

WELCOME UNIT

1 CLASSROOM EXPRESSIONS

A  Look at the pictures. Listen to the expressions. Then listen again and repeat. ICPNA Track 3



1. Look at Unit 1, page 10.



2. Listen to the conversation.



3. Work by yourself / in pairs / in groups.



4. Sit down. / Stand up.



5. Open / Close your book / the door / the window.



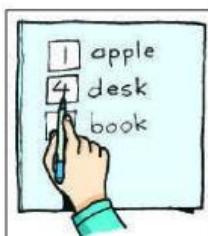
6. Repeat after me / the recording.

B Close your book. Listen to your instructor and act out the actions you hear.

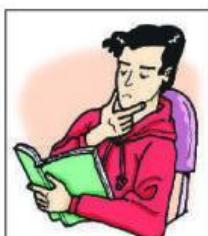
C  Look at the pictures. Listen to the instructions below. Then listen again and repeat. ICPNA Track 4



1. Practice



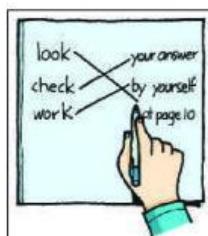
2. Number



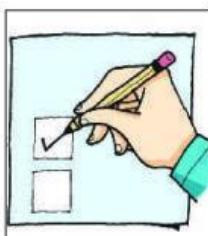
3. Read



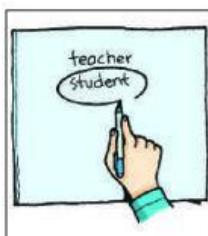
4. Write



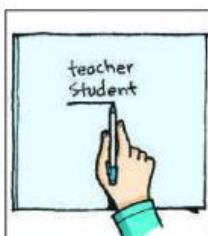
5. Match



6. Check



7. Circle



8. Underline



9. Complete



10. Unscramble

D   Work in pairs. **Student A:** Read the instructions in **A** and **C** to your partner. **Student B:** Listen and act out the actions you hear. Switch roles and repeat.

Sit down.

Open your book.

2 GET HELP

A  Listen. Repeat the questions. ICPNA Track 5



1. What does *notebook* mean?
2. How do you say *puerta* in English?
3. How do you say *lápiz* in English?
4. Can I use the *pen*, please?
5. Can I please go to the *restroom*?
6. Can I leave for a minute, please?

B  Match the answers to the questions in **A**. Then practice asking and answering the questions in **A** with a partner.

a. _____ Yes. You can leave.	d. _____ You say <i>pencil</i> .
b. _____ You say <i>door</i> .	e. _____ Yes. You can use my pen.
c. _____ It is a book to write in.	f. _____ Yes. You can go to the restroom.

3 ALPHABET AND NUMBERS

A   Listen. Repeat the alphabet. Then work with a partner. Spell your names. ICPNA Track 6

Alphabet												
Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm
Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz

How do you spell
your name?

P-A-L-O-M-A.

B   Listen. Repeat the numbers. Then work with a partner. Spell the numbers. ICPNA Track 7

Numbers 1-20											
0	1	2	3	4	5	6	7	8	9	10	
zero	one	two	three	four	five	six	seven	eight	nine	ten	
11	12	13	14	15	16	17	18	19	20		

eleven twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty

4 GREETINGS

A Listen. Repeat the sentences. ICPNA Track 8

1. Hi, my name is Andrea.
2. Hello, I'm Tomás.
3. This is Cristina.
4. Hi, Cristina. I'm Roberto.
5. It's nice to meet you, Roberto.
6. Nice to meet you, too.

B Talk to a partner.

Hi, my name is _____.

Hello, I'm _____.

C Work in a group. Introduce your classmates.

This is _____.

Hi, _____.
I'm _____.

It's nice to meet you,

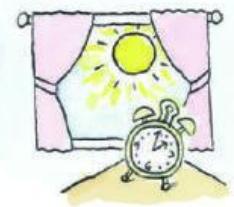
Nice to meet you, too.

