

2 Progress and aims

A Making progress



Felipe
from Argentina

When I started learning English, I was very **keen** and **motivated**, but I **found it difficult to** pronounce English words, and sometimes people couldn't understand me. **After a while** my pronunciation got **better**, and I was able to **express** basic ideas quite **effectively**. It was **obvious** that I was **improving**, and that was very **encouraging**. But at intermediate level, my progress **slowed down**. There were so many new words and phrases I didn't know. I think I **was also more aware of** my mistakes, which was good – but also **frustrating**.

GLOSSARY

keen	interested in sth and wanting to do it: She's keen to learn.
motivated	If you are motivated (to do sth) , you really want to do sth. motivation <i>n</i>
find it difficult to (do sth)	be difficult for sb (to do sth)
after a while	after a period of time
get better	become better SYN improve <i>v</i> , improvement <i>n</i>
express	say or show what you think or feel
effectively	in a way that gives you the result you want effective <i>adj</i>
obvious	easy to see and understand SYN clear ; obviously, clearly <i>adv</i>
encouraging	If sth/sb is encouraging , they give you hope and make you want to continue. encourage <i>v</i>
slow down	start to go more slowly
be aware of sth	If you are aware of sth , you know about it.
frustrating	making you angry because you cannot be successful at sth you want to do frustration <i>n</i>

- 1 Is the pronunciation of the underlined sounds the same or different? Write **S** or **D**.
Use the **APP** to help you. Practise saying the words.

- find / while **S**
1 effective / difficult 3 encourage / frustrating 5 better / obvious
2 slow down / improve 4 slow down / motivate 6 aware / after

- 2 Complete the sentences using the correct form of the word in capitals.

- It's frustrating when you can't understand. **FRUSTRATION**
1 My dad was very **ENCOURAGE**
2 I think my English is **IMPROVEMENT**
3 He is keen to do well. **OBVIOUS**
4 She did the work very **EFFECTIVE**
5 He doesn't have much **MOTIVATED**
6 She is very intelligent. **CLEAR**

- 3 Complete the sentences with a word or phrase from the box.

aware	encouraging	slowing down	express	effective
keen	getting better	obviously ✓	difficult	while

- Repeating words obviously helps me to remember them.
1 I worried about my mistakes, but after a I stopped.
2 At first I made good progress, but now I'm
3 I'm not of making mistakes when I speak, but I'm sure I make lots.
4 I think I can things better now than I could a year ago.
5 I listen to songs in English. I think that's an way to learn.
6 I find it very to concentrate when I'm learning English.
7 I'm very to read books in English; it will be good for me.
8 It's very when people tell me my English is

- 4 **ABOUT YOU** Are the sentences in Exercise 3 true for you? Write your answers, or talk to another student.



TEST YOURSELF

ABOUT YOU

B Future goals

What are your learning goals?

Felipe Ramirez

VOCABULARY I can understand most native speakers of English, but my vocabulary needs to expand so that I can understand a wide range of subjects, and express more complex ideas.

SPEAKING I'd like to be more fluent when I'm speaking, and be able to talk about things in more detail. And I need to get better at using language that is suitable for the situation.

READING I can understand general things, but to achieve my aims I need to be able to read texts that are to do with my work, and some of these contain quite difficult language.

GLOSSARY

goal	sth you want to be able to do in the future syn aim
native speaker	sb who speaks a language as their first language and has not learnt it as a foreign language. A native is a person who was born in a particular place: a native of New York
expand	become bigger or make sth bigger
a (wide) range (of sth)	a (large) number of different things
complex	having a lot of details that make sth difficult to understand
fluent	able to speak easily and well fluently adv
in detail	fully and including a lot of information
suitable	right for sth or sb opp unsuitable
achieve	do or finish sth well after trying hard achievement n
be to do with sth/sb	be connected with sth/sb

SPOTLIGHT *contain and include*

Contain and include can have the same meaning.

- The dictionary **contains/includes** lots of important information. Sometimes we can only use one of the verbs.
- The box **contains** books. (= There are books inside the box.)
- The price of the book **includes** the app. (= The app is one part of the price.)

5 Replace the underlined word(s) with a word or words with a similar meaning. Be careful with tenses.

- It was a success and he did well.
- I speak Russian very well.
- The text contains lots of new words.
- It isn't connected to my work.
- The story is difficult to understand.
- He described it with lots of information.
- That word isn't really right here.
- My goal is to get to university.
- The business got bigger.
- He studies a lot of different subjects.

an achievement

6 Complete the dialogues with a suitable word.

- Did you explain it fully? ~ Yes, I described it in detail.
- Are you planning to study English at university? ~ Yes, that's my _____.
- It wasn't the right thing to say. ~ No, I agree, it was _____.
- Is your English teacher from Spain? ~ No, she's British. She's a _____ speaker of English.
- Was that English book useful? ~ Yes, it _____ lots of new words.
- Is her vocabulary getting bigger? ~ Yes, it's definitely _____.
- Is the English course expensive? ~ Yes, but the price _____ all the books you need.
- Can you do English at an evening college? ~ Yes, there's a wide _____ of courses.
- Has she done well? ~ Yes, she has _____ everything she wanted to do.
- Is English important for Joe? ~ Yes, it's to _____ with his job. He needs to speak English.
- Does Marta speak English well now? ~ Yes, she's a very _____ speaker.

7 ABOUT YOU Write down your learning goals, or talk to another student.



TEST YOURSELF