

**Life Vision Advanced Progress Test 0-2 A****A Grammar**

Complete the sentence with the correct form of the word in brackets.

- 1 I can't believe you're watching *Black Panther* again. \_\_\_\_\_ (you / see) it enough times by now?
- 2 Ten people from our athletics club took part in the tournament last week, but how many of them \_\_\_\_\_ (win) their events?
- 3 There's no point arriving at the party at midnight, because most of the guests \_\_\_\_\_ (go) home long before then.
- 4 The barbecue is at 2 p.m. tomorrow and, according to the weather forecast, the sun \_\_\_\_\_ (shine) at that time.
- 5 Come and visit us in August; by then, we \_\_\_\_\_ (live) in Madrid for a few months so we should know our way around.
- 6 Last October, Molly predicted that her brother \_\_\_\_\_ (not / finish) his first year at university, but she was wrong.

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**B Grammar**

Read the sentence and choose the correct answer.

- 1 The vase \_\_\_ at the bottom of the lake was sent to a museum.  
A  that discovered      B  to be discovered      C  discovered
- 2 **Girl** Are you still in contact with the family \_\_\_ in Italy?  
**Boy** Unfortunately not!  
A  where you stayed      B  in which you stayed      C  you stayed with
- 3 **Son** Are you having friends around for dinner this evening?  
**Father** Yes, we are. You're very welcome to join us, if you would like \_\_\_\_.  
A  so      B  to      C  it
- 4 Most of my family are not fit enough to take part in a ten-kilometre fun run, but my sister \_\_\_\_.  
A  is      B  would      C  does
- 5 It's possible that the new measures are having an effect on unemployment, although it \_\_\_\_.  
A  doesn't appear so      B  appears not to      C  does not appear to be
- 6 **Girl** Is the mobile phone shop closed on Sunday afternoons?  
**Boy** I'm not sure, but \_\_\_\_ I need to buy a new case.  
A  I don't hope so      B  I hope not      C  I hope not to

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## C Vocabulary

Complete the sentence with the correct form of the word in brackets.

- 1 It is difficult to predict how new policies will affect behaviour because, in the real world, there are so many \_\_\_\_\_(vary).
- 2 Our boss wants us to increase sales by 50% next year, but I don't think it's an \_\_\_\_\_(achieve) target.
- 3 Linda strongly believes that we will get the best results from advertising online, and her \_\_\_\_\_(judge) are usually reliable.
- 4 It takes a long time to build your \_\_\_\_\_(credible), but one really bad review can damage it overnight.
- 5 The company tried to gain a \_\_\_\_\_(compete) edge by offering very large discounts to new customers.
- 6 Schools can help our society become more equal by \_\_\_\_\_(priority) the needs of students who come from disadvantaged families.

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## D Vocabulary

Read the sentence and choose the correct answer.

- 1 Even after ten rejections, Priya was \_\_\_ enough to keep trying until she found a job.  
A  inevitable  
B  constructive  
C  resilient
- 2 When people forecast their own financial future, they have \_\_\_ to be a little too optimistic.  
A  a consistency  
B  a tendency  
C  an insight
- 3 We get to know each customer as an individual, rather than making \_\_\_ about them.  
A  calculations  
B  assumptions  
C  outlooks
- 4 Because creativity is the most important quality for this job, candidates must have the ability to \_\_\_.  
A  think outside the box  
B  carve a niche  
C  make a successful pitch
- 5 At law school, Richard was always outstanding, but he never really \_\_\_ his potential once he began his career.  
A  defined  
B  fulfilled  
C  made
- 6 Alison is likely to be promoted soon and for that reason she has been trying to \_\_\_ at work.  
A  establish her reputation  
B  build her credibility  
C  keep a high profile

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## E Reading

Read the blog about choosing a job and choose the correct answer for each question.

