

# Exit Test

There are four spaces in each of the following paragraphs.  
Choose the best answer (a, b, c or d) for each space.

**1** After police arrested a man for breaking into a supermarket, they discovered that the thief was actually a teenage girl dressed as a man. Although they informed <sup>1</sup>..... she didn't have to <sup>2</sup>..... them anything, the girl confessed <sup>3</sup>..... she had done it <sup>4</sup>..... her family because they had no money and they were hungry.

- |                      |                        |                     |                        |
|----------------------|------------------------|---------------------|------------------------|
| 1 a) <i>her that</i> | b) <i>that</i>         | c) <i>that her</i>  | d) <i>to her that</i>  |
| 2 a) <i>admit</i>    | b) <i>explain</i>      | c) <i>report</i>    | d) <i>tell</i>         |
| 3 a) <i>that</i>     | b) <i>that to them</i> | c) <i>them that</i> | d) <i>them to that</i> |
| 4 a) <i>by</i>       | b) <i>for</i>          | c) <i>that</i>      | d) <i>to</i>           |

**2** It was <sup>1</sup>..... late and I was beginning to <sup>2</sup>..... tired, so I asked Rachel to finish her drawing and tidy up. She held the drawing up for me to see. It <sup>3</sup>..... a big black dog that <sup>4</sup>..... sitting at a table.

- |                      |                       |                        |                       |
|----------------------|-----------------------|------------------------|-----------------------|
| 1 a) <i>becoming</i> | b) <i>being</i>       | c) <i>getting</i>      | d) <i>going</i>       |
| 2 a) <i>feel</i>     | b) <i>feel as</i>     | c) <i>feel it</i>      | d) <i>feel to be</i>  |
| 3 a) <i>looked</i>   | b) <i>looked as</i>   | c) <i>looked for</i>   | d) <i>looked like</i> |
| 4 a) <i>seemed</i>   | b) <i>seemed like</i> | c) <i>seemed to be</i> | d) <i>seemed was</i>  |

**3** The residents of Montclair valley are <sup>1</sup>..... only upset about some recent changes, but they're also very angry because <sup>2</sup>..... consulted. Some families have lived and <sup>3</sup>..... crops in the valley for many years, <sup>4</sup>..... now their way of life is being threatened by developers who plan to build hundreds of new houses in the area.

- |                    |                   |                     |                        |
|--------------------|-------------------|---------------------|------------------------|
| 1 a) <i>both</i>   | b) <i>either</i>  | c) <i>neither</i>   | d) <i>not</i>          |
| 2 a) <i>wasn't</i> | b) <i>weren't</i> | c) <i>it wasn't</i> | d) <i>they weren't</i> |
| 3 a) <i>grew</i>   | b) <i>grow</i>    | c) <i>growing</i>   | d) <i>grown</i>        |
| 4 a) <i>after</i>  | b) <i>before</i>  | c) <i>but</i>       | d) <i>or</i>           |

**4** Because it <sup>1</sup>..... a lot recently, I <sup>2</sup>..... out as much and I suspect you will have been <sup>3</sup>..... why I haven't been in touch. I'm sorry about the long silence, but I <sup>4</sup>..... to phone you this week and maybe we can arrange to meet for lunch on Friday or Saturday.

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|------------------------------|-------------------------------|-------------------------|---------------------|
| 1 a) <i>has been raining</i> | b) <i>is raining</i>          | c) <i>rain</i>          | d) <i>rains</i>     |
| 2 a) <i>am not going</i>     | b) <i>don't go</i>            | c) <i>haven't gone</i>  | d) <i>never go</i>  |
| 3 a) <i>believing</i>        | b) <i>knowing</i>             | c) <i>realizing</i>     | d) <i>wondering</i> |
| 4 a) <i>am promising</i>     | b) <i>have been promising</i> | c) <i>have promised</i> | d) <i>promise</i>   |

**5** My grandfather said that when he <sup>1</sup> ..... up, he lived on a farm. During the summer, he <sup>2</sup> ..... to get up early every morning and work all day on the farm. He said that most people <sup>3</sup> ..... to go away on holiday, as they do now. But he <sup>4</sup> ..... feeling unhappy or deprived or anything like that because all of his friends were in the same situation.

