

Review units 1-3

1 a) Match the verbs in the box with the nouns. Then, put them in order.

brush • have (x2) • come • do • take • wake • get • go (x2)

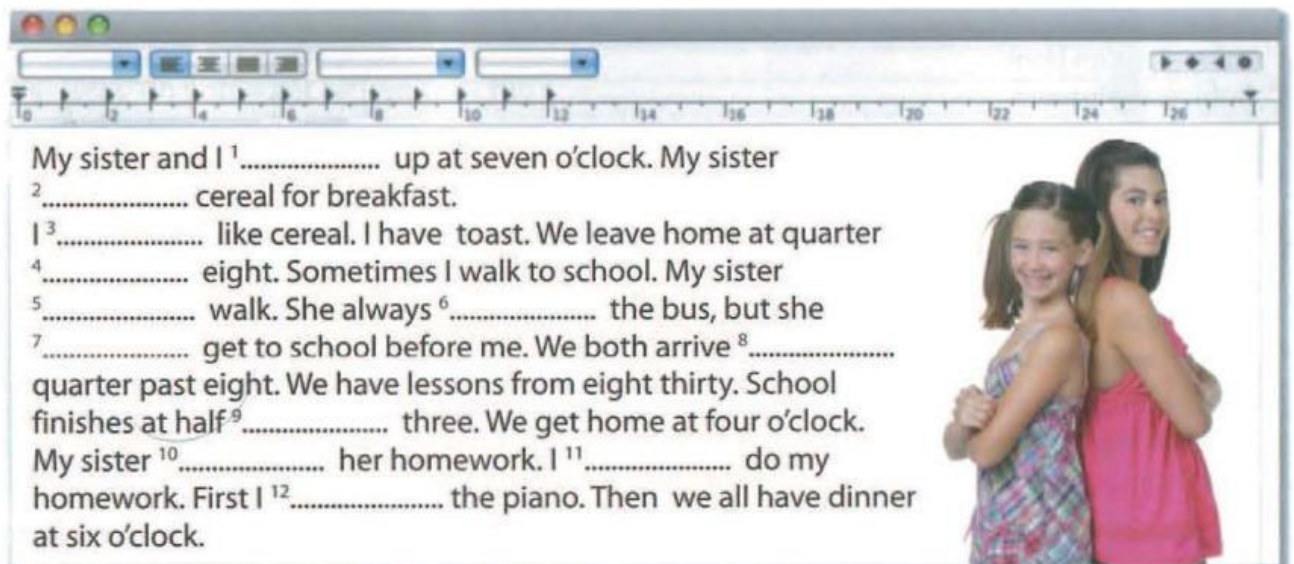
- | | | | |
|--------------------------------|--------------------------|-------------------|-------------------------------------|
| a <u>Come</u> home | ☐ | f breakfast | ☐ |
| b homework | ☐ | g lessons | ☐ |
| c dressed | ☐ | h the bus | ☐ |
| d to bed | ☐ | i up | ☒ |
| e to school | ☐ | j my teeth | ☐ |

b) Speak to your partner. Say what time you do the things in a) every day.

A: I wake up at half past seven. What about you?

B: I wake up at seven o'clock.

2 a) Corrine is writing about her typical school day. Complete the each gap with one word.



My sister and I ¹ up at seven o'clock. My sister
² cereal for breakfast.
 I ³ like cereal. I have toast. We leave home at quarter
⁴ eight. Sometimes I walk to school. My sister
⁵ walk. She always ⁶ the bus, but she
⁷ get to school before me. We both arrive ⁸
 quarter past eight. We have lessons from eight thirty. School
 finishes at half ⁹ three. We get home at four o'clock.
 My sister ¹⁰ her homework. I ¹¹ do my
 homework. First I ¹² the piano. Then we all have dinner
 at six o'clock.

