your name?
2. Do you have a nickname (another name) or a short name?
3. What is your email address?

My last name is
Diaz.

How do you spell
that?

It's spelled D-I-A-Z.

My email address is
mariaco99@cu.org

Reading email addresses

@ = "at"
.com = "dot com"
.edu = "dot e-d-u"

Common types of email addresses

(business name) .com
(school name) .edu
(organization name) .org

B **Listen for details.** Listen. Fill in the nicknames. Then fill in Joshua's last name.
CD 1 Track 3

HELLO

1. My name is Joshua.
/ˈdʒɔʃuə/
In this class, call me: _____.

HELLO

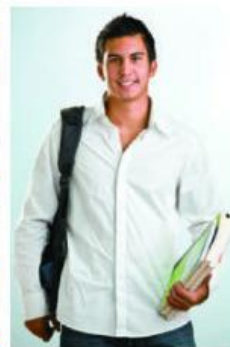
2. My name is Yukiko Akita.
In this class, call me: _____.
Email address: Yukiko@_____.

HELLO

3. My name is Alberto Cruz.
In this class, call me: _____.
Email address: Alberto@_____.

HELLO

4. My name is Liling Wong.
In this class, call me: _____.
Email address: Liling@_____.



Listening Strategy


Listen for Details

Listen carefully for important details.

C Listen to the full conversation. Complete the email addresses. CD 1 Track 4

D Say and spell the names and email addresses of each person with a partner.

4 SPEAKING

- A**   **Pronunciation: Contractions with be.** Practice saying these full and contracted (shorter) forms with a partner. Then listen and repeat. **CD 1 Track 5**

I am → I'm → I'm a student.

What is → What's → What's your name?

It is → It's → It's nice to meet you.

- B**  **Pronunciation: Contractions with be.** Say the words in blue with your instructor. Then listen to the audio. Circle the words you hear. **CD 1 Track 6**

1. **A:** Hi, I am / I'm Ken.

B: What is / What's your last name, Ken?

A: It is / It's Tanaka. /ta'naka/

B: Great. And what is / what's your student ID number?

A: It's 524.



2. **A:** What is / What's your name, please?

B: It is / It's Maria Fuentes.

A: Hmm, you are / you're not on my class list. Your last name is Fuentes?

B: Yes, that is / that's right.

- C**  **Pronunciation: Contractions with be.** Practice the dialogs in **B** with a partner.

- D**   Listen to the conversation. Then practice with a partner. **CD 1 Track 7**

LILING: Hi, my name's Liling. What's your name?

ALBERTO: Hi, Liling. I'm Alberto, but please call me Beto. It's my nickname.


LILING: Okay, Beto. Nice to meet you.

ALBERTO: It's nice to meet you, too.

- E**  Practice the conversation again with your partner. Use your own names.



SPEAKING STRATEGY

- F**  Use the Useful Expressions. Meet six classmates. Write their names in the box.

My classmates' names are...

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

- G**  Say your classmates' names to a partner.

Useful Expressions

Introducing yourself

Hi, what's your name?

Hi, my name is Liling.

I'm Liling. / It's Liling.

My name is Mr. Porter.

I'm Alberto, but please call me Beto.

(It's) nice to meet you.

(It's) nice to meet you, too.

Speaking Tip

You can use *My name is...* or *I'm...* to introduce yourself.

5 GRAMMAR

A Study the chart. Turn to page 195. Complete the exercises. Then do **B** and **C** below.

Subject Pronouns with <i>be</i>			
Subject pronoun	<i>be</i>		Subject pronoun contractions with <i>be</i>
I	am	a student.	I am = I'm
You	are		you are = you're
He / She	is		he is = he's / she is = she's

Possessive Adjectives with <i>be</i>			
Possessive adjective		<i>be</i>	
My	last name	is	Smith.
Your			
His / Her			

B Look at the pictures. Then play the memory game with your class. How far can you go?



C Play again. This time use numbers and *he*, *his*, *she*, and *her*.



6 COMMUNICATION

A Look at the answers. Look at the questions in the box. Write the correct questions.

1. What's _____?

My name is Ariana Valdez.

2. _____?

My email address is avaldez@eazypost.com.

3. _____?

My phone number is (399) 555-7061.


Word Bank

What's your name?

What's your phone number?

What's your email address?

B Imagine you are a new student. Make up a new name, phone number, and email address. Complete the form.



The English School of Melbourne, Australia

Last name

First name

(613) _____

Phone number

Email address

C  Meet four students. Write their information below. Use your "new" information from above.

Student 1
Last name: _____
First name: _____
Phone number: _____
Email address: _____

Student 3
Last name: _____
First name: _____
Phone number: _____
Email address: _____

Student 2
Last name: _____
First name: _____
Phone number: _____
Email address: _____

Student 4
Last name: _____
First name: _____
Phone number: _____
Email address: _____