

What I know  
1Read and tick  . Then write examples.1 I can write sentences with *too many* and *not enough*. 

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2 I can write sentences with *Can you tell me what this is / does / is for?* 

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3 I can write the names of five types of tool. 

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2

Write sentences to answer the Big Question.



How do inventions help us?

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My bike  
3

Imagine you are showing your new 'superbike' to a friend. Write a dialogue.

- Your friend asks you what the switches/buttons/levers do.
- You explain what they are, what they do or what they are for.



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