

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

## Vocabulary

### 1 Write the names of the school subjects.

1 Leonardo da Vinci painted the Mona Lisa between 1503 and 1506.

A \_\_\_\_\_

2 Today we are going to talk about the solar system.

B \_\_\_\_\_

3 Who would like to play the role of Romeo in Romeo and Juliet?

D \_\_\_\_\_

4 Let's look at various rivers around the world and their floods.

G \_\_\_\_\_

5 The Roman empire ended in 476 AD.

H \_\_\_\_\_

5

### 2 Complete the phrases with verbs of opinion.

1 A 'I find it difficult to <sup>1</sup>r\_\_\_\_\_ names – I'm good with faces, but not names.'

B 'Well, I <sup>2</sup>g\_\_\_\_\_ you don't pay enough attention when you meet new people.'

2 A I <sup>3</sup>w\_\_\_\_\_ why my school results are so bad.'

B 'Well, I <sup>4</sup>s\_\_\_\_\_ you don't <sup>5</sup>c\_\_\_\_\_ enough on what you are studying.'

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## Grammar

### 3 Write the time phrases in the correct column.

2011 | a week | ten years | May | a long time

for	since
two months	my birthday
1 _____	4 _____
2 _____	5 _____
3 _____	

5

7 Complete the dialogue with the verbs. Use the present perfect. When there is not a verb use *for* or *since*.

ANTON I've made a lot of new friends since I started youth club.

BEN Really? What do you do there?

ANTON Lots of different things. We <sup>1</sup> \_\_\_\_\_ (do) an ICT course and they <sup>2</sup> \_\_\_\_\_ (start) drama classes.

BEN That sounds really fun. <sup>3</sup> \_\_\_\_\_ you \_\_\_\_\_ (try) the drama class?

ANTON No, I <sup>4</sup> \_\_\_\_\_ (not be) to the drama class yet but I want to. I haven't been well <sup>5</sup> \_\_\_\_\_ the last two weeks, so I missed them.

10

8 Circle the correct words.

Most children in the UK go on <sup>1</sup>*a* / *the* summer activity camp when they are in Year five or six. There are lots of <sup>2</sup>*the* / – activities including making music, doing drama and teamwork challenges. There is <sup>3</sup>*an* / *a* activity camp leader to keep them safe and encourage them to do difficult things. <sup>4</sup>*A* / *The* children have <sup>5</sup>*the* / *a* great time and they get home feeling exhausted but happy.

5

9 Complete the sentences with *a*, *an*, *the* or – (zero article).

- 1 My grandparents have rented \_\_\_\_\_ house in the Alps – \_\_\_\_\_ house is very beautiful and traditional.
- 2 My brother never watches \_\_\_\_\_ documentaries, he thinks they are \_\_\_\_\_ most boring thing on TV.
- 3 I didn't do very well in \_\_\_\_\_ Maths exam – I had \_\_\_\_\_ bad luck with the questions.
- 4 I went to \_\_\_\_\_ concert with Lily last week – we had \_\_\_\_\_ great time.
- 5 I got \_\_\_\_\_ bike for my birthday. My parents bought it from \_\_\_\_\_ charity shop on the High Street.

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10 Circle the correct answers.

GRANDMA Kate, what's the matter? You've been here for two days and you look so sad.

KATE Well, Granny, last Sunday I argued with Jane and now we aren't talking.

GRANDMA Who's Jane? Tell me.

KATE She's my best friend. I've known her <sup>1</sup> \_\_\_\_\_ she came to live near me. You know, she lives in <sup>2</sup> \_\_\_\_\_ house at the end of the road. We don't go to the same school, but we meet at the local youth club every afternoon. We both like <sup>3</sup> \_\_\_\_\_ animals and music and we play volleyball together.

GRANDMA <sup>4</sup> \_\_\_\_\_ your friendship is very important. Why don't you phone her?

KATE I'll phone her right now. Grandma, <sup>5</sup> \_\_\_\_\_ you let me use your phone? I've got no credit on mine.

GRANDMA Of course you can. Go ahead!

1 A for	B since	C when	D while
2 A a	B –	C an	D the
3 A an	B a	C the	D –
4 A wonder	B guess	C remember	D hope
5 A can	B will	C must	D do I have

10

TOTAL SCORE

80