



Name _____ Class _____ Date _____

Progress test : units 1, 2 and 3

Vocabulary

1. Complete the sentences with the words in the box. (/5 marks)

audition | photography | exhibition | sculpture | audition | gallery | architecture

1. *The Thinker* is a beautiful _____ by Rodin of a man resting his head on his hand.
2. I am very keen on _____ so I'm saving up to buy a new camera.
3. My cousin is studying _____. He's always been interested in buildings.
4. My class went to an _____ of Impressionist art today. We loved it.
5. Before I get a part in the play, I have to pass an _____.

2. Match the definitions 1–10 with the words and phrases a–j. (/5 marks)

- | | |
|--|-------------------|
| 1. ___ to speak honestly | a. tell the truth |
| 2. ___ to recount a funny story | b. say sorry |
| 3. ___ to apologise | c. tell a joke |
| 4. ___ something your mouth does when you are happy | d. gesture |
| 5. ___ to use your hands to communicate your meaning | e. smile |

Grammar

3. Write sentences using the prompts and the words in brackets. (/5 marks)

1. I was sleeping / my phone rang. (while)



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2. we were reading / the teacher left the room. (as)

3. I didn't eat / I was doing my homework. (while)

4. they were leaving home / the bus drove past (as)

5. I was looking out of the window / the man arrived (when)

4. Complete the sentences with *could*, *can* and *will be able to*. (/5 marks)

1. _____ you speak English when you were three?

2. If you don't understand, you _____ gesture.

3. _____ (you) to post these letters for me tomorrow?

4. Elena lost her voice so she didn't speak. At least she _____ still smile.

5. My appointment has been cancelled so we _____ to have lunch tomorrow.

5. Complete with the past simple or present perfect form of the verbs in



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brackets. (/5 marks)

James: Charlie! I ¹ _____ (not see) you for years! What are you doing in Bogota?

Charlie: I teach at the university. What about you?

James: I'm here on business. I ² _____ (be) here since Monday. What about you?

Charlie: I ³ _____ (live) here for three years. I ⁴ _____ (start) teaching at the university eight months ago.

James: Can you speak Spanish?

Charlie: Of course, although I ⁵ _____ (not be) very good when I first got here.

Reading

6. Read the text. Put the events a–e in the correct order 1–5. (Scoring 10)

Life is difficult when you are blind. But what about when you cannot see and you also cannot hear? For Helen Keller, this was reality. Helen Keller was born in the USA in 1880. As a baby, she was able to see and hear normally, but when she was about two years old she got very ill. After the illness, Helen was playing when her mother noticed that her child couldn't see or hear.

Helen found it quite difficult to deal with everyday life, but her mother was determined to help her become independent. She found a teacher for Helen, Anne Sullivan, who was working with deaf children in Boston. Anne started to teach Helen to communicate by using her fingers to spell words. While she was learning, Helen often got very angry and frustrated, but Anne was very patient and helpful, and by the time Helen was ten years old, she started classes at a school for deaf children.

Helen was ambitious and she worked hard. A rich man, Henry Rogers, agreed to pay for her to go to university. Every day, Anne used to go with her and sit next to her to help understand the lectures. In 1904, when she was 24, Helen graduated from university. She was the first deafblind person to get a degree.

During her life, Helen became famous and worked for people with disabilities. She travelled to 35 countries and wrote 12 books. Her life is inspiring, not only for blind and deaf people, but for everyone.



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- a Helen's mother found her a teacher. ____
- b Helen wrote some books. ____
- c Helen became ill. ____
- d Helen went to university. ____
- e Helen became blind and deaf. ____

Writing

7. Write about an inspiring person in your family. Use the prompts below to help you. (/10 marks)

Write at least 120 words.

- Who is the person?
- What inspiring things do they do?
- Why do you look up to them?