

In this lesson, students will reflect on what it means to be rich or poor. They will also learn about being charitable and giving to charities.

Focus on Vocabulary

Get Ready!

1. Compare the pictures and discuss in pairs.



Do you think the people have similar lifestyles?

What can you say about them? Use these words to help you.

earn **money** **private plane** **rich** **travel** **employee** **clothing**
work **factory** **expensive car** **poor** **well-paid** **clothes**

Example: The man in picture 1 probably earns a lot of money.

The people in picture 2 are working hard.

2. Read the comments. Do you agree / disagree with them?

- Rich people should pay high taxes.
- Poverty is the cause of most crime.
- Rich people are lucky. They get fantastic salaries without contributing to society.
- If you help to create wealth you have an obligation to spread it.
- The rich are not responsible for the world's problems.
- Rich countries are violating the rights of poor countries.
- Rich people should share their fortunes with the disadvantaged.
- People are poor because they don't work hard.
- You don't become rich if you don't deserve it.
- We all need to help the poor, not just rich people.
- It's not fair that 0.6 percent of the population owns almost 40 percent of the world's wealth.

Answers

3. Complete the sentences with the words in bold from exercise 2.

- In the UK you don't pay any _____ until you earn over £10,600.
- Waiters and waitresses get very low _____.
- Although it is a member of the European Union, Bulgaria is a very _____ country.
- Many rich people make their _____ by working hard.
- _____ does not always lead to happiness.
- He must be _____. He has his own private plane.

a. poor

b. fortunes

c. taxes

d. salaries

e. rich

f. Wealth

Listen



4. Listen and match the speakers with the pictures.



5. Listen again and answer T (true) or F (false).

- Speaker 1 was arriving at the airport when he saw the little girl begging.
- He missed his train, but he managed to catch a later train.
- Speaker 2 has two children.
- She stole something from her local supermarket.
- The children in the factory were making clothes.
- Speaker 3 didn't buy a T-shirt because he didn't have any money.
- Speaker 4 thinks Mark Zuckerberg is a good role model.

Focus on Language



6. Complete the sentences. Listen and check.

- A little girl _____ with her father.
- They _____ up a sign.
- I _____ an article in the newspaper last night.
- I _____ the other day.

Answers

- was reading
- was shopping
- was begging
- were holding

7. Choose the correct words to complete the rules.

We use the past continuous when we want to talk about actions in progress or continued states in the past / present.

We often use present perfect / the past simple to say that something happened in the middle of that action, e.g. *I was walking to school when I met my friend.*

8. Choose the correct form.

- The boy was waiting for me when I arrived / was arriving.
- I was working / worked at 6 pm yesterday evening.
- They left / were leaving the house at 10 am.
- Nobody was watching / watched the television so I switched it off.
- She fell asleep while she was making / made the clothes.
- The little girl was walking home when she found / was finding a £10 note on the floor.

Say it!



9. Listen to the sentences. Which do you hear?

- a. She's waiting at the train station.
b. She was waiting at the train station.
- a. We're walking to school.
b. We were walking to school.
- a. They're making clothes.
b. They were making clothes.



10. Listen and repeat. Practise in pairs.

Write

11. Complete the sentences with your own ideas. Use the past continuous.

This time ten months ago I ...

At 8 pm last night ...

When I was walking to school ...

While I was doing my homework ...

Read

12. Look at the pictures.

- a. Do you know these people?
- b. Why are they famous?
- c. What do they both have in common? Read the texts and check.

Colombian singer Shakira is famous for her beauty, hip shaking and her voice, but she also works tirelessly for good causes. When she was just eighteen and starting to make money as a singer, she decided to use that money to create the Barefoot Foundation, named after the children who lived on the streets in her local community. The organisation aims to provide an education for poor and disadvantaged children, with the hope of lifting them out of poverty.

She knows what it is like to have no money as, when she was seven, her father's jewellery business went bankrupt. Her family had to sell a lot of their belongings, including the air conditioner and their television. When she complained to her father about the heat with no air conditioner, her father took her to see the 'barefoot' children, who lived in the dirt, with tattered clothes and bare feet, and she realised that many families had less than they did. This made a lasting impression on her. In April 2004, she was appointed the youngest ever UNICEF Goodwill Ambassador.



David Beckham, an English footballing hero, has played for Manchester United, England, Real Madrid and LA Galaxy, and is one of England's wealthiest sportsmen. He came into the news in 2013, however, for a different reason.

On signing for Paris St-Germain, a French team, he promised to donate his £150,000 weekly salary to a French Children's charity.

He has always worked tirelessly for good causes and is passionate about helping children. In January 2005, he became a UNICEF Goodwill Ambassador. Since then, he has played a very important role in UNICEF's work. In 2012 he took part in a Save the Children campaign to persuade the UK Prime Minister David Cameron to take action to help children affected by malnutrition around the world. In 2015 he launched his own David Beckham UNICEF fund to help protect children in danger.



13. Read the questions. Who do they relate to? Write DB (David Beckham), S (Shakira) or B (both).

Who ...

- a. has experienced poverty?
- b. started their own charitable organisation?
- c. gave all their salary to charity?
- d. has lived in Spain and France?
- e. is dedicated to helping children?
- f. has been a UNICEF Goodwill Ambassador?
- g. wanted to help children in their local community?

14. Discuss in pairs.

- a. How can celebrities help support charities?
- b. What other celebrities do you know who do a lot of charity work?
- c. Do you think celebrities use charities to get publicity?

Answers

- a. She is a singer. He's a footballer.
- b. Shakira, David Beckham
- c. They both do a lot of work for charities.

15. Do the quiz in pairs. Ask each other the questions. Then check your scores below. Which of the comments do you agree / disagree with?

How charitable are you? Do our quiz and find out.

1. How do you earn your money?
Do you ...
A. have a part time job?
B. get money for doing jobs around the house?
C. get pocket money for doing nothing?
2. Your friend is in hospital. Do you ...
A. buy them some nice sweets and visit them?
B. send them a text message?
C. call them on your mobile?
3. It's your mum's birthday. Do you ...
A. buy her some flowers or a small present?
B. give her a hug?
C. forget it's her birthday?
4. You get some money for your birthday.
Do you ...
A. buy some treats for you and your friends?
B. save the money to buy something you really want?
C. spend all the money on yourself?
5. You see a homeless person begging on the street. Do you ...
A. give them all the money you have?
B. give them a couple of coins?
C. walk past quickly?
6. When you are older, do you want to ...
A. earn a high salary so you can give it to good causes?
B. get a job you enjoy, it doesn't matter how much you earn?
C. earn a high salary so you can buy expensive things?

Mostly As

You work hard for your money, but are happy to give it away. You are a very charitable person, and you always think about others before yourself. You're the person friends go looking for when they need help. You're a hero. Well done!

Mostly Bs

You work quite hard for your money. You don't mind helping people if it's not too much trouble for you. You're happy to share your money with less fortunate people if you have enough left for yourself.

Mostly Cs

Money comes easy to you, and you like to keep it! You always think of yourself first. Try putting yourself in other people's shoes more often. After all, it might be you who needs help some day!

16. Work in pairs. Discuss the sayings and proverbs.

- a. What do you think they mean?
- b. Which one is your favourite?

'Change your thoughts and you change your world.'

Norman Vincent Peale

'It's not enough to be compassionate, you must act.'

Dalai Lama

'When spiders unite, they can tie down a lion.'

Ethiopian proverb