



## DIGITAL PLATFORM OF THE ENGLISH SUBJECT

Name of the activity	ENGLISH PROJECT
Competence	Communicate orally through various types of texts in English.
Purpose	Practice and improve pronunciation and fluency in the oral presentation of the tongue twister.
Instructions	<b>1.- First</b> say the greeting and farewell: Good morning, say your fullname, grade, section and present your activity like the example. <b>2.- Next</b> Listen the tongue twister with attention and recite the tongue twister. <b>3.- Then</b> practice with security, say the tongue twister, with the correct pronunciation. <b>4.- Finally</b> , be prepared to pronounce the tongue twister very quickly.

- 1.-  Listen and  speak, repeat with the correct pronunciation:

### TONGUE TWISTER

Good morning Everybody !

I am  From **FOURTH** grade " "

Today, I am going to say my tongue twister very fast.



- How much wood would a woodchuck chuck  
if a woodchuck could chuck wood?  
He would chuck,  
he would, as much as he could, and chuck as  
much wood  
As a woodchuck would if a woodchuck could  
chuck wood

That's all, thank you!



LISTEN AND RECITE THE **COMPLETE TONGUE TWISTER** AS  
FAST AS POSSIBLE