D Look at the pictures. Listen and repeat the formal greetings and farewells. ICPNA CD Track 9



4:00 AM - 12:00 noon

Good morning, Mrs. Pine. /paine/
Good-bye.



12:01 PM - 6:00 PM

Good afternoon, Ms. Baker. /berkə/
Good-bye.
See you this evening.
See you tonight.



6:01 PM - 11:00 PM

Good evening, Mr. Jones. /goonz/
Good night.
See you tomorrow.

Learning Strategies

1. Prepare yourself for class (dictionary, review, etc.).
Prepárate para asistir a clases (diccionario, repasa tu lección y apuntes, etc.).
2. Pay attention in class and take notes.
Presta atención en clase y toma apuntes.
3. Participate actively and cooperatively in class (in pairs, groups, etc.).
Participa y trabaja de manera activa y conjunta en clase (en pareja, en grupos, etc.).
4. Ask when you have a question.
Haz las preguntas necesarias si tienes dudas.
5. Look for opportunities to reinforce what you have learned (homework, online resources, etc.).
Busca oportunidades para mejorar lo aprendido (tarea, recursos en línea, etc.).

5 CLASSROOM VOCABULARY

A  Label the pictures. Use the words in the box. Listen and check your answers. ICPNA Track 10

door	board	textbook	pen	desk	window
eraser	dictionary	pencil	bulletin board	screen	keyboard



1. _____

2. _____

3. _____

4. _____



5. _____

6. _____

7. _____

8. _____



9. _____

10. _____

11. _____

12. _____

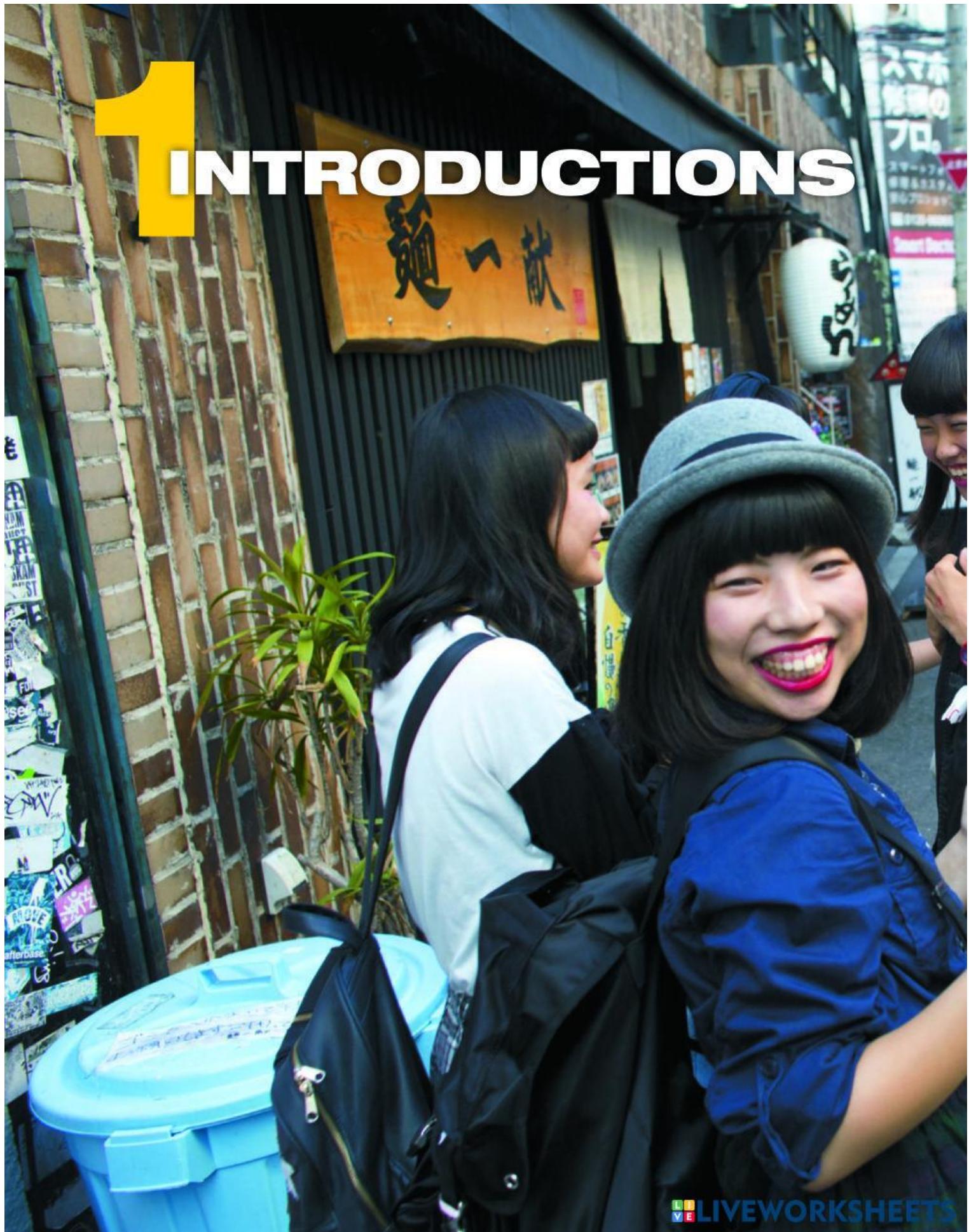
B  Tell a partner the names of the things in **A**.

