

My name is: _____

WORKSHEETDate:
FFs4

Teacher's feedbacks

Task 1: Match.1 a group of people who play a particular game or sport against another group of people.

a. Team

2. a shoe that you wear for sports or as informal clothing.

b. Racket

3. a piece of sports equipment used for hitting the ball, etc. in the games of tennis.

c. Sneakers

4. a bag that you carry on your back, made of strong material and often used by people who go climbing or walking.

d. Rucksack

5. a player whose job is to stop the ball from going into his or her own team's goal.

e. Defender

6. a player who must stop the other team from scoring in games such as football (soccer), hockey, etc.

f. Goalkeeper

7. a player whose main job is to attack and try to score goals.

g. Pitch

8. an area of ground specially prepared and marked for playing a sports game.

h. Striker

9. the official who controls the game in some sports.

i. Referee

10. a player who spends most of a game in the central part of the sports field.

j. Midfielder

11. to hit somebody/something with your foot.

k. Kick

12. to win points, goals, etc. in a game or competition
Fraser scored again in the second half.

l. Score

Task 2**1. Subject Pronouns**Select the correct pronoun. Type it in the blank. **REMEMBER CAPITAL LETTERS.**

- Bill **is** happy because _____ is having fun.
- The children **go** to school. _____ are learning Math.
- Our class **learn** in Wellspring. _____ love our school.
- The monkeys **eat** bananas. _____ love the taste of them!
- Ms. Sarah **loves** chess. _____ plans to join the chess team.
- Mr. Tim always **organizes** his desk. _____ is very neat.
- Students **cooperate** with the teacher. _____ are a team.
- My friends **are** learning English at home. _____ work hard.

he	she	they
we	they	she
I	we	they
they	you	I
she	he	we
they	you	he
I	she	we
we	they	you

2. Object Pronouns

Select the correct pronoun. Type it in the blank space below.

- I love stories. My Mom **reads** a story to _____ every night.
- She** works hard. The coach **asked** _____ to join the team.
- He** **cooks** dinner. She **says** 'thank you' to _____.
- We** **go** on a field trip. The school **organized** the trip for _____.
- There is a **scary monster**. I **am** afraid of _____.
- They** **ride** the bus. The bus driver **stops** for _____.
- The pencil **is** lost. I **need** _____ to write a sentence.
- I **answer** a question. The teacher **is** happy with _____.

you	me
her	you
him	them
us	it
it	them
us	them
it	her
him	me

3. Possessive pronouns

- Emily's dress is longer than _____ **mine**. (**I**)
- Is that car _____? (**you**)
- Which table is _____? (**we**)
- Our room is bigger than _____. (**they**)
- That green bike is _____. (**she**)
- "Is it his umbrella?" "No, it's _____. " (**I**)
- This cup of coffee is _____. (**he**)

mine	you
hers	yours
ours	our
theirs	their
hers	hers
his	mine
his	he

Task 3:

Listen and write. There is one example.

**Farm visit**

Children will stay on the farm until: Sunday evening

- 1 Children will learn to look after: farm
- 2 There are sheep, cows, goats and:
- 3 Name of farm:
- 4 On Sundays farm closes: at
- 5 Farm's phone number: