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 Date: .../.../20...  
 Class: S7  
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Vocabulary: .....  
 Reading: .....  
 Mini Test: .....

## SHOPPING VOCABULARY & FCE SPEAKING

**Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vỏ (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

### A. VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	<b>refund</b> (n)	sự hoàn tiền	11	<b>sell like hot cakes</b> (idm)	bán chạy
2	<b>receipt</b> (n)	biên lai, hóa đơn	12	<b>shop around</b> (phr.v)	so sánh giá cả giữa các cửa hàng với nhau để tìm được chỗ nào giá cả hợp lý nhất
3	<b>label</b> (n)	nhãn mác	13	<b>food court</b> (n.phr)	khu ăn uống, khu ẩm thực
4	<b>cashier</b> (n)	nhân viên thu ngân	14	<b>grocery store</b> (n.phr)	tiệm tạp hóa
5	<b>discount</b> (v)	giảm giá	15	<b>fitting room</b> (n.phr)	phòng thử đồ
6	<b>discount</b> (n)	sự giảm giá	16	<b>bargain</b> (n)	sự mặc cả, sự thỏa thuận mua bán/ món hời
7	<b>customer</b> (n)	khách hàng	17	<b>price tag</b> (n.phr)	bảng giá, nhãn giá
8	<b>service</b> (n)	sự phục vụ, dịch vụ	18	<b>loyalty card</b> (n.phr)	thẻ khách hàng thân thiết
9	<b>economical</b> (adj)	tiết kiệm	19	<b>shopaholic</b> (n)	người đam mê/ nghiện mua sắm
10	<b>window shopping</b> (n.phr)	hành động nhìn qua cửa sổ hoặc lượn lờ quanh các cửa hàng mà không vào mua đồ			

### B. CAMBRIDGE VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	<b>end-of-term</b> (adj)	cuối kỳ	6	<b>forecast</b> (n)	dự báo
2	<b>enroll</b> (v)	ghi danh	7	<b>limited</b> (adj)	giới hạn
3	<b>persuade</b> (v)	thuyết phục	8	<b>supplies</b> (n)	vật tư
4	<b>arrange</b> (v)	sắp xếp	9	<b>set off</b> (phr.v)	khởi hành
5	<b>attitude</b> (n)	thái độ	10	<b>recognise</b> (v)	nhận ra



**Lưu ý:**

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

**Part 3****Questions 11–15**

For each question, choose the correct answer.

**Ana Ronson***Singer-songwriter*

Singer-songwriter Ana Ronson grew up in Ireland. Although her parents weren't musicians, there was always music in the house. Her grandfather played the guitar, and taught Ana and her brother to play.

The first time Ana tried singing in front of an audience was at school – she was so nervous that her teacher had to lead her off the stage. This teacher suggested that joining the school theatre club might make her more confident. After attending the club for a while, she happily sang with 50 other students at an end-of-term concert.

A year later, her brother, who was in a band, asked her to write a song for them, and so she wrote her first ever song, *Falling Stars*. Writing it took just three days and she enjoyed it so much that she enrolled on a songwriting course run by a professional songwriter. Despite being the youngest student, she already knew more about music than many of the others. But Ana says the teacher didn't listen to anything she said, and she wrote *Something to Say* about how annoyed this made her feel.

She posted this song online, and it became a huge success. She was delighted when people left comments saying that they loved it and found new meanings in the words each time they heard them. Joss Alton, the owner of a recording company called Isotope Music, flew from his office on the other side of Ireland to ask her to join Isotope. At first she wasn't sure; she didn't know anything about the company, and didn't want someone telling her what to sing. However, Joss persuaded her this wouldn't happen, and a short time later she performed at a concert in Dublin arranged by Isotope. They sold all the tickets very quickly and it was an amazing evening.

Ana says she's less interested in writing songs about when life's good; when it's not, there's more for her to say. One of her favourite songs is *Decision*, written about why her brother stopped singing for a while, and how unhappy it made him. While she hopes that fans will like her songs, her aim is to write about personal experiences that matter to her.

11 What helped Ana stop being scared of singing to an audience?

- A practising her singing with a band
- B asking a teacher to stand on stage with her
- C being in a drama group at school
- D making sure she was not in the front row

12 How was the songwriting course useful for Ana?

- A She was able to meet some well-known singers.
- B The teacher's attitude gave her an idea for a song.
- C She learnt a lot from other writers on the course.
- D The teacher gave her advice about the music business.

13 Ana decided to work with Joss Alton because

- A he promised to let her choose which songs to sing.
- B he offered to help her put on a concert.
- C she liked some other singers that he worked with.
- D he owned a company in her home town.

14 Ana most enjoys writing songs that

- A she is sure her fans will like.
- B deal with difficult times.
- C her brother can sing with his band.
- D help people remember their own experiences.

