
GRAMMAR BOOSTER

A Read the questions and statements. Correct the mistakes.

1. You should ~~to go~~^{go to} track 57.
2. Where could he to get a train to Paris?
3. Rebecca can't takes a flight to Tokyo.
4. When we should leave?
5. How late can he to board?
6. He shoulds choose an aisle seat.

B Read the questions. Complete the responses.

1. A: Should she take the local?
B: No, she shouldn't. It's too slow.
2. A: Can he bring food on the flight?
B: Yes, _____.
3. A: Could I take the number 3 train?
B: Yes, _____. It will take you to the right station.
4. A: Can we get seats together?
B: No, _____. I'm sorry. We only have a few seats left.
5. A: Should they get a rental car?
B: Yes, _____. It's more convenient.

C Rewrite the sentences. Use a different way to express future actions. There may be more than one correct answer.

1. I'm studying all day tomorrow.

2. I'm going to run three miles on Saturday.

3. The train departs in twenty minutes.

4. The test is going to be next week.

5. The ship is going to arrive in Halifax tomorrow morning.

WRITING BOOSTER

A Think about two vacation destinations you know of and could recommend to others. Complete the chart.

	Destination 1	Destination 2
Where?		
How to get there?		
What time of year?		
What to see / do?		
What to bring?		
Where / What to eat?		
How long to stay?		

B On a separate sheet of paper, write two paragraphs about the vacation destinations you recommend. Give advice and suggest alternatives or possibilities. Use should and could. Start the first paragraph like this.

I recommend _____ as your next vacation destination....

Start the second paragraph like this:

Another good destination for your next vacation is _____...