What's this?

It's a _____.

1

INTRODUCTIONS





A group of students in Osaka, Japan

Look at the photo. Point to the picture and say the sentences. Then answer the question.

- 1 They are students.
- 2 They are friends.
- 3 Her name is Aya.
- 4 What's your name?

UNIT GOALS

- 1 Introduce yourself
- 2 Describe and answer questions about yourself and other people
- 3 Talk about your favorite TV shows, sports, and music
- 4 Read and spell email addresses

2 VOCABULARY

A Complete the ID cards. Use the class list below.

STUDENT ID  UNIVERSITY	STUDENT ID  UNIVERSITY
First name: Yukiko Last name: _____ ID number: 488 Male <input type="checkbox"/> Female <input checked="" type="checkbox"/>	First name: _____ Last name: Cruz ID number: _____ Male <input checked="" type="checkbox"/> Female <input type="checkbox"/>
	
STUDENT ID  UNIVERSITY	STUDENT ID  UNIVERSITY
First name: Carlos Last name: _____ ID number: _____ Male <input checked="" type="checkbox"/> Female <input type="checkbox"/>	First name: Liling Last name: _____ ID number: _____ Male <input type="checkbox"/> Female <input checked="" type="checkbox"/>
	

Class List: English 101

Last name	First name	Student ID number
Akita /a'kita/	Yukiko /ju'kiko/	488
Cruz	Alberto	307
Ramalho	Carlos	592
Wong /wɔŋ/	Liling /lɪlɪŋ/	169

i Numbers 0-10

0 zero	4 four	8 eight
1 one	5 five	9 nine
2 two	6 six	10 ten
3 three	7 seven	

B  Listen. Check your answers. CD 1 Track 2

C  Make a student ID card for a partner. Ask him or her these questions.

What's your first name?

What's your last name?

What's your ID number?

3 LISTENING

A  Answer the questions with a partner.

1. How do you spell your name?
2. Do you have a nickname (another name) or a short name?
3. What is your email address?

My last name is
Diaz.

How do you spell
that?

It's spelled D-I-A-Z.

Reading email addresses

@ = "at"
.com = "dot com"
.edu = "dot e-d-u"

Common types of email addresses

(business name).com
(school name).edu
(organization name).org

My email address is
mariaco99@cu.org

B  Listen for details. Listen. Fill in the nicknames. Then fill in Joshua's last name.