15 What would Ana write to fans in her blog?

A

Listening to my parents playing music on their instruments really encouraged me to become a singer myself.

B

Writing songs just gets easier with practice. Nowadays it only takes a week or so – it wasn't like that when I started!

C

I loved playing the concert in Dublin. I hope that next time we'll sell all the tickets – it was a shame to have some empty seats!

D

I read what people write about me online – it means a lot to me that they like listening carefully to my songs.

## Part 3

### Questions 11–15

For each question, choose the correct answer.

#### My Canadian trip

by Louise Walton

Last year I went on an amazing trip – travelling by boat on a guided group tour along the west coast of Canada. It was my brother Harry's idea. He's a journalist, like me, and he wanted to write articles about the trip. He's also a great fan of boats, although that's one interest we definitely don't share. But I'd dreamt of visiting the area ever since seeing it on TV as a child, especially as I knew it was where our great-grandparents had lived before moving to Europe. So I kept asking Harry if I could go too – until he finally agreed!

A few weeks before we left home, there were storms in the area we were going to. But luckily the forecast for the time we intended to be there was for calm seas. Although there was plenty to arrange, I was busy at work so didn't have much time to think about what needed doing. But Harry promised he'd taken care of everything, so I knew everything would be all right.

After arriving in Canada, we joined the group, packed our limited supplies into small boats and set off. The guide had mentioned that very few people now lived along that coast, and sure enough, the only other living creatures we saw for the first few days were dolphins and birds. We knew there were islands in the distance, but the early-morning fog made it hard to see very far, so I just focussed on the beautiful patterns our boat made in the water.

We often stopped for hours to explore the rock pools on the beaches. They were full of amazing coloured fish, many of which I didn't recognise. And it was great to be able to stop caring about how quickly or slowly the day was passing. We never forgot lunch or dinner, though, which we all made together over camp fires. When we finally fell asleep on the boats each evening, even though the beds were hard, it really felt like stress-free living!

When the time came to leave, I was sad. How could I return to normal life again? But I knew if I stayed, I'd miss family and friends. I was also looking forward to telling everyone at home about our adventures!

11 Why was Louise keen to go on the trip to Canada?

- A She liked the idea of spending time in a boat.
- B She knew her brother wanted her to accompany him.
- C She had wanted to travel there for a long time.
- D She had heard from some relatives who lived there.

12 Just before their departure, Louise

- A began to wonder how they would deal with bad weather.
- B was confident that they were fully prepared for the trip.
- C wished she could help her brother more.
- D felt she was better organised than usual.

13 On the first morning of the trip, Louise says she admired

- A the way the sea around them looked.
- B the wildlife which their boats attracted.
- C the homes that people had built in the area.
- D the views of islands they were passing.

14 During the trip, Louise enjoyed

- A learning the names of the fish she saw.
- B not having to cook regular meals.
- C spending the nights in comfort.
- D not having to worry about time.

15 What would Louise write in her diary during the trip?

A

There are wonderful pools along the coast, left behind by the sea. I wish we had the time to look at them more carefully.

B

I can't believe I'm in the same place I saw on that programme ages ago. Our great-grandparents would be amazed!

C

We've brought a lot of stuff with us in the boats – I'm sure it's not all necessary. It's surprising they don't sink!

D

It'll be hard to say goodbye to the place at the end, but I can't wait to get back to work – I've really missed it.

**I. Circle the correct answer.**

1. The airplane is scheduled to \_\_\_\_\_ off at 7:00 PM.  
A. cruise      B. land      C. take
2. We booked our trip through a travel \_\_\_\_\_ for convenience.  
A. passenger      B. currency      C. agent
3. The hotel offers \_\_\_\_\_ options for guests who prefer cooking their own meals.  
A. self-catering      B. sightseeing      C. voyage
4. The \_\_\_\_\_ was crowded with travellers waiting for the train.  
A. luxury      B. platform      C. passport
5. I packed my clothes in a large \_\_\_\_\_ for the trip.  
A. suitcase      B. globetrotter      C. heritage

**II. Complete the sentences, using the correct PAST SIMPLE form of the verbs in brackets.**

1. How many goals \_\_\_\_\_ (your team / score) in the first half?
2. Sandra \_\_\_\_\_ (not want) to go rowing with me.
3. \_\_\_\_\_ (they / go) to the swimming pool yesterday?
4. I \_\_\_\_\_ (buy) a new baseball cap last week.
5. James \_\_\_\_\_ (stop) his car in front of the sports shops.

**Lưu ý:** Với những từ con không nhớ và viết sai, con chép từ đó vào vở 1 dòng.

Mọi ý kiến đóng góp của phụ huynh sẽ là động lực để StarLink nâng cao chất lượng đào tạo. Mọi bối mẹ  
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