

**I. LISTENING:**

**A. LISTEN AND CIRCLE.**

1.



Yes, it is.  
No, it isn't.

2.



Yes, they are.  
Yes, it is.

3.



Yes, they are.  
No, they aren't.

4.



This is an eye.  
These are eyes.

5.



This is a toe.  
These are arms.

6.



This is a mouth.  
These are mouths.

**B. LISTEN AND CIRCLE.**

1. (A) bike  
(B) boat  
(C) bus  
(D) train

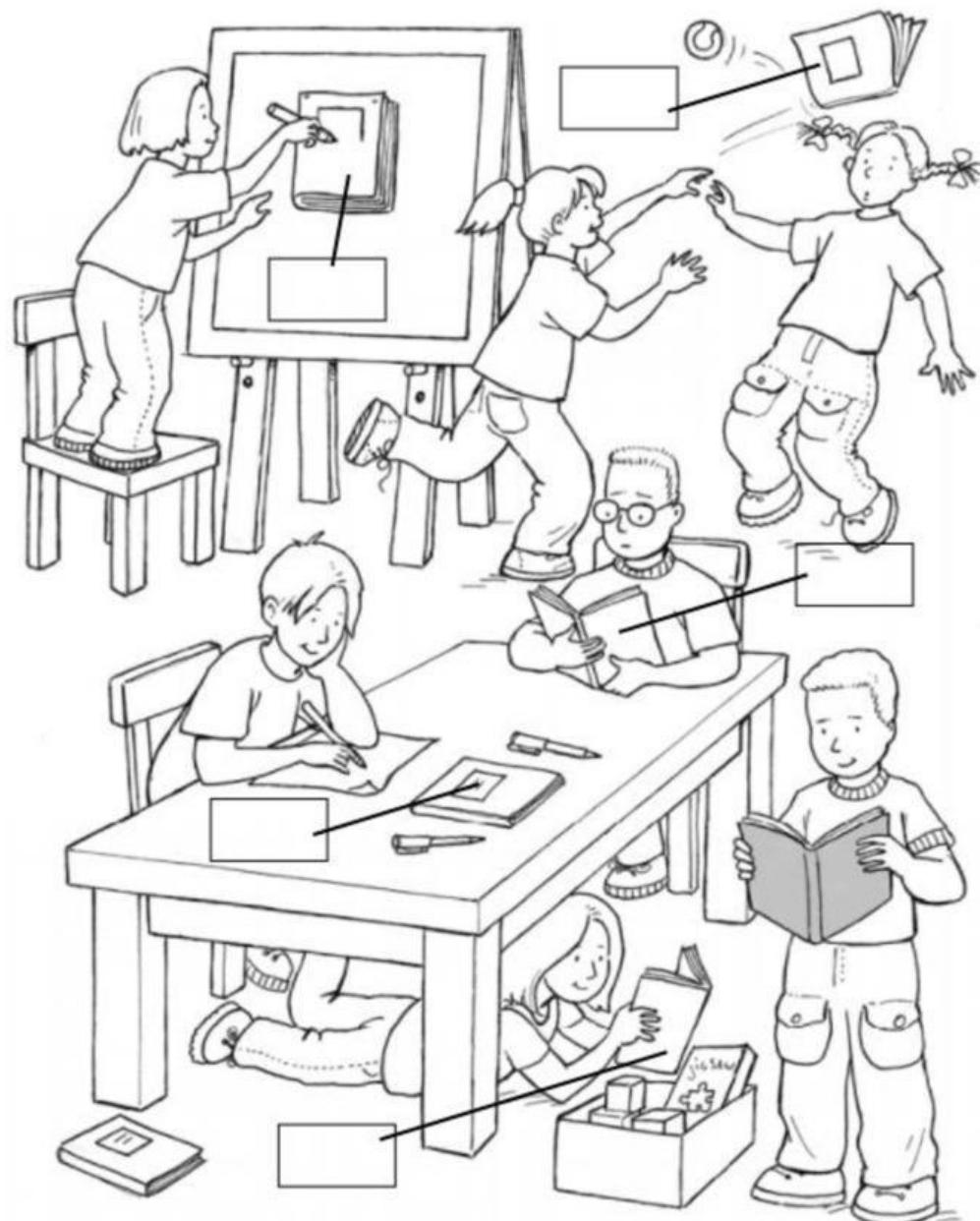
2. (A) truck  
(B) tape  
(C) bus  
(D) train

