



Name: ..... Class: ..... Date: .....

**1. Match the parts of the flower with their functions.**

**Draw a line from the first column to the correct answer in the second column.**

- |           |                         |
|-----------|-------------------------|
| a. Petal  | Contains the eggs       |
| b. Sepal  | Attracts insects        |
| c. Stamen | Receives pollen         |
| d. Ovary  | Makes pollen            |
| e. Stigma | Protects the flower bud |

**2. Write the correct word for each of these meanings:**

- a. When seeds are spread away from the parent plant: \_\_\_\_\_
- b. When pollen lands on the stigma of a flower: \_\_\_\_\_
- c. A sweet liquid that attracts insects to flowers: \_\_\_\_\_
- d. When pollen and an egg join together: \_\_\_\_\_
- e. When a seed starts to grow: \_\_\_\_\_

**3. Use the words in the word box to choose the way each of the seeds in the pictures is spread.**

|       |          |          |         |       |
|-------|----------|----------|---------|-------|
| float | fly away | stick on | explode | eaten |
|-------|----------|----------|---------|-------|



- a. cherry

\_\_\_\_\_



b. blackjack

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c. sycamore

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d. coconut

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e. split-open runner bean pod

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**4. Complete the flow diagram to show the correct order of the different stages in the life cycle of a flowering plant.**

Stages: pollination; growth, fertilisation; germination; seed dispersal

1: \_\_\_\_\_

2: \_\_\_\_\_

3: \_\_\_\_\_

4: \_\_\_\_\_