- |                              |                                   |                             |                              |
|------------------------------|-----------------------------------|-----------------------------|------------------------------|
| 1 a) <i>had been growing</i> | b) <i>had grown</i>               | c) <i>was growing</i>       | d) <i>was grown</i>          |
| 2 a) <i>had been</i>         | b) <i>has</i>                     | c) <i>was having</i>        | d) <i>would have</i>         |
| 3 a) <i>didn't use</i>       | b) <i>haven't used</i>            | c) <i>wasn't used</i>       | d) <i>weren't used</i>       |
| 4 a) <i>didn't remember</i>  | b) <i>hadn't been remembering</i> | c) <i>hadn't remembered</i> | d) <i>wasn't remembering</i> |

**6** As soon as the war was over, the refugees <sup>1</sup> ..... to go back to the villages they <sup>2</sup> ..... about five years earlier. When they arrived, they <sup>3</sup> ..... that other groups from the east had moved into the ruined houses and <sup>4</sup> ..... rebuilding them.

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|------------------------|---------------------|-----------------|----------------------|
| 1 a) <i>have tried</i> | b) <i>had tried</i> | c) <i>tried</i> | d) <i>were tried</i> |
| 2 a) <i>have left</i>  | b) <i>had left</i>  | c) <i>leave</i> | d) <i>were left</i>  |
| 3 a) <i>have found</i> | b) <i>had found</i> | c) <i>found</i> | d) <i>were found</i> |
| 4 a) <i>are</i>        | b) <i>have</i>      | c) <i>had</i>   | d) <i>were</i>       |

**7** Paul and Jack meet in the corridor as Jack is locking his office door.

**Paul:** Oh, hello. I <sup>1</sup> ..... put this report in your in tray, but perhaps you'd rather take it now.

**Jack:** Oh, thanks. Actually, I <sup>2</sup> ..... have lunch right now, but if you put it in my in tray, I <sup>3</sup> ..... it as soon as I <sup>4</sup> ..... back.

- |                            |                          |                    |                        |
|----------------------------|--------------------------|--------------------|------------------------|
| 1 a) <i>'ll</i>            | b) <i>'m going to</i>    | c) <i>shall</i>    | d) <i>was going to</i> |
| 2 a) <i>'ll</i>            | b) <i>'m going to</i>    | c) <i>shall</i>    | d) <i>would</i>        |
| 3 a) <i>'ll be reading</i> | b) <i>'ll have read</i>  | c) <i>'ll read</i> | d) <i>read</i>         |
| 4 a) <i>get</i>            | b) <i>'ll be getting</i> | c) <i>'ll get</i>  | d) <i>'ll have got</i> |

**8** I'm not sure where Karen is. She <sup>1</sup> ..... have been waiting outside her house this morning so that we <sup>2</sup> ..... give her a lift to work, but she wasn't there. Of course, she might <sup>3</sup> ..... sleeping and didn't hear us. If she had decided to take the bus, she <sup>4</sup> ..... arrived by now. I hope she isn't sick.

- |                     |                     |                    |                      |
|---------------------|---------------------|--------------------|----------------------|
| 1 a) <i>may</i>     | b) <i>must</i>      | c) <i>ought</i>    | d) <i>should</i>     |
| 2 a) <i>can</i>     | b) <i>can be</i>    | c) <i>could</i>    | d) <i>could have</i> |
| 3 a) <i>be</i>      | b) <i>been</i>      | c) <i>have</i>     | d) <i>have been</i>  |
| 4 a) <i>will be</i> | b) <i>will have</i> | c) <i>would be</i> | d) <i>would have</i> |

**9** Don't you hate it when people say things like 'Let's be careful, <sup>1</sup> ..... we??' It always sounds to me as if two of us <sup>2</sup> ..... to do something together, but in fact the other person <sup>3</sup> ..... doing anything. <sup>4</sup> ..... prefer it if they just said, 'You should be careful', because that's what they really mean.

