	LICEO CAMPESTRE THOMAS DE IRIARTE "Educando en Valores para Formar Lideres con Calidad Humana" ENGLISH STUDY GUIDE II		
Term	SUBJECT LANGUAGE	CLASS:	DATE DAY / MONTH / YEAR
STUDENT'S NAME		TEACHER: Anderson Polo/Catalina Olarte	

Esta guía de estudio es obligatoria para poder realizar la trimestral del 2° periodo. Por favor, realicen los ejercicios a conciencia para lograr una buena ejercitación. Al final de la guía, encontrarás ejercicios del 1° periodo. Estos deben ser resueltos solo por los estudiantes que perdieron inglés en el 1° periodo. Recuerda que la trimestral del 2° periodo es recuperatoria e incluirá 3 puntos del 1° periodo para que quienes necesiten recuperar puedan resolverlos.

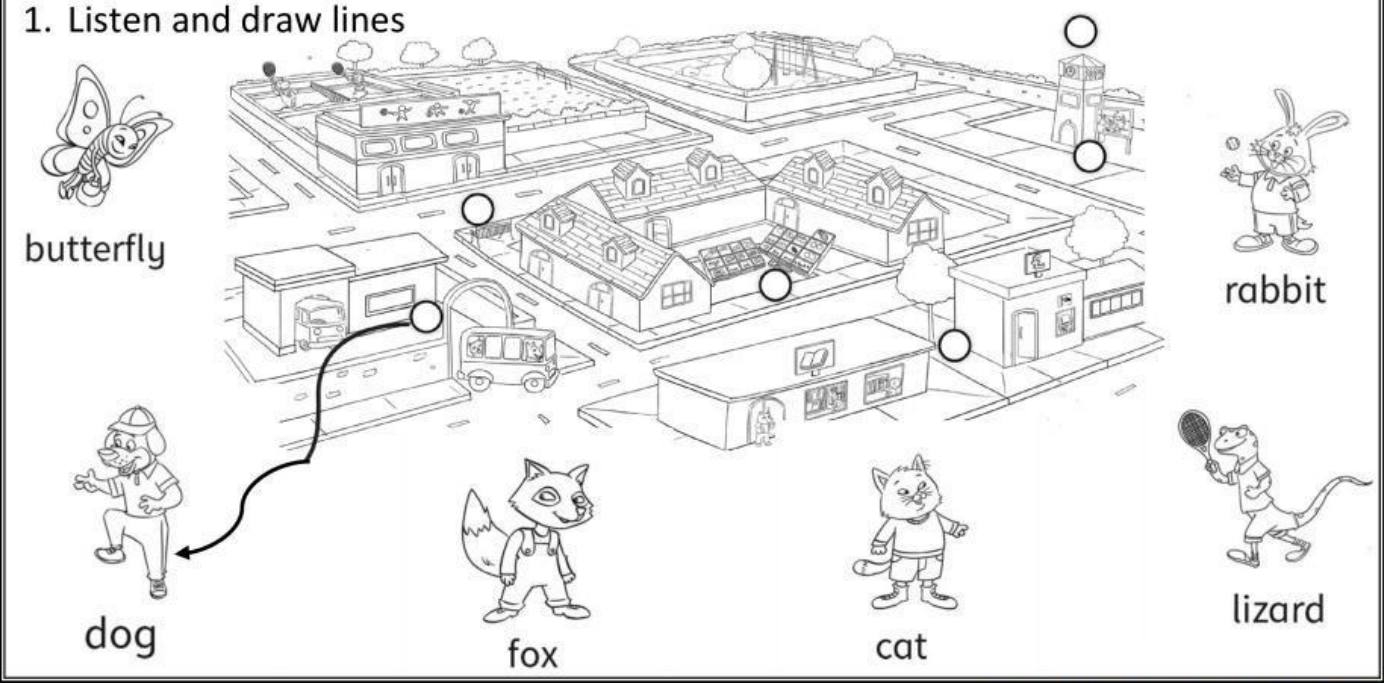
¿Cómo entregar esta Guía?

