



# INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

## GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLÉS NOVENO

SEMANA DE TRABAJO: MARZO 1-5

Guía elaborada por: LINA CLEMENCIA ROMERO RAMÍREZ.

### METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- ❖ Understands and uses the right to access communication.
- ❖ Identifies and expresses relations of cause and effect.

### ENGAGE - WARM UP

#### VOCABULARY IN CONTEXT

#### TALKING ABOUT SCIENTIFIC FACTS OR GENERAL TRUTHS (CAUSE AND EFFECT)

Click on PLAY (▶) and watch the following video in which you will see examples of every use of the Zero Conditional Structure (link given in RESOURCE 1).

### RESOURCE 1

→ [youtube.com/watch?v=r7UW7EJuR3o&t=14s](https://www.youtube.com/watch?v=r7UW7EJuR3o&t=14s)



Buscar



Zero Conditional - Conditional Sentences: Creative & engaging animated ESL video for teachers to use

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### STUDY 1 - PRESENTATION

#### ZERO CONDITIONAL OR PRESENT REAL CONDITIONAL

##### CHART 1

## ZERO CONDITIONAL

### Structure

**IF + Present Simple, .... Present Simple.**

### Usage

**To talk about things that are always true, like a scientific fact**

### Examples



- If you **freeze** water, it **turns** into ice.
- And, if you **heat** water at 100 degrees, it **boils**.
- If students **miss** an exam, the professor **fails** them.
- If my wife **has** a cold, I usually **catch** it.
- I **get** tired if I **work** too much.
- If I'm late for dinner, they **start** eating without me.

Taken from: <https://7esl.com>

Click on PLAY (▶) and watch the following videos in which you will find further explanation and practice on this structure (links given in RESOURCE 2 and RESOURCE 3).

#### RESOURCE 2

The diagram illustrates the Zero Conditional structure:

- PRESENT SIMPLE + PRESENT SIMPLE**: If you leave ice in the sun, it melts.
- IF CLAUSE + MAIN CLAUSE**: If you stand in the rain, you get wet.
- RESULT + CONDITION**: You get wet if you stand in the rain.

It also notes that zero conditionals are used for facts that are generally true and do not change, referring to a general situation that always happens if a condition is met.

#### RESOURCE 3

The whiteboard content includes:

- Condicional 0 en inglés**
- Reclon: Condición o posibilidad**
- Presente simple if + Presente simple**
- Condición when + Resultado**
- Examples:
  - if you study, you learn
  - if you don't study, you don't learn
  - if you study, you learn

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## USAGES AND EXAMPLES

Zero conditional is used to talk about:

• Scientific facts:	
• General truths:	<u>If you eat too much junk food, you get sick.</u>
• Routines & Habits:	
• Preferences:	
• Rules:	
• Superstitions:	
• Laws:	
• Personality traits:	
• Proverbs:	

It is also used to:

• Give instructions:	<u>If you see Mary again, tell her to go to the doctor.</u>
• Offer suggestions and advice:	
• Make requests:	

Take each of these examples and place them in front of the correct usage:

<u>You get 7 years of bad luck if you break a mirror.</u>	<u>If it ain't broke, don't fix it.</u>
<u>If you go to the grocery store, buy some milk, please.</u>	_____
<u>If you want to participate, raise your hand.</u>	<u>I always walk to school, unless it rains.</u>
<u>If you go to the beach, put on lots of sunscreen.</u>	<u>If you freeze water, it becomes ice.</u>
_____	<u>If I don't sleep well, I am cranky all day long.</u>
<u>If you trespass on a property, the police takes you to jail.</u>	<u>When I cook, I prefer to use olive oil.</u>

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### STUDY 2 - PRACTICE

Access the link in RESOURCE 3 to practice what was explained in STUDY 1 - PRESENTATION.

<p><b>CONVERSATION 1</b></p> <p><b>Andrew:</b> Where do you work?  <b>Beth:</b> I work at the beach. I am a lifeguard.  <b>Andrew:</b> Cool. That must be a great job.  <b>Beth:</b> Sometimes. But, <u>if it is hot, it gets really busy.</u>  <b>Andrew:</b> What about in winter?  <b>Beth:</b> <u>When winter comes, the beaches are empty, so there's no work.</u>  <b>Andrew:</b> I see</p>	<p><b>CONVERSATION 2</b></p> <p><b>Charles:</b> <u>When it snows, do you go skiing?</u>  <b>Fay:</b> <u>I do if I have time.</u>  <b>Charles:</b> I ski too. What is the best place to ski?  <b>Fay:</b> <u>Sugar bowl is a good place when there is enough snow.</u>  <b>Charles:</b> What months does it get snow?  <b>Fay:</b> <u>If it is a good winter, it gets lots of snow from December to March.</u></p>
<p><b>CONVERSATION 3</b></p> <p><b>Edd:</b> What days do you teach?  <b>Helen:</b> I teach every day, but <u>I also teach Sunday if my boss asks me.</u>  <b>Edd:</b> Really, who do you teach then?  <b>Helen:</b> I teach private groups. Usually business people.  <b>Edd:</b> Do you teach small classes?  <b>Helen:</b> No, <u>we only have class if we have at least twenty students.</u></p>	<p><b>CONVERSATION 4</b></p> <p><b>Demi:</b> How do you like working at the restaurant?  <b>Kevin:</b> I like it, but <u>it is hard when it gets busy.</u>  <b>Demi:</b> Do you get tips?  <b>Kevin:</b> Not always, but <u>I often get them if I have a really big order.</u>  <b>Demi:</b> Sounds like a good job.  <b>Kevin:</b> It is as long as it's not too busy.</p>