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|-----------------------|--------------------|----------------------|--------------------|
| 1 a) <i>will</i>      | b) <i>would</i>    | c) <i>shall</i>      | d) <i>should</i>   |
| 2 a) <i>are going</i> | b) <i>will</i>     | c) <i>will be</i>    | d) <i>would</i>    |
| 3 a) <i>won't</i>     | b) <i>won't be</i> | c) <i>won't have</i> | d) <i>won't to</i> |
| 4 a) <i>I'd</i>       | b) <i>I'll</i>     | c) <i>I'm</i>        | d) <i>I've</i>     |

**10** The best summer holiday I <sup>1</sup> ..... was when I was ten and I went to stay with my grandparents for a few weeks. At that time they were living in the country and <sup>2</sup> ..... still go for long walks through the woods. I <sup>3</sup> ..... to climb trees and run around with their dog. I <sup>4</sup> ..... go near the lake by myself, but my grandfather sometimes took me fishing there.

- |                            |                        |                         |                             |
|----------------------------|------------------------|-------------------------|-----------------------------|
| 1 a) <i>am remembering</i> | b) <i>can remember</i> | c) <i>must remember</i> | d) <i>was remembering</i>   |
| 2 a) <i>can</i>            | b) <i>could</i>        | c) <i>may</i>           | d) <i>might</i>             |
| 3 a) <i>could</i>          | b) <i>could be</i>     | c) <i>could have</i>    | d) <i>was able</i>          |
| 4 a) <i>can't</i>          | b) <i>may not</i>      | c) <i>might not</i>     | d) <i>wasn't allowed to</i> |

**11** Tommy, <sup>1</sup> ..... better slow down and wait for the rest of us. I'm sure we have lots of time, so we <sup>2</sup> ..... to run. We don't <sup>3</sup> ..... stop and buy tickets and there are still lots of people on the platform, so the train <sup>4</sup> ..... come yet.

- |                         |                       |                      |                        |
|-------------------------|-----------------------|----------------------|------------------------|
| 1 a) <i>you'd</i>       | b) <i>you'll</i>      | c) <i>you're</i>     | d) <i>you've</i>       |
| 2 a) <i>aren't need</i> | b) <i>don't need</i>  | c) <i>needn't</i>    | d) <i>needn't have</i> |
| 3 a) <i>have to</i>     | b) <i>have got to</i> | c) <i>must</i>       | d) <i>must have to</i> |
| 4 a) <i>can't</i>       | b) <i>can't be</i>    | c) <i>can't have</i> | d) <i>couldn't</i>     |

**12** Joe has just returned to the school computer room where Sam is working.

**Joe:** Who <sup>1</sup> ..... been using my computer?

**Sam:** I have <sup>2</sup> ..... idea. But these computers are for any student who wants to use them, <sup>3</sup> .....?

**Joe:** Of course. But <sup>4</sup> ..... you see me doing my work on that one before lunch? I hope I remembered to save it.

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|-------------------------|---------------------|----------------------|---------------------|
| 1 a) <i>has</i>         | b) <i>has he</i>    | c) <i>have</i>       | d) <i>have they</i> |
| 2 a) <i>no</i>          | b) <i>no longer</i> | c) <i>not</i>        | d) <i>not an</i>    |
| 3 a) <i>aren't they</i> | b) <i>can't it</i>  | c) <i>don't they</i> | d) <i>isn't it</i>  |
| 4 a) <i>aren't</i>      | b) <i>didn't</i>    | c) <i>don't</i>      | d) <i>haven't</i>   |

