

## WORKSHEET

FF2:

Practice speaking: talk about your classroom

Feelings & Emotions

(Unit 2: They're happy now! – FF2)



Teacher's feedbacks

### Task 1: Look and write.



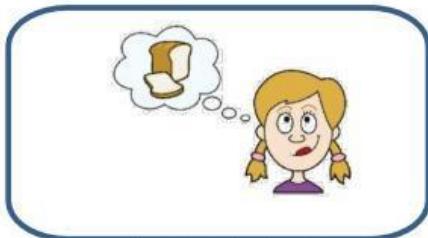
t/o/h



l/d/c/o



d/t/r/i/e/d



u/n/h/r/y/g



p/p/h/a/y



i/r/s/t/y/h/t



y/a/n/g/r



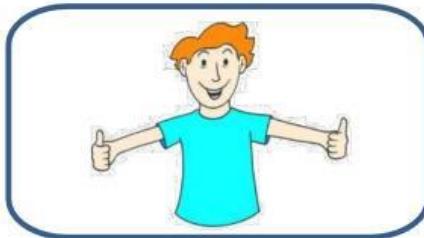
r/b/a/e/v



l/s/y/e/e/p



s/n/r/e/o/u/v



x/e/i/c/e/d/t



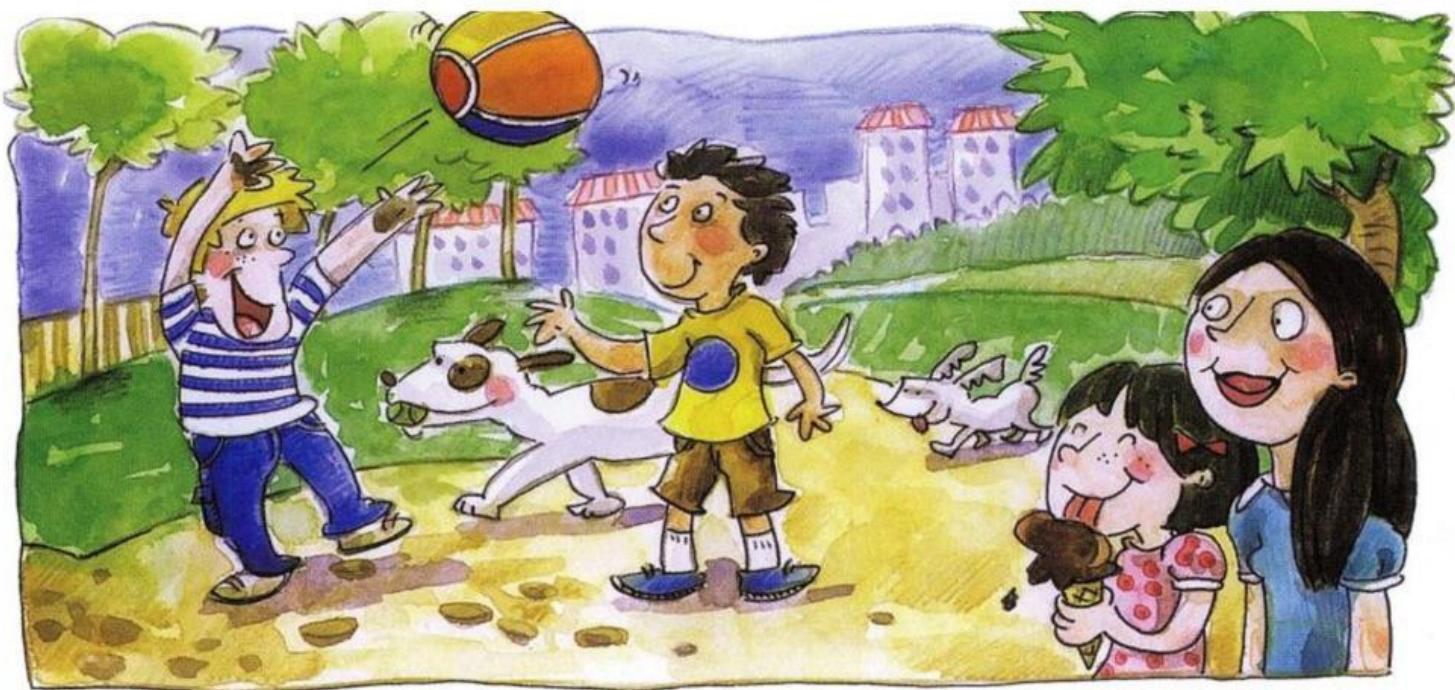
c/s/a/e/d/r

## Task 2: Look and write: This/That/These/Those:

- 1 This is a computer.
- 2 \_\_\_\_\_ are pegs.
- 3 \_\_\_\_\_ is a board.
- 4 \_\_\_\_\_ are chairs.
- 5 \_\_\_\_\_ is a poster.
- 6 \_\_\_\_\_ is a cupboard.



