GRAMMAR BOOSTER

A **Read the questions and statements. Correct the mistakes.**

1. You should ~~to go~~ go to track 57.
2. Where could he to get a train to Paris?
3. Rebecca can't takes a flight to Tokyo.
4. When we should leave?
5. How late can he to board?
6. He shoulds choose an aisle seat.

B **Read the questions. Complete the responses.**

1. A: Should she take the local?
   B: No, she shouldn't. It's too slow.
2. A: Can he bring food on the flight?
   B: Yes, _____.
3. A: Could I take the number 3 train?
   B: Yes, _____. It will take you to the right station.
4. A: Can we get seats together?
   B: No, _____. I'm sorry. We only have a few seats left.
5. A: Should they get a rental car?
   B: Yes, _____. It's more convenient.

LIVEWORKSHEETS

C **Rewrite the sentences. Use a different way to express future actions. There may be more than one correct answer.**

1. I'm studying all day tomorrow.

_____

2. I'm going to run three miles on Saturday.

_____

3. The train departs in twenty minutes.

_____

4. The test is going to be next week.

_____

5. The ship is going to arrive in Halifax tomorrow morning.

_____

WRITING BOOSTER

A **Think about two vacation destinations you know of and could recommend to others. Complete the chart.**

	Destination 1	Destination 2
Where?		
How to get there?		
What time of year?		
What to see / do?		
What to bring?		
Where / What to eat?		
How long to stay?		

B **On a separate sheet of paper, write two paragraphs about the vacation destinations you recommend. Give advice and suggest alternatives or possibilities. Use <u>should</u> and <u>could</u>. Start the first paragraph like this.**

I recommend _____ as your next vacation destination. . . .

Start the second paragraph like this:

Another good destination for your next vacation is _____ . . .

LIVEWORKSHEETS