

My name is: \_\_\_\_\_

## WORKSHEET

FF2:

Practice speaking: talk about your classroom

Feelings & Emotions

(Unit 2: They're happy now!– FF2)



Teacher's feedbacks

### Task 1: Look and write.



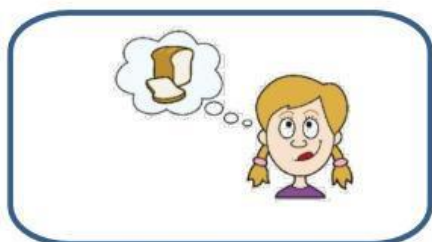
t/o/h



l/d/c/o



d/t/r/i/e/d



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p/p/h/a/y



i/r/s/t/y/h/t



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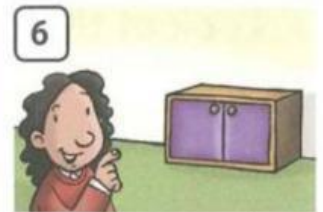
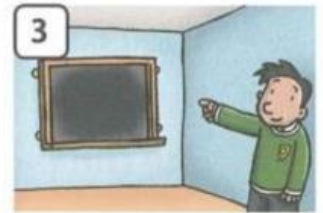
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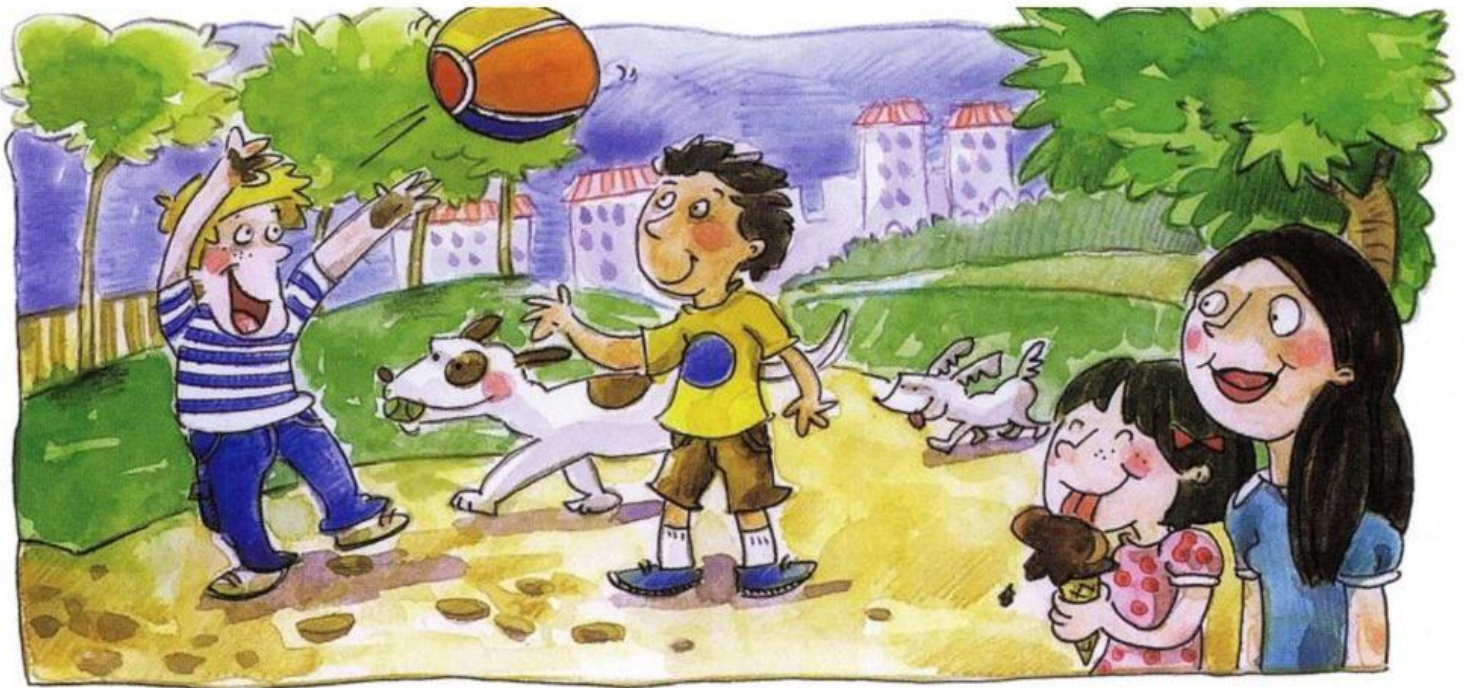
c/s/a/e/d/r