**13** Liz is helping Lucy clean out her flat.

**Liz:** Did you want to keep all these old books or <sup>1</sup> .....?

**Lucy:** I'm not sure. They look interesting, but <sup>2</sup> ..... of them would be worth anything.

**Liz:** So, <sup>3</sup> ..... of them do you think <sup>4</sup> ..... going to keep?

- |                      |                     |                   |                   |
|----------------------|---------------------|-------------------|-------------------|
| 1 a) <i>no</i>       | b) <i>none</i>      | c) <i>not</i>     | d) <i>nothing</i> |
| 2 a) <i>none</i>     | b) <i>no one</i>    | c) <i>not any</i> | d) <i>nothing</i> |
| 3 a) <i>for what</i> | b) <i>for which</i> | c) <i>what</i>    | d) <i>which</i>   |
| 4 a) <i>are</i>      | b) <i>are you</i>   | c) <i>you</i>     | d) <i>you are</i> |

**14** The Star Tree hotel chain is in financial trouble and some of their smaller hotels are going to have <sup>1</sup>..... Rising costs <sup>2</sup>..... for recent losses and many smaller hotels <sup>3</sup>..... to have been losing money for many years. No buyer has yet <sup>4</sup>..... for the properties.

- |   |                            |                         |                         |                         |
|---|----------------------------|-------------------------|-------------------------|-------------------------|
| 1 | a) <i>been sold</i>        | b) <i>being sold</i>    | c) <i>sold</i>          | d) <i>to be sold</i>    |
| 2 | a) <i>are being blamed</i> | b) <i>blamed</i>        | c) <i>have blamed</i>   | d) <i>to be blamed</i>  |
| 3 | a) <i>are reported</i>     | b) <i>are reporting</i> | c) <i>been reported</i> | d) <i>have reported</i> |
| 4 | a) <i>been found</i>       | b) <i>being found</i>   | c) <i>found</i>         | d) <i>to be found</i>   |

**15** 'The Waste Land' is <sup>1</sup>..... title of <sup>2</sup>..... poem by T.S. Eliot, first published in 1922. <sup>3</sup>..... style of the poem has had a great influence on <sup>4</sup>..... modern poetry.

- |   |             |              |               |      |
|---|-------------|--------------|---------------|------|
| 1 | a) <i>a</i> | b) <i>an</i> | c) <i>the</i> | d) – |
| 2 | a) <i>a</i> | b) <i>an</i> | c) <i>the</i> | d) – |
| 3 | a) <i>a</i> | b) <i>an</i> | c) <i>the</i> | d) – |
| 4 | a) <i>a</i> | b) <i>an</i> | c) <i>the</i> | d) – |

**16** 'I don't call this <sup>1</sup>..... progress,' says Rob Harding, owner of <sup>2</sup>..... small business in the city centre. He complains that an hour and fifteen minutes <sup>3</sup>..... become his typical commuting time every morning. 'It used to take only twenty minutes. There's just too much <sup>4</sup>..... now.'

- |   |               |                |                 |                   |
|---|---------------|----------------|-----------------|-------------------|
| 1 | a) <i>a</i>   | b) <i>one</i>  | c) <i>the</i>   | d) –              |
| 2 | a) <i>a</i>   | b) <i>an</i>   | c) <i>the</i>   | d) –              |
| 3 | a) <i>are</i> | b) <i>has</i>  | c) <i>have</i>  | d) <i>is</i>      |
| 4 | a) <i>car</i> | b) <i>cars</i> | c) <i>motor</i> | d) <i>traffic</i> |

**17** I'm really enjoying my new job. All of <sup>1</sup>..... people I work with are friendly and I haven't had <sup>2</sup>..... problems so far. The best part is that I get paid <sup>3</sup>..... two weeks instead of waiting <sup>4</sup>..... month between pay days like in my last job.

