



PERÚ

Ministerio
de Educación

APRENDO
en casa

LEARNING EXPERIENCE 5

English: Level Pre A1

Let's Celebrate Diversity!

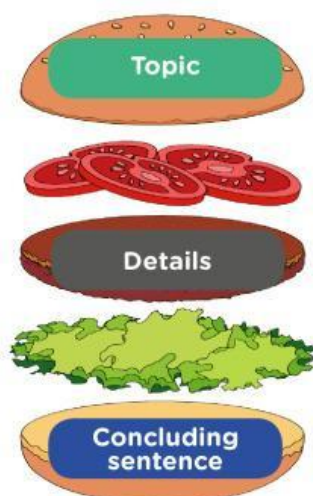


Activity 2: Our abilities

LEAD IN:

Unscramble the paragraph. Place them in the correct part of the sandwich.

Parts of a paragraph



1. Topic:

2. Details:

3. Concluding sentence:

- A. Everybody in my family can speak Quechua and Spanish. My mom can sing Huaynos and dance. My dad can play the harp and the violin. My brother Michael can cook a delicious puca picante. My brothers Jhony and Roy can play the guitar. Me? I can speak Quechua, Spanish and a little English. I can act. I can sing and dance Huaynos too.
- B. In conclusion, we are Peruvian and we are proud!
- C. We are a talented Peruvian family.

* Material elaborado en colaboración con RELO Andes de la Embajada de Estados Unidos.

DIRECCIÓN DE EDUCACIÓN SECUNDARIA

LIVEWORKSHEETS



LET'S PRACTISE!

LISTENING COMPREHENSION

PRACTISE-EXERCISE 1

Match the pictures with the sentences.



Example:

- A. ☐ 1 She can dance the scissors dance.
- B. ☐ She can speak Awajún.
- C. ☐ He can understand Awajún.
- D. ☐ He can paint chulucanas pottery.
- E. ☐ She can sing Peruvian creole music.

- F. ☐ She can design quene or kené.
- G. ☐ They can dance marinera.
- H. ☐ He can cook sopa seca and carapulcra.
- I. ☐ He can make hats.
- J. ☐ They can play the cajón.



PRACTISE-EXERCISE 2

Answer the questions and **complete** the paragraph.

My Abilities

1. Can you speak Aymara? Can you speak Spanish?

☐

Yes, I can

☐

No, I can't

2. Can you play a Peruvian instrument?

☐

Yes, I can

☐

No, I can't

3. Can you dance Marinera?

☐

Yes, I can

☐

No, I can't

4. Can you cook ceviche? Can you cook papa a la huancaína?

☐

Yes, I can

☐

No, I can't

5. Can you sing cumananas? Can you sing huaynos?

☐

Yes, I can

☐

No, I can't

6. Can you write poems?

☐

Yes, I can

☐

No, I can't

7. Can you understand Quechua?

☐

Yes, I can

☐

No, I can't

8. Can you knit ponchos or chullos?

☐

Yes, I can

☐

No, I can't

9. Can you make sculptures?

☐

Yes, I can

☐

No, I can't

10. Can you paint retablos?

☐

Yes, I can

☐

No, I can't

Si estás en contacto con algún compañera/o,
practiquen las preguntas y respuestas.



I express my culture in different ways. I can _____ and I can
_____. I love Peru.



LISTENING COMPREHENSION

PRACTISE-EXERCISE 3

Listen to the interview and **select** the correct answer.

Example:

What's the name of the talented Peruvian guest?

a. Renata López.

b. Renata Flores.

c. Clarisa Flores.

Let's start!

1. How old is Renata?

a. 28

b. 21

c. 20

2. What's Renata's grandma's name?

a. Adalberto

b. Patricia

c. Renata

3. Can her mom speak Quechua?

a. Yes, she can.

b. No, she can't.

4. Can Renata speak Aymara?

a. Yes, she can.

b. No, she can't.

5. What instrument can her dad play?

a. The piano

b. The guitar

c. The pipes.

6. Can Renata play the piano?

a. Yes, she can.

b. No, she can't.

7. What music can Renata sing in Quechua?

a. Salsa and cumbia.

b. Hip hop and trap.

c. Rock and cumbia.

¡NOTEMOS ALGO!

CAN se usa para describir nuestras habilidades.





Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas sobre lo que puedes hacer en inglés.



1. ¿Puedo organizar un párrafo en inglés? **SÍ - NO**
2. ¿Puedo reconocer vocabulario sencillo sobre habilidades con la ayuda de imágenes? **SÍ - NO**
3. ¿Puedo comprender palabras y frases breves de un texto que escucho en inglés? **SÍ - NO**

**This is the end
of Activity 2.
Bye- bye!**

Continue with Activity 3.



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