CD 1 Track 3

HELLO

1. My name is Joshua
/dʒəʃuə/
In this class, call me: _____.

HELLO

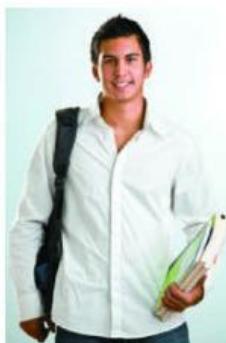
2. My name is Yukiko Akita.
In this class, call me: _____.
Email address: Yukiko@ _____

HELLO

3. My name is Alberto Cruz.
In this class, call me: _____.
Email address: Alberto@ _____

HELLO

4. My name is Liling Wong.
In this class, call me: _____.
Email address: Liling@ _____



Listening Strategy

Listen for Details

Listen carefully for important details.



C  Listen to the full conversation. Complete the email addresses. **CD 1 Track 4**

D  Say and spell the names and email addresses of each person with a partner.

4 SPEAKING

A   **Pronunciation: Contractions with *be*.** Practice saying these full and contracted (shorter) forms with a partner. Then listen and repeat. CD 1 Track 5

I am → I'm → I'm a student.

What is → What's → What's your name?

It is → It's → It's nice to meet you.

B  **Pronunciation: Contractions with *be*.** Say the words in blue with your instructor. Then listen to the audio. Circle the words you hear. CD 1 Track 6

1. A: Hi, I am / I'm Ken.

2. A: What is / What's your name, please?

B: What is / What's your last name, Ken?

B: It is / It's Maria Fuentes.

A: It is / It's Tanaka. /ta'naka/

A: Hmm, you are / you're not on my class list. Your last name is Fuentes?

B: Great. And what is / what's your student ID number?

B: Yes, that is / that's right.

A: It's 524.

C   **Pronunciation: Contractions with *be*.** Practice the dialogs in **B** with a partner.

D   Listen to the conversation. Then practice with a partner. CD 1 Track 7

LILING: Hi, my name's Liling. What's your name?

ALBERTO: Hi, Liling. I'm Alberto, but please call me Beto.
It's my nickname.

LILING: Okay, Beto. Nice to meet you.

ALBERTO: It's nice to meet you, too.

E  Practice the conversation again with your partner.
Use your own names.

SPEAKING STRATEGY

F  Use the Useful Expressions. Meet six classmates.
Write their names in the box.

My classmates' names are...

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



Useful Expressions

Introducing yourself

Hi, what's your name?

Hi, my name is Liling.

I'm Liling. / It's Liling.

My name is Mr. Porter.

I'm Alberto, but please call me Beto.

(It's) nice to meet you.

(It's) nice to meet you, too.

Speaking Tip

You can use *My name is...* or *I'm...* to introduce yourself.

G  Say your classmates' names to a partner.

5 GRAMMAR

A Study the chart. Turn to page 195. Complete the exercises. Then do **B** and **C** below.

Subject Pronouns with <i>be</i>			
Subject pronoun	<i>be</i>		Subject pronoun contractions with <i>be</i>
I	am	a student.	I am = I'm
You	are		you are = you're
He / She	is		he is = he's / she is = she's

Possessive Adjectives with <i>be</i>			
Possessive adjective		<i>be</i>	
My			
Your			
His / Her	last name	is	Smith.

B  Look at the pictures. Then play the memory game with your class. How far can you go?



C  Play again. This time use numbers and *he*, *his*, *she*, and *her*.



6 COMMUNICATION

A Look at the answers. Look at the questions in the box. Write the correct questions.

1. What's _____?

My name is Ariana Valdez.

2. _____?

My email address is avaldez@eazypost.com.

3. _____?

My phone number is (399) 555-7061.

Word Bank

What's your name?

What's your phone number?

What's your email address?

B Imagine you are a new student. Make up a new name, phone number, and email address. Complete the form.



The English School of Melbourne, Australia

Last name _____

First name _____

(613) _____

Phone number _____

Email address _____

C  Meet four students. Write their information below. Use your "new" information from above.

Student 1
Last name: _____
First name: _____
Phone number: _____
Email address: _____

Student 3
Last name: _____
First name: _____
Phone number: _____
Email address: _____

Student 2
Last name: _____
First name: _____
Phone number: _____
Email address: _____

Student 4
Last name: _____
First name: _____
Phone number: _____
Email address: _____