



Universitas Riau  
Teacher Training and Education Faculty  
English Department  
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# E-LKPD

## SPORTS



SMA  
Class X  
Fase E

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Subject: English  
Subject matter: Sports  
Class: X



## A. Study guide

1. Each person must enter their identity in the fields provided.
2. All instructions and questions must be answered. You may write your answers in the space provided.
3. Work according to the prompts and work individually.
4. If there is anything you don't understand, ask your teacher.

## B. Core Competencies

Learners use English to express opinions and discuss topics close to their daily lives then they read written texts to learn something to get information, then create written texts on the topics discussed with variety.

## C. Basic Competencies

Describing sports, knowing the purpose of sports, the definition of descriptive text and the structure of descriptive text.



**D. Competency  
Achievement Indicators**

1. Identifying the definition, social function, the generic structure and language features of descriptive text about sports

2. Writing descriptive text about sports

**E. Purpose**

1. Students can identify the definition, social function, the generic structure and language features of descriptive text about sports through liveworksheet

2. Students can write descriptive text about sports through liveworksheet

**F. Topic**

Sport is a planned and structured form of physical activity that involves repetitive body movements and is intended to improve physical fitness. Sport aims to maintain or improve physical abilities and skills while providing a relaxing effect on the body.

## Definition

Descriptive text is a text that explains and describes a person, place, or thing. It uses adjectives and adverbs. It aims to describe a person, place or thing. It consists of the identification of a person, place or thing and their description.

## Purpose

The purpose of descriptive text is to describe or describe an object in detail. These objects can be people, animals, objects, or places.

## Structure

**identification :** The identification section contains an introduction to the object to be described.

**Description :** The description section contains a more specific explanation of the object being described.

## Language Feature

- \* Specific participant has a certain object, is not common and unique (only one), for example: Liliyana- Natsir
- \* The use of the adjective (an adjective) to clarify the noun, for example: celebrated, agile, etc..
- \* The use of simple present tense: The sentence pattern used is simple present because it tells the fact of the object described. (Is admire, remains, etc..)
- \* Action verb: verbs that show an activity. (Ex: Began, Rose, etc..)

## The Example:

### Liliyana Natsir

Liliyana Natsir, born on September 9, 1985, in Manado, Indonesia, is a celebrated figure in the world of badminton. Known for her exceptional skills and remarkable career, she has etched her name in the annals of Indonesian sports history. Liliyana's journey in badminton began at a young age, and she quickly rose to prominence due to her agility, strategic gameplay, and relentless determination. Throughout her career, Liliyana specialized in mixed doubles and formed one of the most formidable partnerships with Tontowi Ahmad. Their synergy on the court was unmatched, leading them to numerous victories on the international stage. The pinnacle of their success came at the 2016 Rio Olympics, where they secured the gold medal, bringing immense pride to Indonesia.

Liliyana's accolades also include multiple World Championship titles and All England Open victories, further cementing her legacy as one of the greatest badminton players. Her ability to read the game, execute precise shots, and maintain composure under pressure made her a formidable opponent.

Beyond her athletic prowess, Liliyana is admired for her sportsmanship and dedication. She has inspired countless young athletes in Indonesia to pursue their dreams with the same passion and commitment. Even after retiring from professional play, Liliyana remains active in the badminton community, mentoring young talents and promoting the sport.

#### Note of the structures of text:

Identification: Green

Description: Red

#### Language Features:

**Simple Present Tense:** "is a celebrated figure", "specialized in mixed doubles", "remains active", "is admired", "includes multiple World Championship titles"

**Adjectives:** Celebrated, Exceptional, Remarkable, Agile, Strategic, Relentless, Unmatched, Numerous, Immense, Greatest, Formidable, Indelible, True

**Action Verbs:** Began, Rose, Specialized, Formed, Was unmatched, Came, Secured, Include, Cementing, Read, Execute, Maintain, Made, Admired, Inspired, Remains, Mentoring, Promoting, Defined Left

Name: \_\_\_\_\_

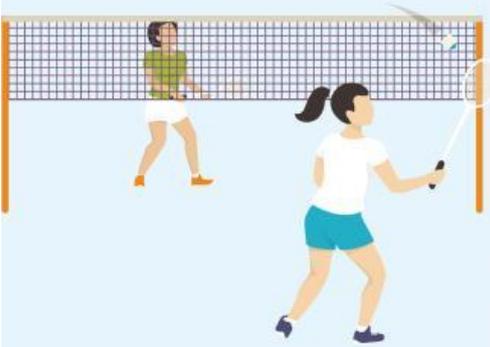
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## Badminton



Badminton is included in small ball playing. It's almost the same with Tennis, players hit ball with racket in order to pass net and fall in enemy's area.

Badminton use shuttlecock (made of goose feather) and smaller racket than Tennis. It played by single (man or woman) and double (men, women, or mix) player. The winner is who can reach 21 points first.

Badminton is indoor sport. The arena is rectangle with 13,41 m length and 6,10 m width. There are lines with bold 40 mm in the arena. There is a net in the middle of the arena with 1,55 m high.

There are many International tournament of Badminton. The open tournament are challenge, grand prix, grand prix gold, super series, premier super series, world champion, and Olympic. And the group tournament are Thomas Cup, Uber Cup, Sudirman Cup, and Suhandinata Cup.

Source: <https://elindaariana9.blogspot.com/2013/04/contoh-descriptive-text-badminton.html?m=1>

### Exercise 1. MULTIPLE CHOICE

**Direction:** In this Exercise, you must answer several question with the one best answer.

(A), (B), (C), or (D).

1. What is the content of the text....

- A. Basketball
- B. Badminton
- C. Soccer
- D. Table tennis

2. Which of the following is the main idea of the passage?

- A. An overview of the sport of badminton, including its rules, equipment, and various tournaments.
- B. System of sports from badminton.
- C. Winning points from the sport of badminton.
- D. Describe the various international badminton tournaments, including the major championships and the BWF's tournament structure, which includes different levels of competition with varying prize money and ranking points.

3. What is the main idea of paragraph four....

- A. Number of players from the sport of badminton.
- B. Winning points from the sport of badminton.
- C. An overview of the sport of badminton, including its rules, equipment, and various tournaments.
- D. Describe the various international badminton tournaments, including the major championships and the BWF's tournament structure, which includes different levels of competition with varying prize money and ranking points.

4. The word "there" in the paragraph 3 reference to....

- A. Indoor
- B. Arena
- C. Sport
- D. Lines

5. What is the antonyms of word "almost"....

- A. Misrepresent
- B. Inaccurate
- C. Completely
- D. Somewhat



6. What is the antonyms of word "Olympic"....

- A. Earthly
- B. Inactive
- C. Surface
- D. Top

7. What is the synonyms of word "international"....

- A. Earth
- B. Tiny
- C. Work
- D. Global

8. What is the synonyms of word "*tournament*"....

- A. Event
- B. Earth
- C. Revealed
- D. Official

9. The word "by" in lines played by singles and doubles refers to....

- A. A large number of tournaments
- B. The way participants are divided
- C. The number of participants
- D. How the game is played

10. The word "many" in the sentence There are many international badminton tournaments referring to....

- A. How many participants are playing
- B. The tournaments that will be held
- C. Number of tournaments
- D. The way the game is played



