



# INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

## GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLÉS NOVENO

SEMANA DE TRABAJO: MARZO 1-5

Guía elaborada por: LINA CLEMENCIA ROMERO RAMÍREZ.

### METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- ❖ Understands and uses the right to access communication.
- ❖ Identifies and expresses relations of cause and effect.

### ENGAGE - WARM UP

#### VOCABULARY IN CONTEXT

##### TALKING ABOUT SCIENTIFIC FACTS OR GENERAL TRUTHS (CAUSE AND EFFECT)

Click on PLAY (▶) and watch the following video in which you will see examples of every use of the Zero Conditional Structure (link given in RESOURCE 1).

#### RESOURCE 1

→ C  youtube.com/watch?v=r7UW7EJuR3o&t=14s

YouTube 

Buscar



Q



Zero Conditional - Conditional Sentences: Creative & engaging animated ESL video for teachers to use

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 **LIVEWORKSHEETS**



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## GUÍA DE TRABAJO VIRTUAL

### STUDY 1 - PRESENTATION

#### ZERO CONDITIONAL OR PRESENT REAL CONDITIONAL

##### CHART 1

## ZERO CONDITIONAL

### Structure

**IF + Present Simple, .... Present Simple.**

### Usage

**To talk about things that are always true,  
like a scientific fact**

### Examples



- If you **freeze** water, it **turns** into ice.
- And, if you **heat** water at 100 degrees, it **boils**.
- If students **miss** an exam, the professor **fails** them.
- If my wife **has** a cold, I usually **catch** it.
- I **get** tired if I **work** too much.
- If I'm late for dinner, they **start** eating without me.

Taken from: <https://7esl.com>

Click on PLAY (▶) and watch the following videos in which you will find further explanation and practice on this structure (links given in RESOURCE 2 and RESOURCE 3).

### RESOURCE 2

The video shows a diagram of the zero conditional structure: **IF** (Condition) + **PRES. SIMPLE** (Result). It illustrates two examples: 'If you leave ice in the sun, it melts.' and 'If you stand in the rain, you get wet.' The diagram shows the condition in a box labeled 'CONDITION' and the result in a box labeled 'RESULT'. Below the examples, it explains that zero conditionals are used for facts that are generally true and do not change, referring to a general situation that always happens if a condition is met. It also shows a diagram for the first conditional structure: **IF CLAUSE** + **MAIN CLAUSE** (Result). The video is titled 'Condicional cero - Lección de gramática inglesa'.

### RESOURCE 3

The video features a teacher explaining the zero conditional structure. He writes on a whiteboard: 'Conditional 0 en inglés', 'Hecho falso - Condición o posiblidad', 'Presente Simple - If S, Present Simple', 'Condición - When/Whenever', 'Resultado - Result', 'tu estudias, if you study, you learn', 'si no estudias, if you don't study, you don't learn', and 'Condición - if you study'. The video is titled 'CONDICIONAL 0 EN INGLES - EL CONDICIONAL 0 EN INGLES - Aprender inglés'.

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## GUÍA DE TRABAJO VIRTUAL USAGES AND EXAMPLES

Zero conditional is used to talk about:

• Scientific facts:	
• General truths:	<u>If you eat too much junk food, you get sick.</u>
• Routines & Habits:	
• Preferences:	
• Rules:	
• Superstitions:	
• Laws:	
• Personality traits:	
• Proverbs:	

It is also used to:

• Give instructions:	<u>If you see Mary again, tell her to go to the doctor.</u>
• Offer suggestions and advice:	
• Make requests:	

Take each of these examples and place them in front of the correct usage:

<u>You get 7 years of bad luck if you break a mirror.</u>	<u>If it ain't broke, don't fix it.</u>
<u>If you go to the grocery store, buy some milk, please.</u>	_____
<u>If you want to participate, raise your hand.</u>	<u>I always walk to school, unless it rains.</u>
<u>If you go to the beach, put on lots of sunscreen.</u>	<u>If you freeze water, it becomes ice.</u>
_____	<u>If I don't sleep well, I am cranky all day long.</u>
<u>If you trespass on a property, the police takes you to jail.</u>	<u>When I cook, I prefer to use olive oil.</u>

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### STUDY 2 - PRACTICE

Access the link in RESOURCE 3 to practice what was explained in STUDY 1 - PRESENTATION.

