

## 1 Look and write.

cherries

chocolate

biscuits

flour

sugar

eggs

butter

cream



## 2 Listen to the song and complete. 3

sugar recipe flour biscuits school like cherries friends

- There's a cookery club after \_\_\_\_\_.
- My \_\_\_\_\_ all go. It's really cool.
- Delicious \_\_\_\_\_ and chocolate cake.
- These are things we \_\_\_\_\_ to make.
- Butter, eggs and \_\_\_\_\_ too.
- The \_\_\_\_\_ tells us what to do.
- \_\_\_\_\_ and chocolate; nice and sweet,
- \_\_\_\_\_ and cream; delicious to eat.



3 Read the dialogue and write the shopping list.

- **Mum:** Lisa, have we got cream?
- **Lisa:** No mum, we haven't. Have we got flour?
- **Mum:** Yes, we have some. Have we got any cherries for tomorrow's breakfast?
- **Lisa:** No, we haven't. Dad ate them.
- **Mum:** Oh no! Have we got chocolate?
- **Lisa:** No, we haven't got any chocolate. My fault.
- **Mum:** That's ok, honey. We haven't got any biscuits. I checked this morning.
- **Lisa:** Yes, and I need butter for my cooking class!

SHOPPING LIST

Cream

4 Look at the fridge. Then, write the sentences in order and circle True or False.



a. haven't / any / We / cherries / got

True / False

b. cream / got / We've / some

True / False

c. got / We / any / apples / haven't

True / False

d. haven't / any / We / cherries / got

True / False

5 Listen and write a ✓ or a X. 4



6 Look at Activity 5 and complete with **some** or **any**.

I haven't got  
any spaghetti.

I have got  
sausages.

I have got  
ice cream.

I haven't got  
chicken.

I have got  
salad.

I haven't got  
chocolate.

7 Write your shopping list. Then, complete with the items you have got / haven't got.

a. I have got some \_\_\_\_\_.

b. I haven't got any \_\_\_\_\_.

c. \_\_\_\_\_.

d. \_\_\_\_\_.

e. \_\_\_\_\_.

### SHOPPING LIST

8 Read the recipe. Write the things you have got / haven't got at home.



### Carrot Cake Recipe

Ingredients

2 eggs  
150 g of flour  
150 g of sugar  
200 g of carrots  
100 g of butter

a. I have got some cream.

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_

9 Look at the shopping lists and role-play.



Have you  
got sugar?  
Have you got  
any eggs?

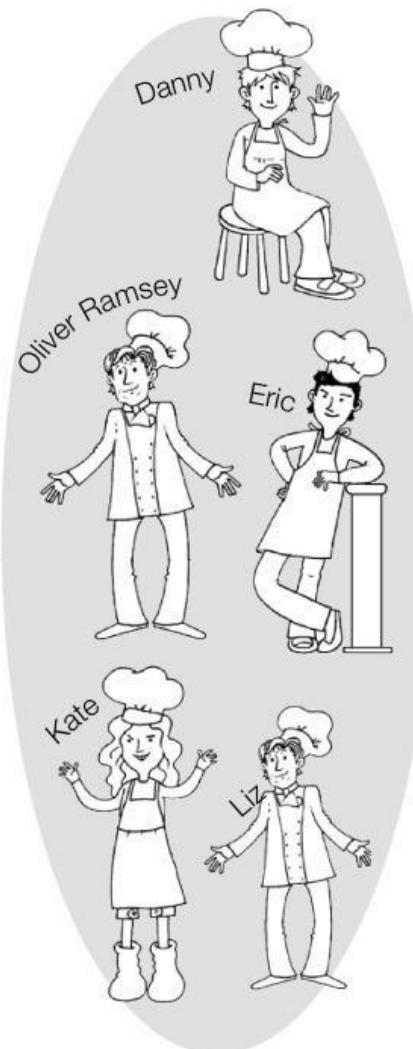


Shopping list A	Shopping list B
<input checked="" type="checkbox"/> eggs	<input checked="" type="checkbox"/> eggs
<input checked="" type="checkbox"/> butter	<input checked="" type="checkbox"/> sugar
<input checked="" type="checkbox"/> flour	<input checked="" type="checkbox"/> butter
<input checked="" type="checkbox"/> chocolate	<input checked="" type="checkbox"/> flour
	<input checked="" type="checkbox"/> chocolate

Yes, I've  
got sugar.  
Yes, I've got  
some eggs.

10 Listen again and circle. 5

- a. Kate swaps the sugar for **chocolate / salt / sprinkles**.
- b. Danny adds **salt / sugar / flour**.
- c. Eric takes the wrong **bowl / cup / chocolate**.
- d. Oliver doesn't like the red team's **biscuits / chips / bow**.
- e. The **blue / red** team wins the competition.
- f. Chef Oliver **hosts / sees / writes** the show.
- g. Eric mixes butter and **salt / chocolate / sugar**.



11 What do you think of the story?

I think this story is ..... (funny / interesting / exciting)

I want / don't want to make chocolate biscuits.

My favourite character is .....

I like the part when .....

(*Danny and Liz make a mess / Kate swaps the sugar for salt / Blue Team wins the competition*)

I give this story  stars.

12 Find and circle the words. Then, write them in the correct picture.



H	E	S	J	C	B	P	L	W	P
C	I	G	R	J	U	N	U	T	G
U	H	E	G	I	T	O	A	C	L
A	A	O	E	S	T	O	Z	E	L
M	D	R	C	F	E	P	B	W	J
J	K	Z	U	O	R	S	O	J	J
S	A	L	T	O	L	B	L	Y	M
R	A	G	U	S	L	A	D	W	P
Z	V	W	T	G	S	F	T	C	R
U	M	A	J	O	V	H	G	E	L



## Think back!

Complete your unit journal.

1. Before this unit, I could:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Words that I learned during the unit:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. One thing that I want to understand more is:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Now I can:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_