3. (A) truck  
(B) train  
(C) ball  
(D) boat

4. (A) bus  
(B) train  
(C) doll  
(D) boat

C. LISTEN AND COLOUR. THERE IS ONE EXAMPLE.

(YLE STARTERS – TEST 1 – PART 4)



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## II. READING AND WRITING:

A. LOOK AT THE PICTURES. LOOK AT THE LETTERS. WRITE THE WORDS. THERE IS ONE EXAMPLE. (YLE STARTERS – TEST 3 – PART 3)



b u s

u s b

Questions

1



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a  
t  
b  
o

2



-----

n  
a  
e  
l  
p

3



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u  
t  
r  
c  
k

4



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r  
a  
t  
i  
n

5



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t  
k  
r  
o  
e  
i  
m

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**B. LOOK AND READ. PUT A TICK (✓) OR A CROSS (✗) IN THE BOX. THERE ARE TWO EXAMPLES. (YLE STARTERS – TEST 4 – PART 1)**

**Examples**



This is a shell.

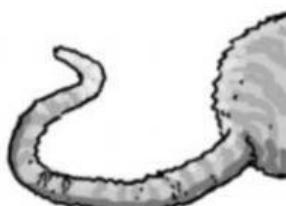


This is a house.



**Questions**

1



This is a tail.



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2



This is an eye.

3



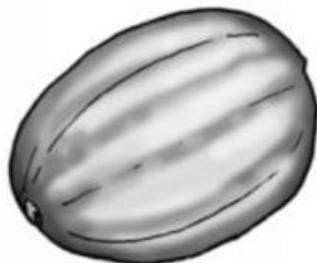
This is a plane.

4



This is a street.

5

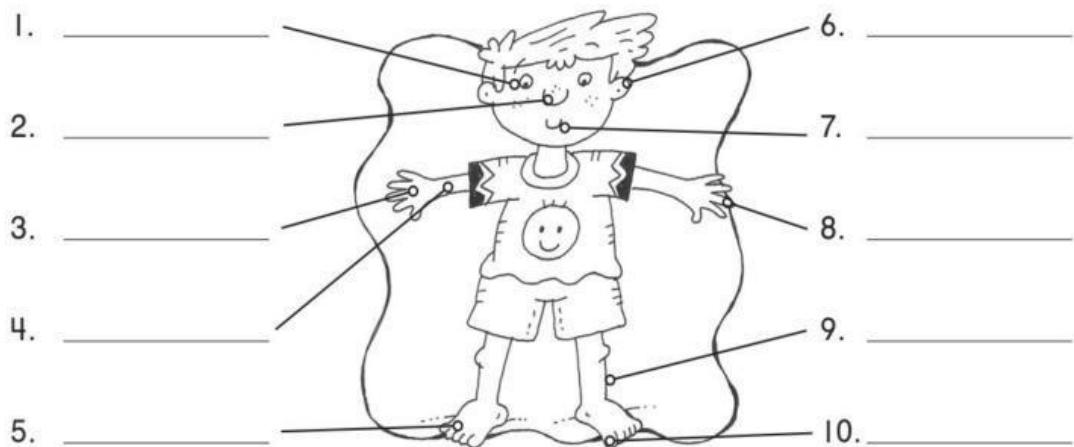


This is a banana.