- |   |                   |                        |                 |                    |
|---|-------------------|------------------------|-----------------|--------------------|
| 1 | a) <i>that</i>    | b) <i>the</i>          | c) <i>them</i>  | d) –               |
| 2 | a) <i>any</i>     | b) <i>much</i>         | c) <i>some</i>  | d) <i>no</i>       |
| 3 | a) <i>all</i>     | b) <i>both</i>         | c) <i>each</i>  | d) <i>every</i>    |
| 4 | a) <i>a whole</i> | b) <i>the whole of</i> | c) <i>whole</i> | d) <i>whole of</i> |

**18** Last year we had <sup>1</sup>..... more rain in the early spring and it made <sup>2</sup>..... in the garden grow better. We probably had three or four <sup>3</sup>..... strawberries as we're getting this year. I checked the strawberries in the garden this morning, but there <sup>4</sup>..... that were ripe.

- |   |                             |                           |                           |                         |
|---|-----------------------------|---------------------------|---------------------------|-------------------------|
| 1 | a) <i>a large number of</i> | b) <i>a lot of</i>        | c) <i>many</i>            | d) <i>much</i>          |
| 2 | a) <i>all</i>               | b) <i>each</i>            | c) <i>every</i>           | d) <i>everything</i>    |
| 3 | a) <i>time as many</i>      | b) <i>time as much</i>    | c) <i>times as many</i>   | d) <i>times as much</i> |
| 4 | a) <i>was only a little</i> | b) <i>was only little</i> | c) <i>were only a few</i> | d) <i>were only few</i> |

**19** I was sitting at my desk when there was a loud crash as something came flying through the window. At first I thought it was a rock, but then I realized it was a cricket ball. I picked up the ball and put it on the desk beside <sup>1</sup>..... Two young boys appeared outside the broken window. They said they were sorry, but then they started arguing, with each blaming <sup>2</sup>..... for causing the accident. Then suddenly one of them asked if <sup>3</sup>..... could have the ball back. I said, 'I don't think <sup>4</sup>..... Not until you pay for this broken window.' They looked at me, then at each other, and then they both started running.

- |                     |                     |                 |                     |
|---------------------|---------------------|-----------------|---------------------|
| 1 a) <i>me</i>      | b) <i>mine</i>      | c) <i>my</i>    | d) <i>myself</i>    |
| 2 a) <i>another</i> | b) <i>one other</i> | c) <i>other</i> | d) <i>the other</i> |
| 3 a) <i>it</i>      | b) <i>then</i>      | c) <i>they</i>  | d) <i>-</i>         |
| 4 a) <i>it</i>      | b) <i>so</i>        | c) <i>that</i>  | d) <i>-</i>         |

**20** Although they were described as the <sup>1</sup>..... designs in many years, there isn't <sup>2</sup>..... about the latest line of shoes from Santorelli. As one of the most famous designers <sup>3</sup>..... Italy, Salvatore Santorelli is expected to do <sup>4</sup>..... simply repeat the previous year's successful formula of 'smart casual' sandals.

- |                               |                             |                             |                             |
|-------------------------------|-----------------------------|-----------------------------|-----------------------------|
| 1 a) <i>first Italian new</i> | b) <i>first new Italian</i> | c) <i>new first Italian</i> | d) <i>Italian first new</i> |
| 2 a) <i>anything new very</i> | b) <i>anything very new</i> | c) <i>new anything very</i> | d) <i>very new anything</i> |
| 3 a) <i>by</i>                | b) <i>in</i>                | c) <i>of</i>                | d) <i>to</i>                |
| 4 a) <i>as much as</i>        | b) <i>more than</i>         | c) <i>the best</i>          | d) <i>the most</i>          |

**21** I remember when we stayed <sup>1</sup>..... New York <sup>2</sup>..... a few days <sup>3</sup>..... last summer. It was really hot, even <sup>4</sup>..... night, and I just felt miserable.

- |                |                  |                  |              |
|----------------|------------------|------------------|--------------|
| 1 a) <i>at</i> | b) <i>in</i>     | c) <i>into</i>   | d) <i>-</i>  |
| 2 a) <i>by</i> | b) <i>during</i> | c) <i>for</i>    | d) <i>in</i> |
| 3 a) <i>at</i> | b) <i>on</i>     | c) <i>in</i>     | d) <i>-</i>  |
| 4 a) <i>at</i> | b) <i>by</i>     | c) <i>during</i> | d) <i>in</i> |

**22** When we were students, my friends and I rented a cabin <sup>1</sup>..... the mountains so that we could go hiking. It only cost us £55 for the whole week, not <sup>2</sup>..... food, of course. One day, my friend Daniel got tired and stopped to rest, saying he'd catch <sup>3</sup>..... later, but when he still hadn't returned to the cabin <sup>4</sup>..... late afternoon, we started getting worried. Luckily, he met some men who lived in the area and they brought him back to the cabin before it got dark.

