

## PBD MODULE

## Lesson 35, 40

Textbook page: 34

LS 1.2.5

Understand more complex supported questions

LS 2.1.1

Give detailed information about themselves and others



## Listening



TRACK 4

A Listen to the text. Look at the picture.



B Listen to the text again and complete the fact files.

## At school

Where? \_\_\_\_\_

Favourite food? \_\_\_\_\_

Worst food? \_\_\_\_\_

Transport? \_\_\_\_\_

Scariest thing? \_\_\_\_\_

## At home

Where? \_\_\_\_\_

Favourite food? \_\_\_\_\_

Worst food? \_\_\_\_\_

Transport? \_\_\_\_\_

Scariest thing? \_\_\_\_\_

C Write T (True) or F (False). Listen again and check.

1. Qistina's school and home are in Sandakan.
2. She walks to schools but cycles home.
3. Her favourite food at home is fried chicken.
4. The worst food to her in school and at home is durian.
5. The scariest thing to her in school and at home is cockroaches.



Activity



Creative and Critical Thinking

PERFORMANCE LEVEL (✓)

1★ 2★ 3★ 4★ 5★ 6★



## PBD MODULE

## Lesson 37, 42, 47

LS 5.2.1

Describe in simple language a character's actions or feelings and explain the reasons for them

LS 3.3.1

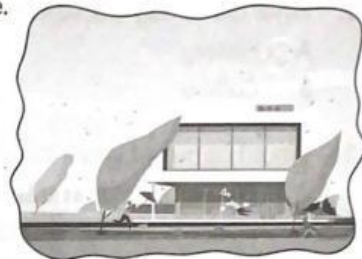
Read and enjoy A2 fiction/non-fiction print and digital texts of interest



## Language Arts

**A** Underline the correct homophones to complete each sentence.

1. When you are all ( groan / grown ) up, you can fly the plane.
2. The wind ( blue / blew ) strongly through the trees.
3. "Wait, my ( sun / son )," said the boy's mother, "the bus is coming."
4. He ( towed / toad ) the car out of the river.
5. ( Dear / Deer ) Madam Rossie, thank you for the cookies.
6. Please ( weight / wait ) to be seated.
7. All ( knight / night ) the watchman stood guard.
8. Be careful, don't step on the banana ( peel / peal)!
9. Under the microscope, you can see the plant ( cell / sell ).
10. The dog's constant ( wine / whine ) is getting on my nerves!
11. A giant ( wail / whale ) swam out in front of the boat.
12. The cows like to eat ( hay / hey ).



**B** Fill in the blanks with to, too or two.

1. Does my brother have to come \_\_\_\_\_?
2. I'll have \_\_\_\_\_ scoops of vanilla ice cream, please.
3. They are planning to go \_\_\_\_\_ the beach together.



PERFORMANCE LEVEL (✓)



Teacher's Signature: \_\_\_\_\_

Date: \_\_\_\_\_