No la imprimas, *somos amigos del Medio Ambiente*, resuélvela **en hoja cuadriculada de block** bien presentada, allí escribe solo las respuestas. DEBES traerla en la fecha que el docente de inglés indique, día en el cual se realizará la RETROALIMENTACIÓN, esto te ayudará a resolver dudas. El día de la trimestral de inglés, **OBLIGATORIAMENTE** debes entregarla al docente, para realizar tu evaluación. Si no lo haces tú nota será 1.0.

ENGLISH STUDY GUIDE II TERM

LISTENING 1 https://drive.google.com/file/d/1pZrCNgTjx7eVdbX6iGHU9AjQTFWgZYHf/view?usp=sharing

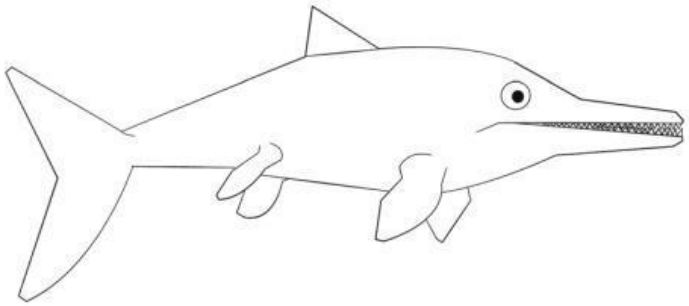
1. Listen and draw lines



LIVEWORKSHEETS

LISTENING 2 https://drive.google.com/file/d/1FO79SUYWHNip1KR6ZZd8-BlJq05aER-j/view?usp=sharing

2. **Listen and write *was*, *wasn't*, *were*, or *weren't*.**



1. A long time ago, there *were* a lot of ichthyosaurs in the ocean.

2. The ichthyosaur _____ a dinosaur.

3. It _____ very good at swimming.

4. Its food _____ fish and octopus.

5. Ichthyosaur babies _____ in eggs.

6. Ichthyosaur ear bones _____ big.

READING 1

1. **Read the text and answer the questions**

Under the Sea Adventure



In the big blue ocean, many amazing animals live and play. Dolphins jump high out of the water and make happy sounds. Seals swim quickly and love to play with their friends. Turtles glide gracefully through the sea, moving their flippers like wings. The octopus hides among the rocks, using its eight arms to find food and explore.

At the bottom of the ocean, there are many interesting things to see. Anchors from old ships rest on the sandy floor. Starfish cling to the rocks, showing off their bright colours. Small seahorses float gently in the water, holding on to seaweed with their tails. You might even find a beautiful shell that a little crab calls home. The ocean is full of wonders waiting to be discovered!

LIVEWORKSHEETS

• Which animal jumps high out of the water and makes happy sounds?

- A) Seal
- B) Dolphin
- C) Turtle
- D) Octopus

• What does the octopus use its eight arms for?

- A) To fly
- B) To find food and explore
- C) To jump
- D) To sing

• Where do anchors from old ships rest?

- A) On the sandy floor
- B) In the sky
- C) On top of rocks
- D) On the beach

• What do seahorses hold on to with their tails?

- A) Shells
- B) Seaweed
- C) Anchors
- D) Starfish

• What might you find that a little crab calls home?

- A) A starfish
- B) An anchor
- C) A shell
- D) A seahorse

READING 2

1. Read the question in conversations and answer them

1 **Assistant:** Can I help you?
Dan: a No, I can't help you.
b Yes, I'd like to buy a torch.
c Yes, I've got a torch.

2 **Dan:** How much is this torch?
Assistant: a It's £20.
b It's 20 kg.
c It's 20 cm.

3 **Dan:** Have you got a cheaper one?
Assistant: a Yes, this one is £12.
b It's cheaper than the walkie-talkie.
c It's the most expensive.

4 **Dan:** I'd like to buy it.
Assistant: a Come back tomorrow.
b I've got an idea.
c Yes, of course.

5 **Dan:** Goodbye!
Assistant: a Goodbye and thank you!
b Yes, please.
c Oh dear!



LIVEWORKSHEETS

WRITING 1

1. **Look the paragraphs and filling the gaps with the possible answer**



GADTES AT HOME

Last night, I was looking for my **mobile phone**. I finally found it (1) _____ the sofa. My **tablet** was next to, the TV, and my **laptop** was (2) _____ the desk in my room.

Yesterday, there (3) _____ a power outage in my neighbourhood. My **torch** was really useful during that time. **The games console** and **tablet** (4) _____ not functioning because there was no electricity.

My new **mobile phone** is much (5) _____ than my old one. The **laptop** I bought last year is faster than my previous one. I find my **games console** (6) _____ than playing games on my **tablet**.

1)	**A)** Below	**B)** On	**C)** In front of
2)	**A)** Under	**B)** Beside	**C)** Above
3)	**A)** Was	**B)** Were	**C)** Did
4)	**A)** Were	**B)** Was	**C)** Not
5)	**A)** Cheaper	**B)** Better	**C)** Worse
6)	**A)** Cleverer	**B)** Less entertaining	**C)** More entertaining

2. **Write a letter (30 words) to your friend in which you want invite him/her to go on vacation to the beach to see some animals from the sea.**

_____

_____

_____

_____

_____

_____

_____

_____

LIVEWORKSHEETS

SPEAKING 1

1. Use the following link to use **Speak&improved** and answer the eight questions and attach the screenshot in smart Campus of your level.

https://app.speakandimprove.com/

2. Use **Voki** to record yourself answering this question **"What is the most beautiful experience that you have in your life?"** And upload the link that Voki gives you to Smart Campus in the "speaking part Study Guide".

https://l-www.voki.com/

COMPLEMENTARY EXERCISES NOT MANDATORY

(Ejercicios complementarios no obligatorios)

LISTENING

https://drive.google.com/file/d/17pMUE8d2oNFOUzZJnNStqEn0WoLx4_WZ/view?usp=sharing

Answer the questions true or false according to the audio.

1. Jing and Tania are in the same class.	True	False
2. Their teacher is a man.	True	False
3. Jing knows where the classroom is.	True	False

Organize the dialogue according to the audio.

Tania: Hi. I'm Tania. What's your name? Jing: Hello. My name's Jing.

Jing: And where's our classroom? Tania: This way. Come with me. Jing: OK. Great.

Tania: Nice to meet you, Jing. What class are you in? Jing: I'm in class 1B. And you?

Tania: Me too. I'm in Class 1B too. Jing: Who's our teacher? Tania: Mr Smith.

LIVEWORKSHEETS

ENGLISH STUDY GUIDE I TERM

(Estos ejercicios los debe realizar solamente quienes perdieron inglés en definitiva en el 1 periodo, y deben hacerlo de forma obligatoria)

Listening 1

https://drive.google.com/file/d/1JILq9QOX28yhAJcHNlD3yTrKqGiHTqWh/view?usp=sharing

Choose the best options according to the conversations

1) What food does she like?

- ☐ a) pizza
- ☐ b) pasta

2) What does he like?

- ☐ a) tea
- ☐ b) coffee

3) What flavor does she like?

- ☐ a) vanilla
- ☐ b) chocolate

4) What snack does she like?

- ☐ a) cookies
- ☐ b) potato chips

Reading 1

Look and read and order the images according to the reading.

Paul is an actor. He lives in London. He gets up at six o'clock. He leaves home at half past seven. He goes to school at quarter to eight. At quarter past eleven, he has a snack. After school, he meets his friends at five o'clock. Then, he goes for a walk at quarter past five. At quarter past seven he comes back home. He talks on the phone with his grandma and at quarter to eight he has dinner. Finally, he goes to bed at nine o'clock.

LIVEWORKSHEETS












Writing

Imagine that you are going to a picnic with your friend, write a letter (30 words) to him or her and mention the foo that he or she should bring using some and any.

_____
_____
_____
_____
_____
_____

Speaking 1

Speak to your teacher about your routine in one day of the week telling activities and the time that you do that activity.

LIVEWORKSHEETS