Unit 2 Kids can cook!

1 **Look and write.**

cherries chocolate biscuits flour
sugar eggs butter cream






_____ _____ _____ _____






_____ _____ _____ _____

2 **Listen to the song and complete.** 3

sugar recipe flour biscuits school like cherries friends

There's a cookery club after _____.
My _____ all go. It's really cool.
Delicious _____ and chocolate cake.
These are things we _____ to make.
Butter, eggs and _____ too.
The _____ tells us what to do.
_____ and chocolate; nice and sweet,
_____ and cream; delicious to eat.



LIVEWORKSHEETS

3 **Read the dialogue and write the shopping list.**

- **Mum**: Lisa, have we got cream?
- **Lisa**: No mum, we haven't. Have we got flour?
- **Mum**: Yes, we have some. Have we got any cherries for tomorrow's breakfast?
- **Lisa**: No, we haven't. Dad ate them.
- **Mum**: Oh no! Have we got chocolate?
- **Lisa**: No, we haven't got any chocolate. My fault.
- **Mum**: That's ok, honey. We haven't got any biscuits. I checked this morning.
- **Lisa**: Yes, and I need butter for my cooking class!

SHOPPING LIST

Cream

4 **Look at the fridge. Then, write the sentences in order and circle True or False.**



a. haven't / any / We / cherries / got — True / False

b. cream / got / We've / some — True / False

c. got / We / any / apples / haven't — True / False

d. haven't / any / We / cherries / got — True / False

LIVEWORKSHEETS

5 Listen and write a ✓ or a ✗. 4








6 Look at Activity 5 and complete with **some** or **any**.



7 Write your shopping list. Then, complete with the items you **have got / haven't got.**



a. I have got some _____ .

b. I haven't got any _____ .

c. _____ .

d. _____ .

e. _____ .

LIVEWORKSHEETS

8 Read the recipe. Write the things you **have got / haven't got** at home.



Carrot Cake Recipe
Ingredients

2 eggs
150 g of flour
150 g of sugar
200 g of carrots
100 g of butter

a. I have got some cream.

b. _____.

c. _____.

d. _____.

e. _____.

9 Look at the shopping lists and role-play.

Shooping list A	Shooping list B
✓ eggs	✗ eggs
✗ sugar	✓ sugar
✓ butter	✗ butter
✗ flour	✓ flour
✓ chocolate	✗ chocolate



LIVEWORKSHEETS

Review Kids start cooking!

10 **Listen again and circle.** 5

a. Kate swaps the sugar for **chocolate / salt / sprinkles**.

b. Danny adds **salt / sugar / flour**.

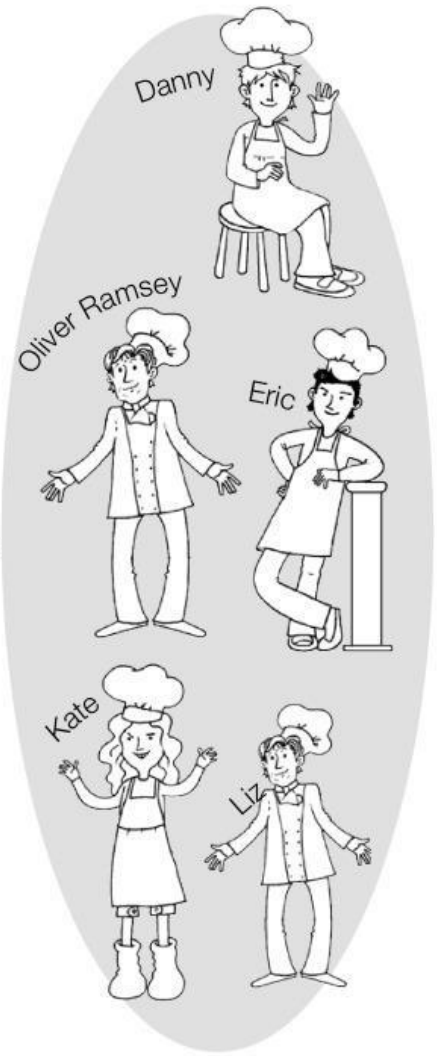
c. Eric takes the wrong **bowl / cup / chocolate**.

d. Oliver doesn't like the red team's **biscuits / chips / bow**.

e. The **blue / red** team wins the competition.

f. Chef Oliver **hosts / sees / writes** the show.

g. Eric mixes butter and **salt / chocolate / sugar**.



11 **What do you think of the story?**

I think this story is _____. (*funny / interesting / exciting*)

I *want / don't want* to make chocolate biscuits.

My favourite character is _____.

I like the part when _____.

(*Danny and Liz make a mess / Kate swaps the sugar for salt / Blue Team wins the competition*)

I give this story ☆ ☆ ☆ ☆ ☆ stars.

LIVEWORKSHEETS

Review

12 Find and circle the words. Then, write them in the correct picture.

H	E	S	J	C	B	P	L	W	P
C	I	G	R	J	U	N	U	T	G
U	H	E	G	I	T	O	A	C	L
A	A	O	E	S	T	O	Z	E	L
M	D	R	C	F	E	P	B	W	J
J	K	Z	U	O	R	S	O	J	J
S	A	L	T	O	L	B	L	Y	M
R	A	G	U	S	L	A	D	W	P
Z	V	W	T	G	S	F	T	C	R
U	M	A	J	O	V	H	G	E	L

















Think back!

Complete your unit journal.

1. Before this unit, I could:

2. Words that I learned during the unit:

3. One thing that I want to understand more is:

4. Now I can:

LIVEWORKSHEETS