

LISTENING PRACTICE 4

Name:

Batch:

TASK 1

You will hear five different employees talking about what makes a good boss. Choose which of the opinions (A-F) each speaker expresses. Use the letters only once. There is one extra letter which you do not need to use.

A good boss should A. allow staff to take decisions B. encourage staff to work in teams C. listen to complaints from staff D. give information on individual progress E. have good qualifications F. set an example of hard work	Speaker 1: Speaker 2: Speaker 3: Speaker 4: Speaker 5:
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TASK 2.

You will hear a man called Ben, from a young people's organization, telling a youth group about a course they can do on Saturdays. For each question, fill in the missing information in the numbered space.

Saturday course
Name of Ben's organisation: (14)
Aim of course: Discovering (15)
Closest course location for this group: (16)
Length of the course: (17) weeks.
Examples of activities we will do: • Learn how to climb. • Cut up wood. • Make a: (18) • Design a: (19) to take home.

TASK 3

Listen to a conversation between a teacher and a student and fill in the blanks.

- B: Ms. Martin, do you have a (1) to speak with me? It's kind of important.
- W: Sure, David. What's going on?
- B: I need to talk about the report that we're supposed to (2) in tomorrow. Um... is it possible for me to get an extension on it?
- W: Why do you need an extension? Every other student in the class is going to (3) his or her report in (4)
- B: Well, I haven't had enough time to do the report. Coach Grubbs has kept the soccer team (5) late after school every day this week. So by the time I get home, I'm totally (6) I just haven't had enough energy to write the paper. David, I think you need to get your (7) straight.
- W: What do you mean?
- B: I mean that you're supposed to be focusing on learning at school rather than athletics, the soccer team is of (8)
- B: But...
- W: Look, I know how important soccer is to you. But your classes are more important. So I'm going to have to (9) You need to get that report to me by tomorrow.
- B: Yes, ma'am. But I don't know how good it's going to be.
- W: Do your best. Why don't you go to the library now and start (10)? You've got an hour before you have to go to your next class. Use this time (11) You can start gathering all of the information you need right now.
- B: All right. Thanks.