

ENGLISH LISTENING LEVEL TEST

-Ms. Nhi Dinh-

Welcome to the English Listening Skills Assessment!

This test is designed to evaluate your ability to understand spoken English in a business context.

Please allow yourself **15 minutes** to complete all sections.

The test is divided into three sections with multiple-choice questions.

Each recording for each section should be played **TWICE** only

Dictionaries, phones, or other translation aids are not permitted. Please listen carefully and answer the questions to the best of your ability.

Please click **Finish** at the end of the test and select ***Email my answers to my teacher***.

SECTION 1: Changing a meeting time:

Listen to two colleagues arranging a meeting. Select the sentence that is correct and type your answer (a, b, c) in the box next to the question.

Audio file:

1. The meeting time

- a. The meeting was first planned for 9 a.m.
- b. The meeting was first planned for 11 a.m.
- c. The meeting was first planned for 1 p.m.

2. Moving the meeting

- a. Lucy wants to cancel the meeting.
- b. Lucy wants to bring the meeting forward.
- c. Lucy wants to postpone the meeting.

3. The new meeting time

- a. The new meeting time is 9 a.m.
- b. The new meeting time is 11 a.m.
- c. The new meeting time is 1 p.m.

4. The agenda

- a. Anna has already sent the agenda.
- b. Anna is sending the agenda now.
- c. Anna will send the agenda later.

5. Lucy's presentation

- a. Lucy is nervous about her presentation.
- b. Lucy is looking forward to her presentation.
- c. Lucy isn't ready to give her presentation.

6. Telling the other people

- a. Lucy will tell the others about the time change.
- b. Sven will tell the others about the time change.
- c. Anna will tell the others about the time change.

SECTION 2: Work-life balance:

Listen to a radio interview about maintaining a good work–life balance. Select the sentence that is correct and type your answer (a, b, c) in the box next to the question.

Audio file:

1. How popular is Chris Svensson's book?

- a. Not very popular
- b. Very popular
- c. It's new. People don't know it yet.

2. What is the work–life balance like in traditional workplaces?

- a. Work lives and private lives are clearly divided.
- b. People work too much overtime and so they have no private life.
- c. People are free to manage the balance themselves.

3. How often do people do overtime?

- a. Often
- b. Sometimes
- c. They don't.

4. In traditional workplaces, do people work at weekends or when on holiday?

- a. Yes, it's normal.
- b. No, never.
- c. Usually, they don't.

5. How has technology helped people work with more flexibility?

- a. They can send and receive emails from their phones from home.
- b. Their working hours can be easily tracked.
- c. Robots can do their work for them.

6. Traditional divisions between work and life are fading. What does this mean for employees?

- a. Everyone has to do overtime, all the time.
- b. People have to work while they're on holiday.
- c. They can be flexible to work when and where it suits them.

SECTION 3: Creating a study group

Listen to the conversation about creating a study group. Select the sentence that is correct and type your answer (a, b, c) in the box next to the question.

Audio file:

1. There are ____ who can do the first meeting of the study group.

- a. four students
- b. three students
- c. five students

2. They don't want to meet in their current place because ...

- a. they aren't allowed to be there.
- b. they don't want to talk to other people.
- c. they might disturb other people.

3. They decide to meet ...

- a. next to the cafeteria.
- b. in the library.
- c. next to the study hall.

4. They have another seminar ...

- a. at the same time as study group.
- b. every week on a Thursday.
- c. every two weeks on a Thursday.

5. How long will their study group be?

- a. one hour
- b. one hour and a half
- c. two hours

6. Their final exam ...

- a. is very soon.
- b. has passed.
- c. isn't for some time.