- |                     |                      |                    |                      |
|---------------------|----------------------|--------------------|----------------------|
| 1 a) <i>above</i>   | b) <i>in</i>         | c) <i>on</i>       | d) <i>over</i>       |
| 2 a) <i>include</i> | b) <i>included</i>   | c) <i>includes</i> | d) <i>including</i>  |
| 3 a) <i>up us</i>   | b) <i>up with us</i> | c) <i>us up</i>    | d) <i>with us up</i> |
| 4 a) <i>by</i>      | b) <i>during</i>     | c) <i>in</i>       | d) <i>since</i>      |

**23** When I visit big cities like Paris, I usually avoid <sup>1</sup> ..... to the most famous places because I really hate crowds. But it was no use <sup>2</sup> ..... that to my friend Tatjana because she was really eager <sup>3</sup> ..... the Mona Lisa in the Louvre and she refused <sup>4</sup> ..... outside while she went in.

- |                         |                      |                      |                      |
|-------------------------|----------------------|----------------------|----------------------|
| 1 a) go                 | b) going             | c) gone              | d) to go             |
| 2 a) trying explain     | b) trying to explain | c) to try explaining | d) to try to explain |
| 3 a) for see            | b) to see            | c) in seeing         | d) seeing            |
| 4 a) letting me to wait | b) letting me wait   | c) to let me to wait | d) to let me wait    |

**24** At a time when it has become so important <sup>1</sup> ..... in school, we shouldn't be <sup>2</sup> ..... to learn that more students are cheating than ever before. With so many of them anxious about <sup>3</sup> ....., students also now seem to believe that those who cheat are unlikely <sup>4</sup> .....

- |               |                   |                 |                   |
|---------------|-------------------|-----------------|-------------------|
| 1 a) succeed  | b) succeeding     | c) success      | d) to succeed     |
| 2 a) surprise | b) surprised      | c) surprises    | d) surprising     |
| 3 a) fail     | b) failed         | c) failing      | d) to fail        |
| 4 a) to catch | b) to be catching | c) to be caught | d) to have caught |

**25** There was one student who asked about <sup>1</sup> ..... it was okay to use a dictionary during the exam and I had to tell her <sup>2</sup> ..... it. Then she started arguing <sup>3</sup> ..... me that her teacher always allowed her to use it in class. I had to remind <sup>4</sup> ..... was an exam, not a classroom exercise.

- |                |           |             |               |
|----------------|-----------|-------------|---------------|
| 1 a) if        | b) that   | c) whether  | d) why        |
| 2 a) don't use | b) no use | c) no using | d) not to use |
| 3 a) about     | b) for    | c) to       | d) with       |
| 4 a) her it    | b) that   | c) that it  | d) –          |

**26** Andrew Murphy, former managing director of Delco Electronics, has pleaded 'Not Guilty' to charges <sup>1</sup> ..... £5 million from the company. He claims not to know where <sup>2</sup> ..... He has suggested that an accountant <sup>3</sup> ..... the money. Investigators consider <sup>4</sup> ..... anyone else in the company could have committed the crime.

- |                       |                     |                   |                   |
|-----------------------|---------------------|-------------------|-------------------|
| 1 a) stealing         | b) that he stole    | c) to have stolen | d) which he stole |
| 2 a) did go the money | b) did the money go | c) the money went | d) went the money |
| 3 a) is taking        | b) should take      | c) takes          | d) took           |
| 4 a) it unlikely that | b) that it unlikely | c) that unlikely  | d) unlikely that  |

**27** I've been looking for a special kind of brown cheese <sup>1</sup> ..... made in Norway, but <sup>2</sup> ..... name I can't remember. There was one woman I talked <sup>3</sup> ..... in the Gourmet Experience shop on King Street <sup>4</sup> ..... said they could order it for me if I could give her more information about it.