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### C. WRITE.

foot leg eye hand arm finger nose ear toe mouth



### D. READ AND WRITE.

penguin What know Excuse Thank Sure see



1. \_\_\_\_\_ is it?
2. I don't \_\_\_\_\_.  
3. I can't \_\_\_\_\_.



4. \_\_\_\_\_ me.
5. \_\_\_\_\_.  
6. \_\_\_\_\_ you!  
7. Look! It's a \_\_\_\_\_.

### E. CONNECT.

1.



2.



3.



4.



I can brush my teeth.

I can wash my hands.

I can brush my hair.

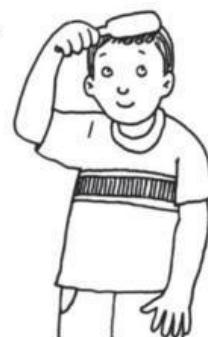
I can wash my face.

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### F. READ AND CIRCLE.



1. I can \_\_\_\_\_.  
(A) brush my face  
(B) wash my hair  
(C) wash my face  
(D) brush my hair



2. I can \_\_\_\_\_.  
(A) brush my teeth  
(B) brush my hair  
(C) wash my hair  
(D) wash my face

### G. CONNECT.



1. • small bear



2. • short car



3. • big bear



4. • old doll

### H. WRITE.

You're    Thanks    sorry    quiet



Please be \_\_\_\_\_.    OK. I'm \_\_\_\_\_.    \_\_\_\_\_.    \_\_\_\_\_ welcome.

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## I. WRITE.



Are those fast cars?

Yes, \_\_\_\_\_ are.

3.



What are those? \_\_\_\_\_ are  
long \_\_\_\_\_.

5.



Is that a slow car?

\_\_\_\_\_, \_\_\_\_\_ isn't.

2.



Is this a \_\_\_\_\_?

Yes, it is.

4.



What's \_\_\_\_\_?

That's a new bike.

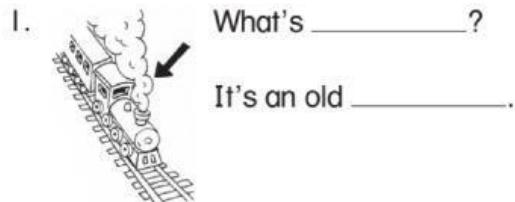
6.



What are those? \_\_\_\_\_  
\_\_\_\_\_ new \_\_\_\_\_.

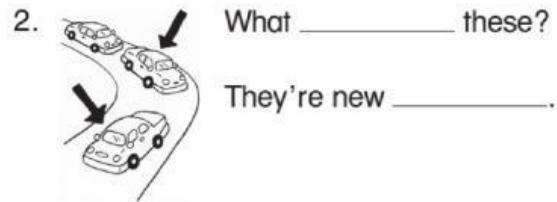
## J. READ AND WRITE.

train boat buses cars this that these are those



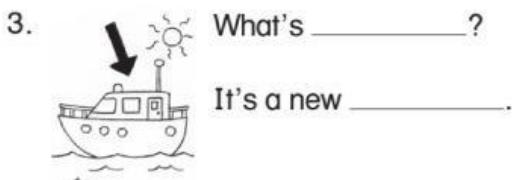
What's \_\_\_\_\_?

It's an old \_\_\_\_\_.



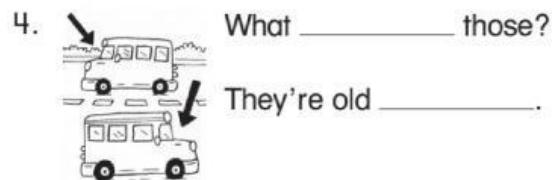
What \_\_\_\_\_ these?

They're new \_\_\_\_\_.



What's \_\_\_\_\_?

It's a new \_\_\_\_\_.



What \_\_\_\_\_ those?

They're old \_\_\_\_\_.

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