<p><b>Conversation 1:</b></p> <p>1) What happens when the weather is hot?</p> <p>a) Beth is too busy. b) Beth has nothing to do.</p>		<p>2) What happens in winter?</p> <p>a) Beth is busy. b) Beth is not busy.</p>
<p><b>Conversation 2:</b></p> <p>3) Does Fay go skiing when it snows?</p> <p>a) Yes, she always does. b) She goes skiing if she has time.</p>		<p>4) Is Sugar Bowl a good place to go skiing?</p> <p>a) It is, but only from December to March. b) Yes, it is.</p>
<p><b>Conversation 3:</b></p> <p>5) What does she teach on Sunday?</p> <p>a) A private class to a group of business people. b) She teaches dance classes to small groups.</p>		<p>6) What is the condition for a group to have class?</p> <p>a) If there are more than 20 people, they don't have class. b) If there are less than 20 people, they don't have class.</p>
<p><b>Conversation 4:</b></p> <p>7) When is it hard to work at the restaurant?</p> <p>a) When it is busy. b) When there are no clients.</p>		<p>8) When does she get tips?</p> <p>a) When she is not busy. b) When there is a big order.</p>

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### RESOURCES

#### RESOURCE 1

"Zero Conditional - Conditional Sentences: Creative & engaging animated ESL video for teachers to use" video:

<https://www.youtube.com/watch?v=r7UW7EJuR3o&t=14s>

#### RESOURCE 2

"Condicional cero - Lección de gramática inglesa" video: <https://www.youtube.com/watch?v=oBf1gXlrcqY>

#### RESOURCE 3

"El condicional 0 (Cero) en inglés - Así de simple" video: <https://www.youtube.com/watch?v=PDtUTAwMGDQ&t=395s>

#### RESOURCES 4

"Final zero conditional conversation" video: <https://www.youtube.com/watch?v=AX9cA8L8JCE>

### ACTIVATE - PRODUCTION

#### ACTIVITY 1

VIRTUAL SYNCHRONIC SESSION: In this session, the topic and the exercises will be explained.

1. Download and open the app in your computer or cellphone <https://zoom.us/download>
2. You MUST enter the session on time with your real name and camera on. Otherwise, you WILL NOT be allowed to enter.



**NOTES:** This session is **MANDATORY!** Your attendance and participation in it will be taken into consideration for your final grade this term.

9A: Tuesday, MARCH 2<sup>nd</sup>, 2021 at 2:00 PM

(Teacher Sandra)

9B - 9C - 9D: Tuesday, MARCH 2<sup>nd</sup>, 2021 at 12:00 PM

(Teacher Lina)

#### ACTIVITY 2

Read the following words and use information given in **CHART 1**, **RESOURCE 1**, **RESOURCE 2** and **RESOURCE 3** to understand how to write the sentences. Pay attention and follow the examples:

<b>Examples:</b>	
The flowers / die / they / not get / water →	<u>The flowers die if they don't get water</u>
I / wake up / late / , / I / be late / for work →	<u>If I wake up late, I am late for work</u>
1. My cousin / cook / , / she / spoil / the food →	
2. James / not wear / sunscreen / , / he / get / a sunburn →	
3. people / not eat / well / , / they / not be / healthy →	
4. You / smoke / , / you / get / age spots →	
5. the kids / play / outside / , / they / not get / overweight →	

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6. you / heat / butter / , / it / melt →	
7. I / feel / energized / I / rest / enough →	
8. The lake / freeze / it / be / very cold →	
9. Alex / pass / all the exams / he / study / hard →	
10. Daniela / eat / seafood / , / she / get / sick →	

## ASSESSMENT

### ASSESSMENT 1

Active participation in our virtual session (ACTIVITY 1).

### ASSESSMENT 2

Solve this worksheet in <https://www.liveworksheets.com>

**NOTE:** Your user name (usuario) will be first name\*last name and your password will be IUC2020

Example: Usuario= lina\*romero Contraseña= IUC2020

## CRITERIOS DE EVALUACIÓN Y PLAZOS DE ENTREGA

1. Participación activa en la sesión virtual programada a través de la aplicación ZOOM, según lo explicado en ACTIVITY 1.
2. ACTIVITY 2 (guía interactiva en liveworksheets) resuelta a cabalidad y correctamente a más tardar el día Viernes, 5 de Marzo a las 6:00 pm.

## INFORMACIÓN DE CONTACTO

### TEACHER 1

\* Name: Sandra Julieth Valencia Escobar  
\* Group: 9A  
\* WhatsApp: (+57) 310 298 88 44  
\* E-mail address: [sandraj.valencia2017@gmail.com](mailto:sandraj.valencia2017@gmail.com)  
\* Zoom meeting ID: 630 560 9597  
\* Passcode: 9LRWUW

### TEACHER 2

\* Name: Lina Clemencia Romero Ramírez  
\* Groups: 9B - 9C - 9D  
\* WhatsApp: (+57) 312 229 18 51  
\* E-mail address: [lina.c.romero.r@gmail.com](mailto:lina.c.romero.r@gmail.com)  
\* Zoom meeting ID: 943 996 6261  
\* Passcode: BBp1u2

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