## Task 2: Look and write: **This/That/These/Those**:

- 1 This is a computer.
- 2 \_\_\_\_\_ are pegs.
- 3 \_\_\_\_\_ is a board.
- 4 \_\_\_\_\_ are chairs.
- 5 \_\_\_\_\_ is a poster.
- 6 \_\_\_\_\_ is a cupboard.



## Task 3: Read and write: Yes/No:



### Examples

The small dog is happy.

The big ball is in the dog's mouth.

- 1 The girl in the blue dress is sad.
- 2 One boy is wearing red shoes.
- 3 One of the girls is eating an ice cream.
- 4 The boy with dirty hands is smiling.
- 5 These children are in a house.

...yes...

...no...

.....

.....

.....

.....

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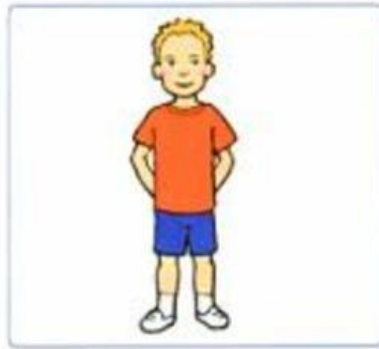


**Task 3: Listen and tick. There is one example:**

Which is Bill?



A ☒



B ☐

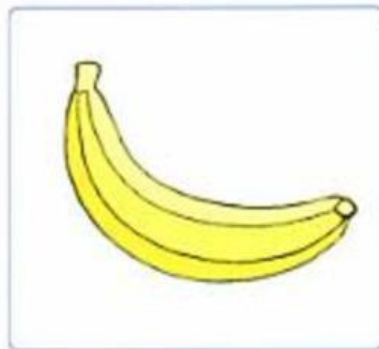


C ☐

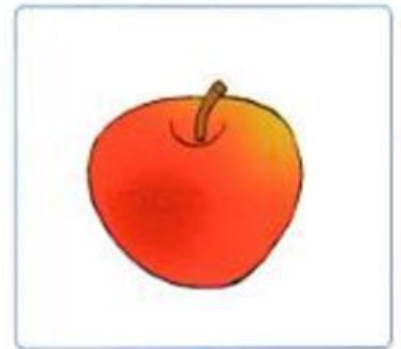
1 What's Ann's favourite fruit?



A ☐



B ☐



C ☐

2 What is Pat doing?



A ☐

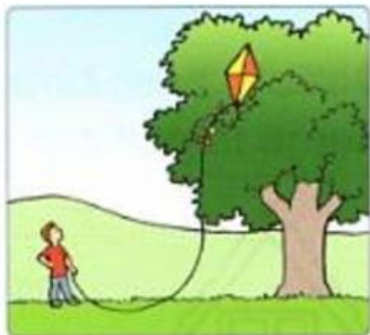


B ☐



C ☐

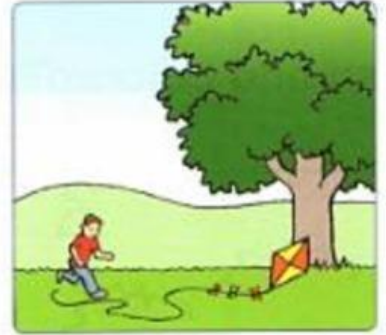
3 Where's Tony's kite?



A ☐



B ☐



C ☐

4 What are the cats doing?



A ☐



B ☐



C ☐

5 Which bike is Ann's?



A ☐



B ☐



C ☐