



Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

**For questions 1-12, read the text below and decide which answer A, B, C or D best fits each space. There is an example at the beginning (0).**

**1**

**PAST MEMORIES**

I was raised on a farm in a(n) **(0) remote** village in the 1950s. The winter months were endless and everything was covered in snow. I was always (1) \_\_\_\_\_ for the warmer weather to come. When spring (2) \_\_\_\_\_, everything came alive - flowers would bloom and the animals would come out of hibernation. I'd follow the bear tracks and search for them. Once, however, I (3) \_\_\_\_\_ an angry mother bear who saw me (4) \_\_\_\_\_ a threat. (5) \_\_\_\_\_ the sight of the bear I did what my father had told me. I stood still until she stopped growling and walked away. The trick was effective, but looking back now, I realise that the situation was (6) \_\_\_\_\_ more serious than I thought at the time.

By the age of twelve, I had lots of camping (7) \_\_\_\_\_ as I used to go camping with my dog on my school holidays. We would spend days (8) \_\_\_\_\_ the forest, catching fish for dinner, (9) \_\_\_\_\_ at the frogs and the (10) \_\_\_\_\_ of birds and the insects hopping up and down on the surface of the water.

Of course, this was possible only during the warm months. When autumn came, everything went quiet, which was quite (11) \_\_\_\_\_ in those parts. It wasn't long (12) \_\_\_\_\_ the animals disappeared, the birds flew south and the snow took over. The place became deserted once again.

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|---------------------|---------------|-------------|----------------|
| 1. A keen           | B eager       | C willing   | D enthusiastic |
| 2. A approached     | B reached     | C appeared  | D arrived      |
| 3. A dealt with     | B came across | C reached   | D found out    |
| 4. A like           | B as          | C same as   | D such as      |
| 5. A In             | B By          | C At        | D On           |
| 6. A very           | B quite       | C so        | D far          |
| 7. A qualifications | B skills      | C qualities | D experience   |

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|----------------|-------------|---------------|-----------------|
| 8. A exploring | B detecting | C researching | D investigating |
| 9. A looking   | B noticing  | C watching    | D observing     |
| 10. A swarms   | B bunches   | C flocks      | D sets          |
| 11. A ordinary | B usual     | C familiar    | D regular       |
| 12. A until    | B after     | C since       | D before        |