- |           |           |            |          |
|-----------|-----------|------------|----------|
| 1 a) it   | b) that's | c) was     | d) which |
| 2 a) what | b) which  | c) where   | d) whose |
| 3 a) to   | b) to her | c) to whom | d) –     |
| 4 a) what | b) who    | c) whom    | d) –     |

**28** The term 'organic' can only be used to describe food <sup>1</sup> ..... in situations <sup>2</sup> ..... no artificial chemicals have been used. Anyone <sup>3</sup> ..... fertilizer <sup>4</sup> ..... containing chemicals to make tomatoes grow bigger, for example, is certainly not growing them organically.

- |                   |                        |                         |                       |
|-------------------|------------------------|-------------------------|-----------------------|
| 1 a) <i>grown</i> | b) <i>that growing</i> | c) <i>where growing</i> | d) <i>which grown</i> |
| 2 a) <i>how</i>   | b) <i>that</i>         | c) <i>where</i>         | d) <i>which</i>       |
| 3 a) <i>use</i>   | b) <i>used</i>         | c) <i>uses</i>          | d) <i>using</i>       |
| 4 a) <i>what</i>  | b) <i>when</i>         | c) <i>which</i>         | d) <i>-</i>           |

**29** <sup>1</sup> ..... their hair wasn't actually very long, rock groups such as the Beatles and the Rolling Stones were often criticized as 'long-haired' or 'needing haircuts' when they first became popular during the early 1960s. At that time men were sometimes considered effeminate if they <sup>2</sup> ..... long hair. The opposite was true for men who grew a beard <sup>3</sup> ....., of course, it was allowed to grow too long. Beards grow faster than hair and need more care. In fact, if the average man never trimmed his beard, it <sup>4</sup> ..... to nearly ten metres in his lifetime. Now, that's a lot of hair!

- |                         |                     |                     |                      |
|-------------------------|---------------------|---------------------|----------------------|
| 1 a) <i>Even though</i> | b) <i>if only</i>   | c) <i>Unless</i>    | d) <i>Whether</i>    |
| 2 a) <i>had</i>         | b) <i>have</i>      | c) <i>will have</i> | d) <i>would have</i> |
| 3 a) <i>if</i>          | b) <i>if not</i>    | c) <i>only if</i>   | d) <i>unless</i>     |
| 4 a) <i>grew</i>        | b) <i>has grown</i> | c) <i>will grow</i> | d) <i>would grow</i> |

**30** I'm still waiting to find out if I passed the entrance exam. Perhaps I'll get the news later today when I <sup>1</sup> ..... to school. I promise I <sup>2</sup> ..... you as soon as I get the news. It's three weeks <sup>3</sup> ..... I took the exam, but my teacher warned me that they sometimes don't announce the results until more than a month <sup>4</sup> .....

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|------------------------|----------------------|--------------------|----------------------|
| 1 a) <i>go</i>         | b) <i>have gone</i>  | c) <i>going</i>    | d) <i>will go</i>    |
| 2 a) <i>call</i>       | b) <i>called</i>     | c) <i>'ll call</i> | d) <i>'m calling</i> |
| 3 a) <i>later</i>      | b) <i>once</i>       | c) <i>since</i>    | d) <i>when</i>       |
| 4 a) <i>has passed</i> | b) <i>is passing</i> | c) <i>passed</i>   | d) <i>will pass</i>  |

**31** <sup>1</sup> ..... in most other sports players are usually trying to get the most goals or points <sup>2</sup> ..... win, the opposite is true in golf. In a game of golf, it is the lowest score that wins. Each player must try to get his or her ball in the hole <sup>3</sup> ..... as few shots as possible. For each hole there is a given number of shots called 'par'. <sup>4</sup> ..... a player uses one shot less than par, it's called a 'birdie' and one more than par is called a 'bogey'.

