FIRST SECTION

PART 1

You will hear people talking in eight different situations. For questions 1-8, choose the best answer (A, B or C).

1 You hear two students talking about their first geography class of the year. How do they bothfeel?

A optimistic about how the classes will develop over the term

B concerned that it was more difficult than they'd expected

C satisfied that they·d learnt some valuable information

2 You hear a boy telling a friend about buying some food for wild birds. What is he aiming to do?

A attract one particular species of bird

B keep the local birds alive during the winter

C monitor the range of wild birds that visit his garden

3 You hear a girl telling a friend about a spelling competition she won. What does she say about it?

A She took some time to find a strategy that worked for her.

B She found that her good visual memory helped her the most.

C She wasn·t concerned by the level of level of the other competitors.

4 You hear a technology teacher telling her students about the model cars they are going to make. What does she warn them about?

A being inaccurate as they develop their model

B choosing a car that·s too complicated for them to make

C finding they need tools that the school doesn·t currently have

5 You hear a boy talking to his sister about a sweatshirt he bought recently. Why is he unhappy with it?

A He·s worried it may already have gone out of fashion.

B He feels it·s poor quality for the price he paid.

C He thinks the colour doesn·t suit him at all.

6 You hear a school football coach talking to his team about avoiding injuries. What does he propose for this season?

A checking players drink enough fluids before training and matches

B improving the exercises at the start of their training sessions.

C making a specific type of training a regular event

LIVEWORKSHEETS

7 You hear a girl talking to her friend about a building she's just visited. Why is she telling her about it?

A to recommend it as somewhere worth visiting

B to confirm that his opinion about it was correct

C to explain why she decided to go there

8 You hear a boy leaving a phone message for a friend about a family camping holiday. What does he say about the holiday?

A They feel inspired to repeat the experience.

B They managed to make the best of a bad situation.

C C They were disappointed after all their preparation.

LIVEWORKSHEETS

Part 2

You will hear a girl called Anna giving a presentation about the fashion blog that she's created. For questions 9-18, complete the sentences with a word or short phrase.

Anna _ fashion blogger

After Anna was featured in a (9) _____, she had more people visiting her blog.

Anna now has a (10) _____to help her develop the blog.

When choosing clothes for her blog, the (11) _____of Anna's readers is the most important point she considers.

Anna thinks teenagers are likely to spend more on (12) _____than on other items of clothing.

Anna prefers buying her own clothes from (13) _____rather than other places.

The historical period that's given Anna the greatest inspiration for her blog is the (14)_____.

Clothes with (15) _____ on them recently attracted attention to Anna's blog.

Anna mainly promotes clothes made of materials such as (16) _____on her blog.

Among the things Anna has made herself, people have showed most interest in her (17)_____

Anna was pleased that visitors to the blog have described it as being (18) _____.

LIVEWORKSHEETS

Part 3

You will hear five short extracts in which teenagers are talking about finding a valuable object by chance. For questions 19-23, choose from the list (A-H) what each speaker says about the experience. Use the letters only once. There are three extra letters which you do not need to use.

A It led to a new interest for me.

B I managed to return it to its owner.

C I made a disappointing discovery about it.

D I helped to prevent it from getting lost again.

E I was tempted to keep it.

F It helped me to achieve what I'd always wanted.

G It gave me an idea for an invention.

H I was given a cash reward.

19 Speaker 1

20 Speaker 2

21 Speaker 3

22 Speaker 4

23 Speaker 5

LIVEWORKSHEETS

Part 4

You will hear an interview with a student called John Benton, who's just completed a 25-kilometer running race. For questions 24-30, choose the best answer (A, B or C).

24 Why did John decide to enter the race?

A He was encouraged by his father to take part.

B He wanted to prove his friends wrong.

C He was inspired by a celebrity's achievements.

25 One feature of John's training before the event was to

A get some rest between training sessions.

B leave himself enough time to build up his fitness.

C set targets that he felt were realistic.

26 John says that once he started training, he had difficulties

A fitting it in around his usual school schedule.

B finding time for leisure activities after school.

C making himself run in cold weather before school.

27 What does John say about his diet before the race?

A decided not to follow a very strict diet.

B left it almost too late to adopt a suitable diet.

C was unwilling to give up his favorite foods.

28 What particularly encouraged John on the day of the race?

A The atmosphere was much more positive than he's expected.

B People he's never met before were wishing him well.

C Some people in the crowd were there to support him personally.

29 One strategy John used to keep himself going was to

A maintain a fairly even running speed throughout the race.

B ignore any negative thoughts about failure.

C keep in mind the finishing time he wanted to achieve.

30 Immediately after John finished the race, he

A was almost too tired to notice people congratulating him.

B promised himself he would never attempt another one.

C celebrated his achievements with friends.

LIVEWORKSHEETS

SECOND SECTION

Part 1

You will hear people talking in eight different situations. For questions 1-8, choose the best answer (A, B or C).

1 You hear a girl telling a friend about a charity walk she went on.

What does she say about the walk?

A There was an unexpected change in the weather.
B Some people had to give up due to injury.
C The route was more difficult than usual.

2 You hear a teacher talking to his class about a play they are going to see at the theatre.

What does he want them to do?

A compare their impressions of the play before and after their visit
B carefully consider the motives of one of the characters
C think about whether the stage scenery is appropriate

3 You hear a girl talking about her brother's new job.

Why did he decide to apply for it?

A to have a complete change from his former position

B to be offered the opportunity to travel

C to improve his promotion prospects

4 You hear a boy talking to his sister about the meal she's cooking.

How does she respond to what he says?

a. She objects to his criticism.

b. She's grateful for his suggestion.

c. She improves on his idea.

LIVEWORKSHEETS

5 You hear a boy telling a friend about a toy he played with as a child.

What does he say about it?

A He always felt dissatisfied with it.
B He made more friends because of it.
C His dad felt sad once he stopped playing with it.

6 You hear a girl getting advice from a friend about some creative writing homework.

Which advice does she decide to follow?

A finding an alternative way of getting inspired
B seeking help from a reliable source
C taking some time out before continuing

7 You hear a teacher telling her class about an exhibition on their city's architecture.

What does she want them to do there?

A consider what has influenced changes in the city's architecture
B decide to what extent the city has been improved
C come up with ideas for further changes to benefit other cities.

8 You hear a boy telling his cousin about a skiing trip he went on. After hearing his story, his cousin

A admits that he would have felt the same as him.
B agrees that he took the right course of action.
C suggests that it isn't entirely true.

LIVEWORKSHEETS

Part 2

You will hear a boy called Jamie giving a talk about a family road trip he went on in the United States. For questions 9-18, complete the sentences with a word or short phrase.

Colorado road trip

Jamie says his parents wanted to visit somewhere with a variety of (9) _____.

At the first small town they stayed in, they had a view of a (10) _____ from their hotel room.

Some towns they passed through and developed as a result of the (11) _____ that had once been there.

In one town, Jamie bought some (12) _____, which were vintage ones.

Jamie particularly remembers some (13) _____ that he ate on his trip.

The family were interested to see how the landscape slowly changed to (14) _____ as they drove along.

Jamie was disappointed not to spot any (15) _____ while they were driving.

As Jamie's mum drove them to Aspen, she was concerned about a (16) _____ that was forecast.

In Aspen, Jamie's parents thought they should try (17) _____ while they were there.

While swimming in their hotel pool in Aspen, the family were surprised to see a (18) _____ .

LIVEWORKSHEETS

Part 3

You will hear five teenage writers talking about the process of creative writing. For questions **19-23**, choose from the list (**A-H**) the advice each speaker gives. Use the letters only once. There are three extra letters which you do not need to use.

A Ask friends to read and comment on your writing.

B Add new characters to make your writing more lively.

C Don't plan your ending too soon.

D Write at speed and then go back and improve your writing.

E Don't become discouraged when you're stuck for ideas.

F Experiment with how your writing sounds

G Don't get distracted while you're writing.

H Read the work of great writers for inspiration.

19 Speaker 1

20 Speaker 2

21 Speaker 3

22 Speaker 4

23 Speaker 5

LIVEWORKSHEETS

Part 4

You will hear an interview with a young guitarist called Tom, whose band has just won a national music competition. For questions **24-30**, choose the best answer (**A**, **B** or **C**).

24 Tom started playing the electric guitar because

A he was encouraged to do so by his parents.

B he found certain pieces of guitar music appealing.

C he failed to make progress on other instruments.

25 What did Tom love about his new electric guitar?

A It filled him with confidence when he performed in public.

B It helped him make friends because he could play so well.

C It made him look like a rock star in his photos.

26 What did Tom realize when he started looking for a personal guitar tutor?

A He would prefer to be taught by a tutor online.

B Progress would depend on his relationship with his tutor.

C It would be possible for him improve quickly without a tutor's help.

27 How did Tom feel when he discovered he'd lost his guitar?

A furious with himself for having been so careless

B pessimistic about his chances of getting it back

C determined to replace it as quickly as possible

28 Once Tom was reunited with his electric guitar, he found

A the instrument looked more sophisticated than he'd remembered

B it was easier than he'd thought to instantly start playing.

C the discomfort of playing was far less than he'd expected.

29 Tom thinks that in comparison with other instruments, the electric guitar

A can produce a greater volume.

B is easier to transport and practice on.

C is more suited to being played in a group.

30 What did Tom feel about the response of an audience member during the competition?

A put off by the way he copied Tom's actions.

B flattered that he was so impressed by Tom's playing.

C embarrassed that he valued Tom's talent so highly.

LIVEWORKSHEETS