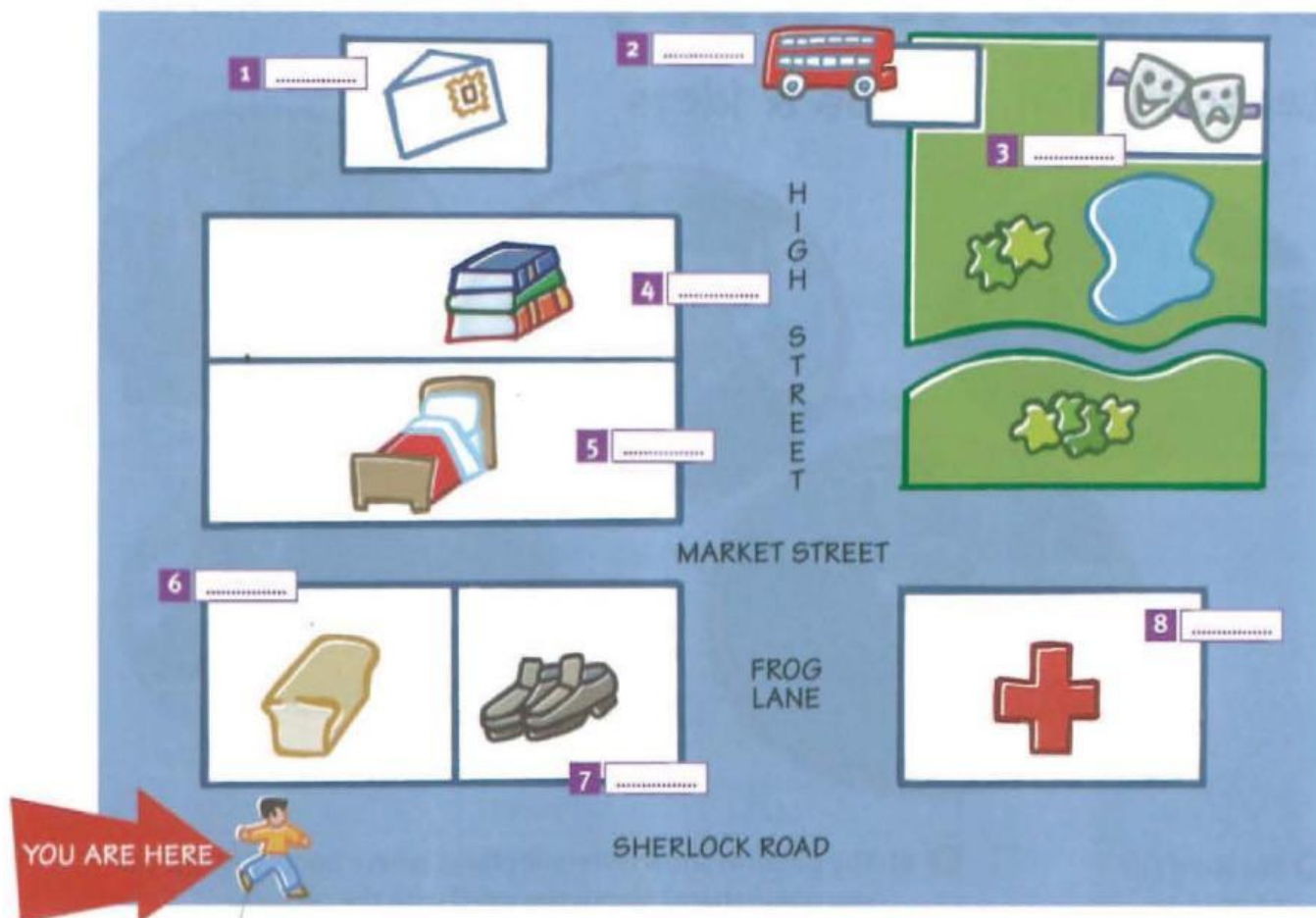
b) Is your day the same as Corrine's? Find four differences and tell your partner, like this:

I don't wake up at seven o'clock.
 I wake up at seven thirty.

3 Put the words in order to make questions. Then match the questions (1-6) with the answers (a-f). Then, work with a partner. Take turns asking and answering the questions.

- | | |
|--|--|
| 1 you/Have/got/any/sisters | ? |
| 2 your/have/family/Does/dinner/at/o'clock/six | ? |
| 3 do/homework/your/Where/you/do | ? |
| 4 birthday/your/is/When | ? |
| 5 does/time/What/start/school | ? |
| 6 you/do/When/English/lessons/have | ? |
| a ☐ In my bedroom. | d ☐ Yes, I've got two. |
| b ☐ No, we don't. | e ☐ On Wednesday and Friday. |
| c ☐ At half past eight. | f ☐ The 1 st of April. |

4 a) Write the names of the places on the map.



b) Complete the dialogue.

A ¹..... me, could you ²..... me the way to the theatre, please?

B Yes, of course. Go ³..... Sherlock Road. ⁴..... left into Frog Lane. Go ⁵..... Market Street. Walk ⁶..... High Street. Turn ⁷..... into the park. Go ⁸..... the park. Turn left and go ⁹..... the lake. The theatre is ¹⁰..... the lake.

c) Work together with a partner. Student A, ask student B for directions. Always start from the same place. Then swap roles.

Self-evaluation

- I can talk about my family and our home life.
- I can talk about daily routines using the Present Simple.
- I can talk about my free time.
- I can talk about places in my local area.
- I can understand and give directions.
- I can tell the time and give dates.

Yes	Need more practice
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