

My name is: \_\_\_\_\_

## WORKSHEET

Review

Teacher's feedback

### Task 1: Look and write.



..... a picture

..... a song

..... a story



..... a horse

..... rope

..... a kite

### Task 2: Reorder the words to make sentences.

1. like to eat/ pizza/ I/ burgers/ and/ . →

2. Do/ want to eat/ you/ pizza/ salad/ or/ ?

→

3. My/ are/ colors/ blue/ green/ favorite/ and/ . →

4. Do/ like/ chocolate/ you/ coffee/ or/? →

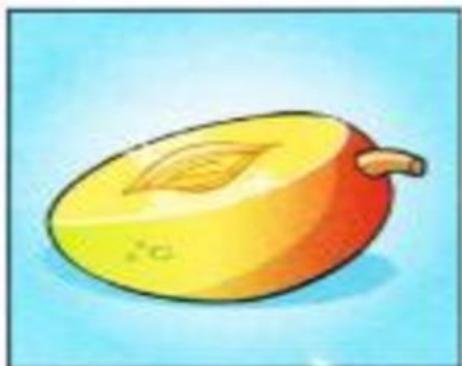
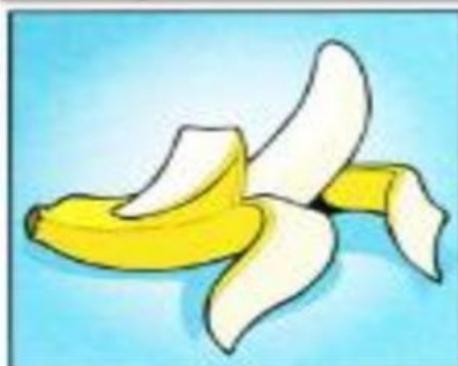
5. I / play/ and/ can/ games/ TV/ watch/ . →

### Task 3: Read and write the numbers.

a. What can he do?	1. I can draw.	a – 2
b. Can he swim?	2. He can climb.	b -
c. What can she do?	3. No, he can't.	c -
d. Can they dance?	4. She can cook.	d -
e. Can she sing?	5. No, they can't.	e -
f. What can they do?	6. Yes, she can.	f -
g. What can you do?	7. They can dance.	g -

## Task 4: Listen and tick. There is one example.

Which fruit can Tom eat now?



A

B

C

1. Where is May's tablet?



A

B

C

2. Which sport is Bill playing?



A

B

C

3. What food does Pat want for dinner?



A



B

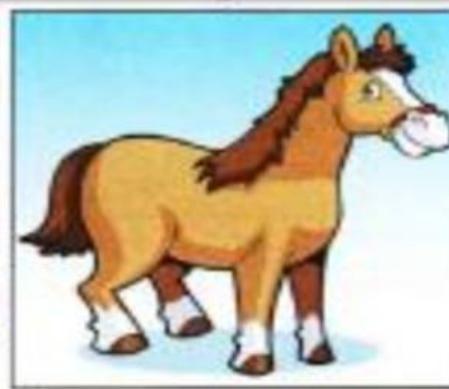


C

4. What is in the picture in the boy's book?



A



B



C

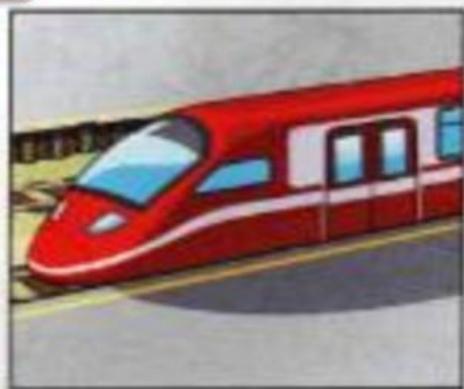
5. Where is Dan now?



A



B



C