

UNIT 3 : "STANDING UP FOR OUR RIGHTS"

12. SPEAKING UP AGAINST RACISM AND PREJUDICES

DEVELOPMENT.2 – Consolidate understanding

Activity 6: Listen to the audio and fill in the gaps

Black Lives Matter protests (1) _____ the world after the death two weeks ago of George Floyd, (2) _____ handcuffed black man. Protestors in many cities around the world marched (3) _____. They held signs with the words, "Black Lives Matter" and other (4) _____ them. Many people wore T-shirts with the words "I can't breathe," "No justice, no peace," and "Silence is violence". In Ottawa, Canada's Prime Minister Justin Trudeau (5) _____ -racism demonstration. He took the knee alongside thousands of other people who silently got down on one knee. Similar protests have taken place in Australia, Mexico, South Korea, Poland, Norway and many other countries (6) _____ equality.

Protestors told journalists (7) _____ the Black Lives Matter marches. A primary school teacher in London said: "I have come down in support of black people who have (8) _____ for many, many, many, many, years. It is time for change." An IT specialist said: "We are (9) _____. There should be fairness for all of us." She added that Black Lives Matter doesn't mean anyone else's life doesn't. A 21-year-old Londoner stressed the (10) _____. He said: "There are a lot of uncomfortable conversations that people (11) _____ ..but, they're conversations that need to be had if...we want to finally create a kind of society where black bodies (12) _____."