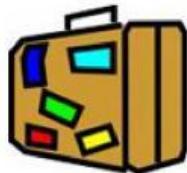


## Learning Unit# 2 / Topic: Travel

### WARM UP

Hi guys, let's continue developing your oral skills. Discuss the following questions with your classmate and do not forget working on fluency.



Let's talk about **TRAVEL**



by Teacher Marlon

Where do you usually go on holiday?  
What do you like about it?

How do you usually travel?  
(e.g. by plane, car, bus)  
Which do you prefer? Why?

Do you prefer the beach or the mountains?  
Why?

What's your favourite city?  
Why?  
What can you do there?

Do you ever go camping?  
What do you like about it?

Where do you usually stay when you're on holiday?  
(e.g. hotel, resort, camping, family)

What country or place would you like to visit in the future? Why?

Have you ever travelled by plane?  
How did you feel?

Would you like to travel with your classmates? If so, where would you like to go?



**Are you ready to plan a trip?**

# ENGLISH GRAMMAR

## FOCUS

Common Mistakes

### Travel vs. Trip



- I'm planning to travel to Peru. ✓
- I'm planning a trip to Peru. ✓
- I'm planning a travel to Peru. ✗



SPELLING	
	Traveler
	Traveller
Traveled	Travelled
Traveling	Travelling

MEANING:

TRAVEL

VERB  
ACTION

To go from one place to another, especially over a long distance.

- I like to travel by plane.
- Mary travels to Italy once a year.

MEANING:

TRIP

NOUN  
THING

Act of going to a place for a short period of time and returning.

- We went on a trip to the beach.
- John is on a business trip.

NOUN

TRAVEL

EXCEPTIONS

MEANING:  
The act/concept of travelling.

BUT don't say: ~~a~~ travel

- You should write about your travels.
- Travel broadens your mind.

TRIP

VERB  
with a completely  
different meaning

MEANING:  
To stumble or almost fall while walking or running.

- I tripped in front of everyone.
- He tripped over the cat in the dark.

[www.grammar.cl](http://www.grammar.cl)

[www.woodwardenglish.com](http://www.woodwardenglish.com)

[www.vocabulary.cl](http://www.vocabulary.cl)

## PLANNING A TRIP

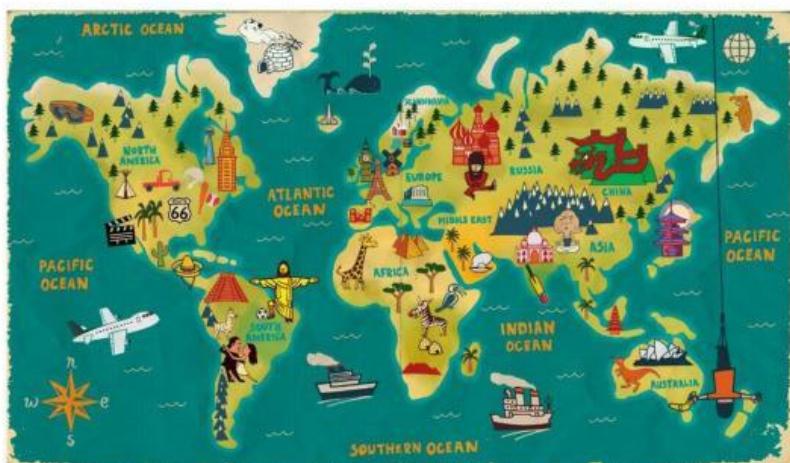
### Competency: Speaking

**Situation:** Teacher Marlon asked you to work in pairs and plan a tour. In order to do so, you must take into account each of the following sections provided. Share your planning trip with the class once you finished it. **Remember, future "GOING TO" & "PRESENT CONTINUOUS ARE USED TO EXPRESS FUTURE PLANS.**



# Travelers' names :

## CHOOSE A CONTINENT AND A COUNTRY



## CHOOSE THE BEST SEASON TO GO



## WHERE WOULD YOU LIKE TO GO?

A BIG CITY	A VILLAGE	A MOUNTAIN	THE BEACH	A RESORT

## WE WOULD LIKE TO STAY FOR...

a weekend

a week

a fortnight

a month

✓ When are you going to leave the country?



✓ When are you going to come back?

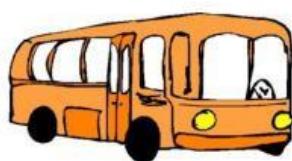
⊕ **YOU NEED TO MAKE A SIMPLE BUDGET (A PLAN OF THE MONEY YOU ARE GOING TO SPEND)**

transport	accommodation	food	tours	gifts
				

WHERE ARE YOU GOING TO STAY? TELL YOUR CLASSMATES ABOUT THE PLACE

hotel	bed & breakfast	apartment	tent	caravan
				

WHAT MEANS OF TRANSPORT ARE YOU GOING TO USE?





**PLAN THE ACTIVITIES YOU AND YOUR CLASSMATE ARE GOING TO DO ON YOUR TRIP. FOR EXAMPLE:**

visit museums	go sightseeing	go party	go hiking
meet a celebrity	visit landmarks	go to a music festival	a cruise

## Task Instructions

1. **Think and Plan** activities you are going to do on your trip.
2. Use Going to / Present Continuous to express plans.
3. Use May and might.
4. Make some predictions about this trip.
5. You can prepare a PPT to explain this plan to your classmates.

**MAKE A LIST OF THE THINGS YOU NEED TO PACK IN ADVANCE AND THE TYPE OF CLOTHES.**

✓ passport



✓ tickets

✓ credit card

✓ money

✓ mobile phone

✓ guidebooks

✓ map

✓ food & water

✓ sickness pills

✓ English book

**SUMMER CLOTHES / WINTER CLOTHES**



Add more belongings you would like to take on your