SHAPE IT! 1

Unit 3
Basic Test

Name _____ Class _____ Date _____

GRAMMAR

1 Look at the chart and circle the correct option.

	Sara	Toby
read music	✓	✗
sing well	✓	✓
dance well	✗	✓
play the guitar	✓	✗
speak Spanish	✗	✓

1 Sara *can* / *can't* read music.
2 Toby *can* / *can't* play the guitar.
3 They *can* / *can't* sing well.
4 Can Sara speak Spanish? No, she *can* / *can't*.
5 Sara *can* / *can't* dance well.
6 Can Toby speak Spanish? Yes, he *can* / *can't*.

5

2 Complete the sentences with *can/can't*.

1 We __can't__ use cell phones in class. (✗)
2 He _____ play soccer at lunchtime. (✓)
3 You _____ use a dictionary in the exam. (✓)
4 They _____ listen to music in class. (✗)
5 We _____ go into that classroom. (✗)
6 I _____ ask my teacher questions. (✓)

5

3 Circle the correct option.

1 Ann *love* / *loves* reading books.
2 Max usually *doesn't* / *don't* mind staying at home.
3 I *doesn't* / *don't* like playing video games.
4 Lisa *hate* / *hates* studying for exams.
5 We *like* / *likes* watching movies.
6 Max *doesn't* / *don't* like getting up early.

5

4 Complete with the verbs in the chart.

☺☺☺	love / loves
☺	like / likes
😐	don't mind / doesn't mind
☹	don't like / doesn't like
☹☹☹	hate / hates

1 Sam __hates__ walking to school. It's a long way. ☹☹☹
2 She _____ listening to music! It's her favorite thing. ☺☺☺
3 We _____ playing soccer. We aren't very good. ☹
4 Robin _____ this song. It's OK. 😐
5 I _____ doing homework on the weekend. It isn't fun. ☹☹☹
6 They _____ hanging out with their friends. They're great! ☺☺☺

5

5 Circle the correct option.

1 *Do* / *Does* you like listening to music?
2 No, I *hate* / *hates* listening to music!
3 I *don't* / *doesn't* mind listening to dance music.
4 She *don't* / *doesn't* like this song very much.
5 They love *play* / *playing* video games.
6 *Do* / *Does* Joe like hanging out with friends?

5

6 Complete the sentences with a word in the box.

her him it me them us

1 Is this your calculator? Can I borrow __it__, please?
2 Where are your brothers? I like talking to _____.
3 Our dad always cooks dinner for _____ – we love it!
4 That's Mrs. Wilson! Do you know _____?
5 Mark is my best friend. Can I sit next to _____?
6 Listen to _____! – I know the answer.

5

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LIVEWORKSHEETS

VOCABULARY

7 Circle the correct option.

1 I love using computers in our *art* / *IT* class.
2 I love *PE* / *math* because I love working with numbers.
3 In our *music* / *geography* class, we learn about different countries and people.
4 We often paint and draw in our *art* / *history* class.
5 They study animals and plants in their *Spanish* / *science* class.
6 She doesn't like *history* / *PE* – she can't remember all the names and dates.

5

8 Complete the sentences with the words in the box.

athletic field	auditorium	cafeteria	~~library~~
locker room	teacher's lounge		

1 I like going to the library – I love reading.
2 You can get food at lunchtime in the school _____.
3 Come with us to the _____, there's a soccer match!
4 The teachers go to the _____ at break time.
5 You can put your clothes for PE in the _____.
6 We have assembly in the _____.

5

9 Circle the word that doesn't fit.

1 drama / office / library
2 nutrition / computer lab / PE
3 gymnasium / athletic field / vocational education
4 library / history / music
5 teacher's lounge / science / locker room
6 Spanish / English / classroom

5

LISTENING

10 1.04 **Listen to three students talking. Circle the correct option.**

1 Alan *plays* / *doesn't play* soccer with Mark.
2 Mark and Megan *don't go* / *go* to the same school.
3 Mark's favorite class is *PE* / *math.*
4 Megan's favorite place is the *art* / *PE* classroom.
5 Alan *hates* / *doesn't mind* art.
6 Alan's favorite subject is *IT* / *PE.*

10

11 1.04 **Listen again. Answer *True* or *False*.**

1 Megan likes the food in the cafeteria. False
2 Megan loves PE. _____
3 Megan loves drawing. _____
4 Alan doesn't like computers. _____
5 Alan makes video games. _____
6 Mark and Megan like moving around in class. _____

5

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LIVEWORKSHEETS

READING

12 Read the text.

Most schools have classrooms, a cafeteria, and a gymnasium. But there is one kind of school that doesn't – a forest school!

At Willow Park forest school, boys and girls study in the woods with trees all around them. Students usually start at the school when they are five years old. They learn about the natural world and have fun playing outside.

The school day is short for young students. It ends at 12:30 p.m. When students are eleven years old, school starts at 8:00 a.m. and ends at 5:00 p.m. That's a long day!

In the morning, students study subjects like math, English, science, and music. But they study outside in the forest! At lunchtime, they have a break, but they don't go home. They cook their own food over a fire. In the afternoon, they learn forest skills, for example, how to build a shelter. They also learn about nature.

Jamie is a student at the school. He can climb trees very well, and he knows the names of many different plants, animals and birds. "I love my school," he says.

Answer *Yes* or *No*.

1 Forest schools have classrooms. No
2 Children can go when they are five. ____
3 The school day ends early for young children. ____
4 Eleven year olds have a long day. ____
5 Children at forest school have lunch in the cafeteria. ____
6 Children at forest school climb trees. ____

10

13 Read the text again. Circle the correct option.

1 Forest school students are *boys* / *boys and girls*.
2 Young children have classes *inside* / *outside*.
3 For five year olds, the school day *is* / *isn't* long.
4 Eleven year olds have normal subjects in the *afternoon* / *morning*.
5 At lunchtime, students *go* / *don't go* home.
6 Jamie *does* / *doesn't* like forest school.

10

14 Match the words in the box with the pictures.

bird ~~fire~~ forest plant shelter tree

1 fire

2 _____

3 _____

4 _____

5 _____

6 _____

5

WRITING

15 Circle the correct option.

1 You can study a lot of languages, *for* / *of* example, Spanish, French, and German.
2 You can do classes *like* / *likes* IT and nutrition at school.
3 We play lots of ball games, *such* / *like* basketball and soccer.
4 We read plays in our drama class, for *example* / *examples,* plays by Shakespeare.
5 I don't mind classes *like* / *for* science and math – they aren't difficult.
6 We can hang out with friends at different times, *by* / *for* example, at break time.

5

16 Write a description of your school. Remember to …

- write about the subjects, classes, and places.
- say what you *can* and *can't* do.
- say what you *like/don't like, love, don't mind.*
- use *for example, like,* and *such as* in sentences.

10

TOTAL SCORE 100

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LIVEWORKSHEETS