- |                           |                       |                      |                     |
|---------------------------|-----------------------|----------------------|---------------------|
| 1 a) <i>Even although</i> | b) <i>In spite of</i> | c) <i>Instead of</i> | d) <i>Whereas</i>   |
| 2 a) <i>for</i>           | b) <i>in order to</i> | c) <i>so that</i>    | d) <i>such that</i> |
| 3 a) <i>use</i>           | b) <i>uses</i>        | c) <i>used</i>       | d) <i>using</i>     |
| 4 a) <i>As</i>            | b) <i>Since</i>       | c) <i>When</i>       | d) <i>While</i>     |

**32** <sup>1</sup>..... our flight from London to Toronto was delayed because <sup>2</sup>..... bad weather, we missed our connection to Vancouver and had to spend six hours in the airport <sup>3</sup>..... for the next flight. <sup>4</sup>..... being delayed, we still had a good trip and didn't feel too jet-lagged when we arrived.

- |                         |                    |                   |                        |
|-------------------------|--------------------|-------------------|------------------------|
| 1 a) <i>After</i>       | b) <i>Although</i> | c) <i>If</i>      | d) <i>So that</i>      |
| 2 a) <i>it</i>          | b) <i>of</i>       | c) <i>the</i>     | d) <i>–</i>            |
| 3 a) <i>have waited</i> | b) <i>waited</i>   | c) <i>waiting</i> | d) <i>were waiting</i> |
| 4 a) <i>Although</i>    | b) <i>As</i>       | c) <i>Despite</i> | d) <i>Unless</i>       |

**33** What the recent use of DNA testing has shown <sup>1</sup>..... eyewitness testimony may not always be reliable. <sup>2</sup>....., an eyewitness testified that he saw Arthur Medeiros with Annie Anderson shortly before the young woman was murdered and, <sup>3</sup>..... that testimony, Medeiros was convicted and sent to prison. Not until much later <sup>4</sup>..... discovered through DNA testing that someone other than Medeiros had been responsible for Anderson's death.

- |                         |                            |                             |                        |
|-------------------------|----------------------------|-----------------------------|------------------------|
| 1 a) <i>is it</i>       | b) <i>is that</i>          | c) <i>it is</i>             | d) <i>that is</i>      |
| 2 a) <i>For example</i> | b) <i>In addition</i>      | c) <i>On the other hand</i> | d) <i>Therefore</i>    |
| 3 a) <i>afterwards</i>  | b) <i>as a consequence</i> | c) <i>as a result of</i>    | d) <i>subsequently</i> |
| 4 a) <i>it was</i>      | b) <i>they</i>             | c) <i>was</i>               | d) <i>was it</i>       |

**34** Do you sometimes feel anxious or irritable when you're driving? It may be the smell inside your car <sup>1</sup>..... is determining how you feel. A recent study of American drivers found that the smell of peppermint or cinnamon improved their performance by reducing anxiety more than 20 per cent. Alertness <sup>2</sup>..... increased by almost 30 per cent. <sup>3</sup>....., the smell of cakes or fast food made drivers more irritable and caused them to speed, probably because those smells stimulate hunger <sup>4</sup>..... make drivers more anxious to get where they're going sooner.

- |                           |                          |                            |                          |
|---------------------------|--------------------------|----------------------------|--------------------------|
| 1 a) <i>it</i>            | b) <i>that</i>           | c) <i>what</i>             | d) <i>which</i>          |
| 2 a) <i>also</i>          | b) <i>as well</i>        | c) <i>besides</i>          | d) <i>moreover</i>       |
| 3 a) <i>In conclusion</i> | b) <i>In contrast</i>    | c) <i>In other words</i>   | d) <i>In particular</i>  |
| 4 a) <i>and</i>           | b) <i>as a result of</i> | c) <i>consequently and</i> | d) <i>however didn't</i> |