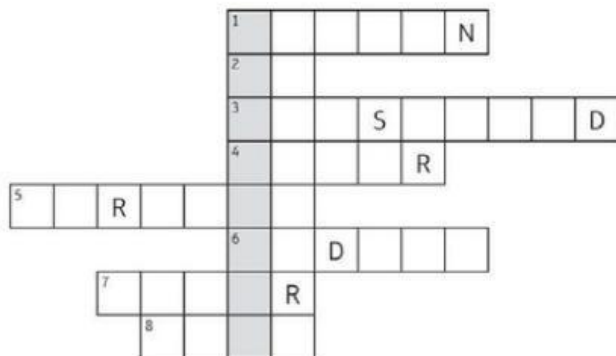


VOCABULARY

PHRASES WITH NAME

- 1 Complete the puzzle. Then reveal the key word to discover one of the world's most common names.



Clues

- My married name is Lee, but my _____ name is Howarth.
- With such famous parents it's hard to live _____ to my name.
- All actors who go to Hollywood want to be _____ names.
- My grandfather, George, was named _____ the King of England.
- Theodorakopoulos? Is that a Greek _____?
- My name's Max J. Hart. My _____ name is Joseph.
- Following the accusation, I felt I needed to _____ my name.
- After ten years in the job, it's time I _____ a name for myself.

GRAMMAR

THE CONTINUOUS ASPECT

- 2 A Read the article. Find and correct seven mistakes with the continuous aspect.

What's in a name?

People in the book business are always saying how difficult it is to think of a great title. There are so many books published these days that it's getting harder and harder. Recently, I'm walking through the aisles of a bookshop – I was hoping to find something for my grandmother's birthday – when I was noticing some very odd titles, some so clever that I had no idea what the book was about. If you've been working on your masterpiece for years, it seems such a shame that the book might get lost because of a poor title. Publishers are always telling would-be authors to keep the title short and descriptive, but I think there's more to it. The title is the first thing the reader is seeing and it has to be catchy. Jane Austen called one of her books *First Impressions*. I wonder if it would have been as famous if she hadn't been changing the title to *Pride and Prejudice*. William Golding wrote a novel called *Strangers from Within*. That's OK, but I'm preferring what it later became – *Lord of the Flies*. Famously, Paul McCartney had been working on a melody when he decided to give it the working title *Scrambled Eggs*. Fortunately, The Beatles changed it. *Yesterday* is now a classic. Anyway, I think of writing a book called *How to Name your Book*. It's something I've planned for at least ten minutes and I'm expecting it to make me millions.

- B Read the blog again. Underline seven examples of the continuous aspect used correctly. Why is the continuous used in these examples? Match them with uses a)–e).

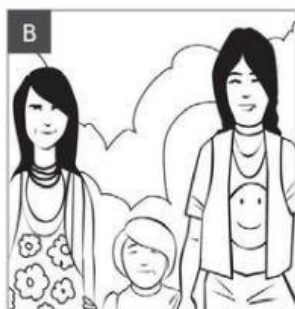
- to describe a background action that was in progress when another (shorter) action happened
- to talk about something that is incomplete, temporary or still in progress (often emphasising the length of time)
- to talk about situations that are in the process of changing
- to emphasise repeated actions (that may be annoying)
- for plans that may not be definite

- 3 Underline the correct alternative.

- When she saw Jan, she knew immediately that he had cried/been crying.
- Dad, I wondered/was wondering if I could borrow your car this weekend.
- We'd already eaten/been eating all our food and we still had two more days of travel.
- Because of the poor economy, it is getting/gets more difficult to find work.
- Are you free tomorrow? I hope/was hoping you might help me with my tax forms.
- I've owned/been owning six houses in my lifetime, but this is by far the best.
- This room is filthy! What have you been doing/done all morning?
- At the first signs of trouble, animals always move/are always moving to higher ground.
- The boss always tells/is always telling us to work hard, but she does nothing.
- You should ask Don. He may know/be knowing some good restaurants.
- Helga and I are thinking/think of moving to Spain. What do you reckon?
- Look at this car. We've tried/been trying to fix it for weeks!

LISTENING

4 A Look at the pictures. How might these be connected to stories of people's names?



B 1.1 Listen to six people talking about their names and check your answers.

C Answer the questions, then listen again to check.

- 1 Why did Speaker 1 'revert to Felipe'?
What name is on his official documents?
- 2 What did Speaker 2 think of her real name?
What did she do later?
- 3 What did Speaker 3's parents decide to do?
What problem did they discover later?
- 4 How do you spell Speaker 4's name?
What part of the body does it sound like?
- 5 What is good and bad about Speaker 5's name?
What does he say about his parents?
- 6 Why does Speaker 6 describe her name as 'a nightmare'? Where is her surname from?

D Complete the summary with the expressions in the box.

are absolutely baffled of a compromise
the mists of time now plain old
an act of defiance a mixed blessing

Speaker 1, Felipe, changed his name as
1 _____, a way to rebel against authority.

Speaker 2 had a long 'hippy' name, but is
2 _____ Summer Davies, which is much simpler.

Speaker 3, David Donald, got his name as a result
3 _____ between his parents, who wanted to call him different names.

Speaker 4 says people '_____ by her name because the pronunciation differs from the way it is spelt, which makes it confusing.

Speaker 5 says his name is 5 _____
– there are good and bad things about being called James Bond.

Speaker 6 says the origins of her surname have been lost in 6 _____ – she doesn't know when or how the story of her surname was forgotten.

WRITING

A PERSONAL PROFILE; LEARN TO PLAN YOUR WRITING

5 A Read the advertisement and think about the personal and professional qualities required for the job.

GST Adventure Camp Summer job: Ontario, Canada

Instructors needed for children's summer camp, June 18–July 22

The mission of GST Adventure Camp is to teach new skills, develop children's confidence and teach the value of cooperation. The children are aged 6–16.

Applicants must be proficient in all kinds of outdoor activities, e.g. camping, fishing, swimming, kayaking, rock climbing.

Please send a CV and personal profile stating your interests, skills and experience with children of all ages. Also tell us about your character. Applicants must be 18+.

All camps are held in and around Beaverton, Ontario, by Lake Simcoe.

B Read this outline of a personal profile for the job. What information is irrelevant? What information is missing? Read the advertisement again to help you.

Introduction: my background, age

Interests: outdoor living, e.g. fishing, cooking; collecting stamps from different countries

Skills: good climber, swimmer and sailor; proficient in Word, Excel, PowerPoint

Experience: worked for Dream Campers, July 2014, looking after fifteen eight-year-olds.

C Write a personal profile for the job (200 words).