Claire      George      Tom

### How I chose my job

Claire

I knew what I wanted to do when I started studying French at secondary school. I loved it so much that I decided I was going to be a French teacher. I studied hard but my parents told me that university might not be an option for me financially as we lived far away and I would have to pay for student accommodation. That did not put me off my goal and luckily, when my offer came, my aunt who lived in the city said I could live with her. So, I finished my studies but I had become increasingly nervous about teaching young people when I was young myself. Even though language teaching focused on the written form in those days, my lack of confidence in speaking French gave me another excuse to drop the teaching idea. So when the opportunity came to work in banking, I took it. It was well paid and I quite liked the work so I did that for ten years. Eventually my job was cut and I was offered another one but I looked at my options and my desire to teach was still there. By this stage I had pretty much forgotten my French but I realized I had something others needed – my mother tongue. So here I am 20 years later. I'm an English language teacher but I don't regret my other work experience because I think it helps me relate to my business English students.

George

My parents are doctors so it was always understood that I would follow in their footsteps, though I wasn't pressured to do so. They had their own medical practice in a country town so it was part of our family life. They were happy and it seemed to me that I would be too. So I studied medicine and became a family doctor. But over time I realized general practice was not for me; it just wasn't challenging enough. So I moved to a big clinic in the city. Luckily, I had specialized in my studies so it wasn't a big change to move to a specialist clinic. It was more challenging in terms of the wide range of problems I had to deal with, and the long hours were sometimes difficult, but the real issue was the internet. Patients kept doing their own online research and disagreeing with me regarding what illness they had. So I changed again and moved into teaching. Now I teach medical students and have found my calling at last.

Tom

I was always quite academic at school and it was my plan to become a scientist of some sort. But I also liked working with my hands and making things from wood in my spare time. So when the time came to make a decision whether to go to university or to do an apprenticeship, I sat down and had a good think. I had recently seen a documentary about changes in how we work. It seemed a lot of jobs and processes would move online in the future. I didn't really enjoy sitting in front of a computer, and information technology was not my best subject at school. What really set me thinking was that jobs and people could be replaced by software or robots. So I decided to take an apprenticeship as a carpenter. Of course machines are used in this profession too, but I think we'll always need people to do this type of work. An added benefit is that I earn money from something that I always did as a hobby.

1 Why did Claire change her mind about teaching after university?

- A  She needed to earn money.
- B  She wanted to try other jobs first.
- C  She was afraid of teaching teenagers.

2 Why did Claire become an English teacher?

- A  She had lost her job.
- B  She realized she could help others.
- C  She was uninterested in teaching French.

- 3 Why did George move to the city?
- A  He was unhappy living in the countryside.
- B  He was trying to get away from the family business.
- C  He was looking for more interesting work.
- 4 Why did George start teaching?
- A  Patients became difficult to deal with.
- B  Working in a hospital was too tiring.
- C  His previous work was uninteresting.
- 5 What caused Tom to change his mind about being a scientist?
- A  He felt he was better at something else.
- B  He saw a report that made him consider other options.
- C  He was unsure what type of science to study.
- 6 What was Tom's main reason for choosing his current job?
- A  He thinks it is unlikely to be replaced by a computer.
- B  He wants to make money from a leisure activity.
- C  He dislikes working with technology.

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## F Listening

 Listen to two students talking about learning. Choose the correct answer for each question.

- 1 What do Henry and Jenny disagree about?
- A  Reading online is more difficult than in print.
- B  Studying online is beneficial when the weather is bad.
- C  Waiting for online feedback can be annoying.
- 2 What does Henry think is a problem with online courses?
- A  They require a lot of unnecessary reading.
- B  They are unsuitable for some learners.
- C  They are usually far too expensive.
- 3 What does Jenny see as an advantage of online courses?
- A  A wider range of people are able to study.
- B  All subjects can be easily studied.
- C  Courses are accessible from anywhere.
- 4 What does Jenny feel sure about?
- A  Lessons on the internet will be of higher quality in future.
- B  Printed books will be a thing of the past.
- C  Courses will change back to the physical classroom.
- 5 What does Henry think is difficult in online education?
- A  Learning communication skills
- B  Looking through all the information
- C  Teaching very young children

- 6 What do Henry and Jenny agree about in the end?
- A  Face-to-face learning is better than online.
  - B  People will always find a way to learn social skills.
  - C  Everything can be learned online these days.

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Test score

To focus on next: