UNIDAD EDUCATIVA DEL MILENIO "ALFONSO HERRERA"

Correo Institución: uealfonsoherrera@gmail.com Teléfonos: 063731060, 062977118 Resolución Nro. MINEDUC-CZ1-04D03-2017-0001-R

VICERRECTORADO
PERIODO 2023 -2024

SUPPLEMENTARY EVALUATION

1. INFORMATIVE DATA

Student:			Score:
Class:	1 BT	Area:	Foreign Language
Date:		School year:	2023 - 2024
Subject:	English	Teacher:	M.Sc. Patricia Lema

2. SKILL TO EVALUATE

- EFL 5.2.3. Follow main ideas in topics covered in other curricular subjects with the help of visual support, using concepts and vocabulary that have been studied in advance.
- EFL 5.2.6 Use new words and expressions which occur in conversations in the personal and educational domains and make use of such terms and expressions wherever appropriate and necessary.

3. INDICATOR OF EVALUATION

- Learners can communicate clearly and effectively by using new words and expressions wherever appropriate and necessary. Ref. I.EFL.5.7.1. (I.2, I.3, J.2)
- I.EFL.5.6.1. Learners can deal with practical, everyday communication demands in familiar social and academic contexts, such as following directions in-class activities and identifying main ideas in other curricular subjects when given sufficient support. (I.1, I.3, S.1)

4. DEVELOPMENT

COGNITIVE COMPONENT (80%)

1. **LISTENING**
   Listen to the audio script and select the correct form of the verb, ACTIVE or PASSIVE VOICE (0.25 each).

   a) It **makes** / ~~is made~~ of metal.

   b) It **is controlled / controls** by my voice.

   c) Every morning, I **wake up / am woken up** by my favorite song.

   d) Smart watches **were invented / have been invented** a few years ago.

   e) The TV **switches / is switched** off with just one click.

2. Find some ADVERB OF MANNER in the word search below and select the (4) adjectives in the box that corresponds to each one (0.25 each.)

a. Happy	
b. Fast	
c. Polite	
d. Hungry	
e. Easy	
f. Good	
g. ~~Logical~~	

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I J W H V A L C T K L F Y J C
F O N P C Q V Y S O B A A Q Y
M W Q X P C L P G X U S M O Y
C Z E Q F E X I F U C T O V L
X Y V L T C C Q L L D O B W K
V W P I L A C E R K B K S B E
P N L Z L O R Z M R F X E Y D
G O R L W F R H C O F A R I O
P J Y W I W J S B Q O K H N R
R M V V N A I L N P J V W T D
L X N T P C A X R A Z Q Z C V
S Z M Q L U M F U Y M U L E E
U N N O V P Z Q A O Y P H S H
J L X M S H U N G R I L Y O E
S A E E S Y N J K S Q K Z P B
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3. **WRITING**
Create sentences in the PASSIVE VOICE using the following clues (0.25 each.)

a. The mouse + has seen + for many occasions.

The mouse ==has been seen== for many occasions

b. Many whales + saved + in 1990.

c. Our school + opens + for ten years more.

d. The TV + is fixing + by my father.

e. Too many tress + were cutting down + until 1960s.

4. **Match the following phrases with the correct expression for the FUTURE (0.25 each).**

A. Look at the sky! The sun is shining. It ___rain in the afternoon.

a. would

B. Mary thinks that Mark _____ be a famous actor.

b. is going to

C. I bought a lottery ticket. I _____ win a million dollars without working so hard like you.

c. will

D. In five days, my cousins _____ open his new restaurant. He's really excited.

d. ~~is not going to~~

E. Classical music _____ disappear despite all the new music people create every day.

e. won't

5. **Select the two correct words to complete the following phrases (0.5 each).**

A. Petter's English is so *==fluent==* now. He began to speak English much more *==confidently==* after attending a summer school in Bristol.
   a. ~~Fluent~~   b. Fluently   c. Confident   d. ~~Confidently~~

B. We have to drive very _____ because it is snowing _____.
   a. Heavy   b. Slow   c. Heavily   d. Slowly

C. The whole staff has to work very ____ if they want to finish the project _____.
   a. Hard   b. Hardly   c. Quickly   d. Quick

D. She is crying because she is not going to have a _____ grade since she has driven so _____ on her test.
   a. Good   b. Bad   c. Well   d. Badly

E. I am ____ for work again as I didn't wake up ____ and missed the bus.
   a. Late   e. Lately   f. Earlier   g. Early

LIVEWORKSHEETS

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6. READING

Read the following story and identify the elements from the narrative. Complete the chart below with words from the text (0.25 each)

Little Red Riding Hood lived in a wood with her mother. One day Little Red Riding Hood went to visit her granny. She had a nice cake in her basket. On her way, Little Red Riding Hood met a wolf. 'Hello!' said the wolf. 'Where are you going?' 'I'm going to see my grandmother. She lives in a house behind those trees.' The wolf ran to Granny's house and ate Granny up. He got into Granny's bed. A little later, Little Red Riding Hood reached the house. She looked at the wolf. 'Granny, what big eyes you have!' 'All the better to see you with!' said the wolf. 'Granny, what big ears you have!' 'All the better to hear you with!' said the wolf. 'Granny, what a big nose you have!' 'All the better to smell you with!' said the wolf. 'Granny, what big teeth you have!' 'All the better to eat you with!' shouted the wolf. A woodcutter was in the wood. He heard a loud scream and ran to the house. The woodcutter hit the wolf over the head. The wolf opened his mouth wide and shouted and Granny jumped out. The wolf ran away and Little Red Riding Hood never saw the wolf again.

Little Red Riding Hood

TYPE: (cross the correct)	Fiction___		Non Fiction___
CHARACTERS	Protagonist:		
	Antagonist:		
PLOT	Exposition:		
	Rising Action:		
	Climax:		
	Falling Action:		
	Resolution:		

METACOGNITIVE COMPONENT (20%)

7. SPEAKING

Look and describe a picture (0.5 each).

a. Introduction
b. # Element (s)
c. Features & Action
d. Speculation (Location & Time)

?

1. LEGALIZATION

DONE BY TEACHER:	REVIEWED BY ÁREA COORDINATOR	APPROBED BY VICEPRINCIPAL
M.Sc. Patricia Lema		
Date:	Date:	Date:

LIVEWORKSHEETS