

My name is: \_\_\_\_\_

WORKSHEET

FFs2-UNIT 11



Teacher's feedbacks

**Task 1: Look and complete. Use present continuous tense:**

1. They **are playing** (play) football



2. She \_\_\_\_\_ (sing) on the stage.



3. Sally \_\_\_\_\_ (read) a book.



4. Lily \_\_\_\_\_ (jump) happily.



5. Feddy \_\_\_\_\_ (make) a cake for me.



6. Marley \_\_\_\_\_ (play) the guitar.



7. Mum \_\_\_\_\_ (cook) a dinner.



8. They \_\_\_\_\_ (ride) a bike.



9. The boy \_\_\_\_\_ (run).



10. We \_\_\_\_\_ (make) a snowman.



**Task 2: Look and complete. Use present continuous tense:**

1. I am listening (listen) to music.
2. She \_\_\_\_\_ (watch) a movie.
3. I \_\_\_\_\_ (speak) English now.
4. He \_\_\_\_\_ (jump) on the bed.
5. They \_\_\_\_\_ (run) really fast.
6. I \_\_\_\_\_ (study) English at school.
7. He \_\_\_\_\_ (sing) a song.
8. We \_\_\_\_\_ (play) computer games.
9. I \_\_\_\_\_ (drink) juice.
10. The students \_\_\_\_\_ (sleep) in class.
11. She \_\_\_\_\_ (eat) a sandwich.
12. I \_\_\_\_\_ (walk) to school.
13. He \_\_\_\_\_ (talk) on the phone.
14. They \_\_\_\_\_ (dance) to music.
15. I \_\_\_\_\_ (kick) the ball

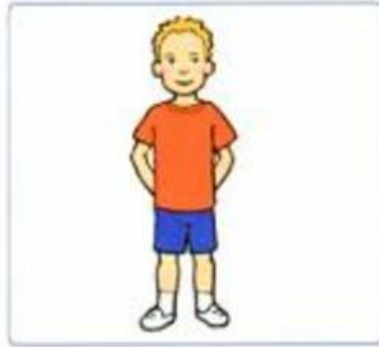


**Task 3: Listen and tick. There is one example:**

Which is Bill?



A



B

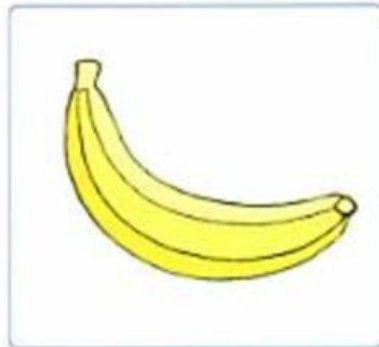


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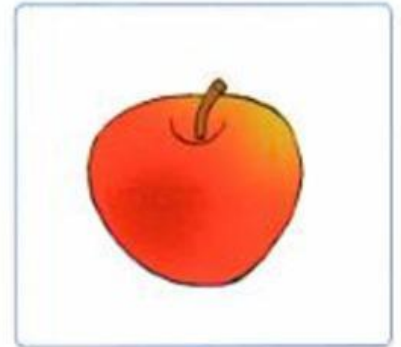
1 What's Ann's favourite fruit?



A



B



C

2 What is Pat doing?



A

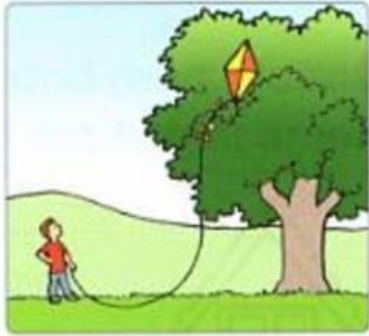


B



C

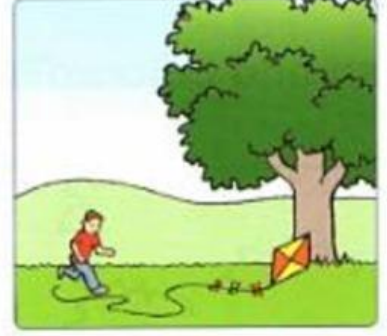
3 Where's Tony's kite?



A



B



C

4 What are the cats doing?



A



B



C

5 Which bike is Ann's?



A



B



C