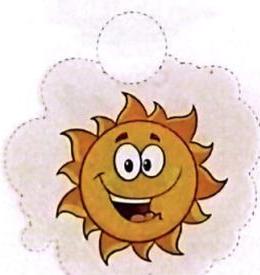
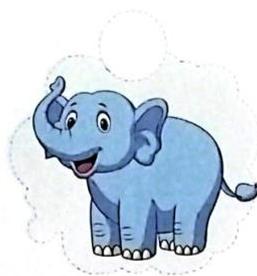


- Help your child read the questions.
- Help your child to notice that living things have needs to survive and also have abilities to do different things.
- **Integration of subjects** : Science (identifying the characteristics of living things) – English (reading)
- **Life skills** : Observation – Identify the relationship among different items

Activity 4 Color the circles of living things in , and those of non-living things in .



- Help your child to classify the previous items into living things and non-living things.
- **Integration of subjects** : Science (classifying living and non-living things) – Art (using colors)
- **Life skills** : Differentiation between similarities and differences – Critical thinking.