## Task 3: Read and write: Yes/No:



### Examples

The small dog is happy.

.....  
yes

The big ball is in the dog's mouth.

.....  
no

1 The girl in the blue dress is sad.

.....

2 One boy is wearing red shoes.

.....

3 One of the girls is eating an ice cream.

.....

4 The boy with dirty hands is smiling.

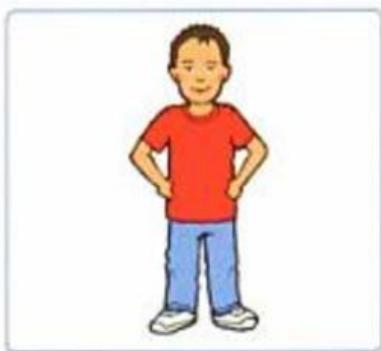
.....

5 These children are in a house.

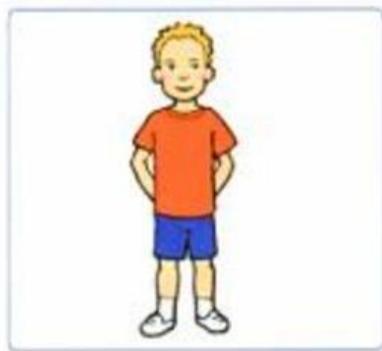
.....

**Task 3: Listen and tick. There is one example:**

Which is Bill?



A

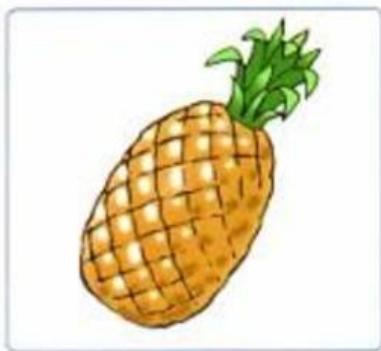


B

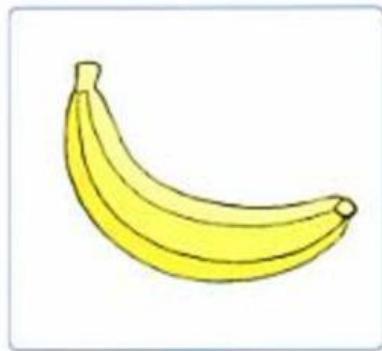


C

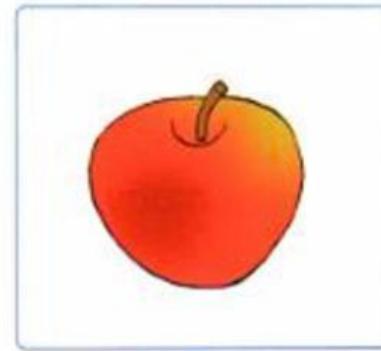
1 What's Ann's favourite fruit?



A



B

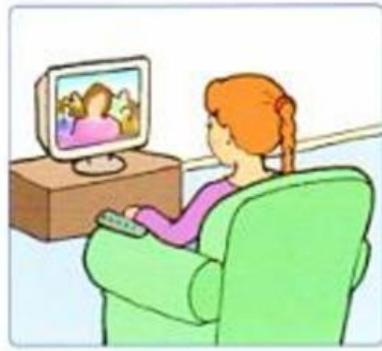


C

2 What is Pat doing?



A

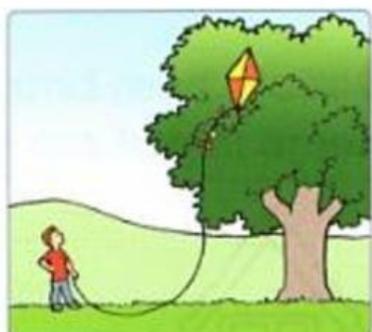


B



C

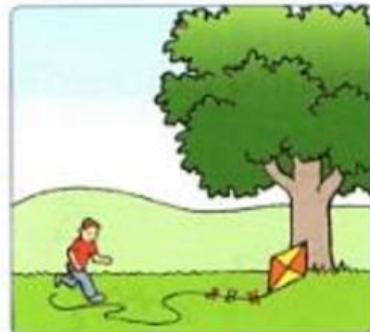
3 Where's Tony's kite?



A

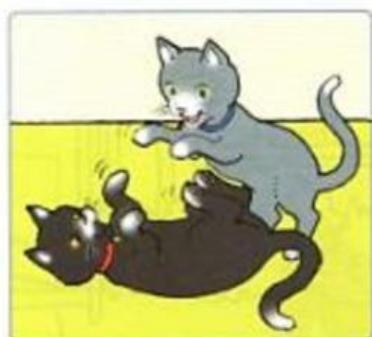


B



C

4 What are the cats doing?



A



B



C

5 Which bike is Ann's?



A



B



C