


## UNIT 4 LISTENING TEST

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### PART A KEY SKILLS

#### IDENTIFYING CAUSE AND EFFECT

- 1  Listen and complete the extracts from a talk about light festivals. Then, listen again and match each effect (1-4) with its cause (a-d).

1 \_\_\_\_\_ we're able to enjoy these festivals today, even though some of them are thousands of years old. \_\_\_\_\_


2 \_\_\_\_\_ this, both the streets and the sky are filled with light. \_\_\_\_\_

3 \_\_\_\_\_ this festival is to celebrate ... \_\_\_\_\_

4 \_\_\_\_\_ the number of baskets. ... \_\_\_\_\_

- a ... the beginning of spring.  
b Parents teach their children about these traditions, and when their children become adults and have children, the tradition continues.  
c ... the rivers around Thailand are full of light on this night.  
d At night, there are also fireworks.

#### LISTENING FOR OPINION

- 2  Listen to the talk. Pay attention to these statements. Is the speaker expressing an opinion (their own or somebody else's) or a fact? Write *O* (opinion) or *F* (fact).

1 Light festivals attract people of all ages. \_\_\_\_\_

2 It is a five-day holiday which usually takes place in October or November. \_\_\_\_\_

3 Personally, I think it is an incredibly beautiful sight. \_\_\_\_\_

4 But many people also believe that the light will bring good luck for the year ahead. \_\_\_\_\_


5 Thousands of people gather on this night at rivers and each sets a basket onto the water. \_\_\_\_\_

6 Many people think that this behaviour allows them to let go of their anger or bad feelings and helps them get ready for a new year. \_\_\_\_\_

7 I think you'll agree that it's an experience you should not miss. \_\_\_\_\_

### PART B ADDITIONAL SKILL

#### LISTENING FOR MAIN IDEAS

- 3  Listen to the talk again. Number the main ideas in the order they are mentioned.

a In Thailand, an important light festival happens at the end of rainy season. \_\_\_\_\_

b Some light festivals have a long history. \_\_\_\_\_

c In China, people hang and carry lights of various shapes. \_\_\_\_\_

d Diwali is a five-day celebration where people place candles outside their homes. \_\_\_\_\_

e Light festivals use many different kinds of light. \_\_\_\_\_

## UNIT 4 LANGUAGE TEST

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### PART A KEY VOCABULARY

1 Complete the sentences with the correct form of the words in the box.

anniversary behaviour commercial die out interact obligation occasion social

- 1 Some people feel like they have a(n) \_\_\_\_\_, not a choice, to visit their family every holiday.
- 2 I prefer to \_\_\_\_\_ with people face-to-face instead of on social media.
- 3 The girl's \_\_\_\_\_ at school was very good. She was kind to other students and listened to her teacher.
- 4 I always buy my mum flowers on special \_\_\_\_\_, like Mother's Day.
- 5 Next Saturday is my parents' 25th wedding \_\_\_\_\_.
- 6 Some customs eventually \_\_\_\_\_ because no one remembers or practises them.
- 7 The opening of the new park was a great \_\_\_\_\_ event. Many people came from the city to celebrate it.
- 8 Mother's Day is not actually a holiday; it's more of a(n) \_\_\_\_\_ event during which people buy cards, flowers or chocolate for their mum.

2 Circle the correct words to complete the sentences.

- 1 My favourite *anniversary / celebration* is New Year.
- 2 She is so *thoughtful / personal*. When I was sick, she helped me by going grocery shopping for me.
- 3 My grandfather's *generation / behaviour* did not have mobile phones or microwaves when they were young.
- 4 College students usually *interact / graduate* and look for work after four years of taking classes.
- 5 We went to a *commercial / multicultural* festival with food, culture and art from many countries.
- 6 I have an *event / obligation* to attend this afternoon. There is a huge picnic at the park for everyone in town.
- 7 There are *social / political* posters about the election all over town at the moment.
- 8 I used my *social / personal* email to send a message to my friend.

### PART B LANGUAGE DEVELOPMENT

#### SUFFIXES

3 Complete the sentences with the correct form of the words in brackets.

- 1 The meeting was \_\_\_\_\_. We didn't solve the problem we gathered to talk about. (use)
- 2 The town will \_\_\_\_\_ its old schools by adding new technology. (modern)
- 3 Did they come to an \_\_\_\_\_ about where to have the celebration? (agree)
- 4 What's your favourite \_\_\_\_\_ in your home country every year? (celebrate)
- 5 I scanned all of my grandfather's old pictures to make \_\_\_\_\_ versions. (digit)

#### DEPENDENT PREPOSITIONS

4 Circle the correct prepositions to complete the sentences.

- 1 We must find the person who is responsible *for / of* this mistake.
- 2 They're talking *to / about* the food festival they went to last weekend.
- 3 I was really surprised *by / of* the gift my parents bought me on my graduation.
- 4 There's nothing wrong *for / with* your shirt. It looks great!
- 5 I think those forgotten items belong *with / to* some of my classmates.