CONVERSATION 1	CONVERSATION 2
<p><b>Andrew:</b> Where do you work?</p> <p><b>Beth:</b> I work at the beach. I am a lifeguard.</p> <p><b>Andrew:</b> Cool. That must be a great job.</p> <p><b>Beth:</b> Sometimes. But, <u>if it is hot, it gets really busy.</u></p> <p><b>Andrew:</b> What about in winter?</p> <p><b>Beth:</b> <u>When winter comes, the beaches are empty, so there's no work.</u></p> <p><b>Andrew:</b> I see</p>	<p><b>Charles:</b> <u>When it snows, do you go skiing?</u></p> <p><b>Fay:</b> <u>I do if I have time.</u></p> <p><b>Charles:</b> I ski too. What is the best place to ski?</p> <p><b>Fay:</b> <u>Sugar bowl is a good place when there is enough snow.</u></p> <p><b>Charles:</b> What months does it get snow?</p> <p><b>Fay:</b> <u>If it is a good winter, it gets lots of snow from December to March.</u></p>
CONVERSATION 3	CONVERSATION 4
<p><b>Edd:</b> What days do you teach?</p> <p><b>Helen:</b> I teach every day, but <u>I also teach Sunday if my boss asks me.</u></p> <p><b>Edd:</b> Really, who do you teach then?</p> <p><b>Helen:</b> I teach private groups. Usually business people.</p> <p><b>Edd:</b> Do you teach small classes?</p> <p><b>Helen:</b> No, <u>we only have class if we have at least twenty students.</u></p>	<p><b>Demi:</b> How do you like working at the restaurant?</p> <p><b>Kevin:</b> <u>I like it, but it is hard when it gets busy.</u></p> <p><b>Demi:</b> Do you get tips?</p> <p><b>Kevin:</b> Not always, but <u>I often get them if I have a really big order.</u></p> <p><b>Demi:</b> Sounds like a good job.</p> <p><b>Kevin:</b> It is as long as it's not too busy.</p>

<b>Conversation 1:</b>	
1) What happens when the weather is hot?	2) What happens in winter?
a) Beth is too busy. b) Beth has nothing to do.	a) Beth is busy. b) Beth is not busy.
<b>Conversation 2:</b>	
3) Does Fay go skiing when it snows?	4) Is Sugar Bowl a good place to go skiing?
a) Yes, she always does. b) She goes skiing if she has time.	a) It is, but only from December to March. b) Yes, it is.
<b>Conversation 3:</b>	
5) What does she teach on Sunday?	6) What is the condition for a group to have class?
a) A private class to a group of business people. b) She teaches dance classes to small groups.	a) If there are more than 20 people, they don't have class. b) If there are less than 20 people, they don't have class.
<b>Conversation 4:</b>	
7) When is it hard to work at the restaurant?	8) When does she get tips?
a) When it is busy. b) When there are no clients.	a) When she is not busy. b) When there is a big order.



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### RESOURCES

#### RESOURCE 1

"Zero Conditional - Conditional Sentences: Creative & engaging animated ESL video for teachers to use" video:  
<https://www.youtube.com/watch?v=r7UW7EJuR3o&t=14s>

#### RESOURCE 2

"Condicional cero - Lección de gramática inglesa" video: <https://www.youtube.com/watch?v=oBf1gXlrcqY>

#### RESOURCE 3

"El condicional 0 (Cero) en inglés - Así de simple" video: <https://www.youtube.com/watch?v=PDtUTAwMDQ&t=395s>

#### RESOURCES 4

"Final zero conditional conversation" video: <https://www.youtube.com/watch?v=AX9cA8L8JCE>

### ACTIVATE - PRODUCTION

#### ACTIVITY 1

VIRTUAL SYNCHRONIC SESSION: In this session, the topic and the exercises will be explained.

1. Download and open the app in your computer or cellphone <https://zoom.us/download>



2. You MUST enter the session on time with your real name and camera on. Otherwise, you WILL NOT be allowed to enter.

NOTES: This session is **MANDATORY!** Your attendance and participation in it will be taken into consideration for your final grade this term.

9A: Tuesday, MARCH 2<sup>nd</sup>, 2021 at 2:00 PM

(Teacher Sandra)

9B - 9C - 9D: Tuesday, MARCH 2<sup>nd</sup>, 2021 at 12:00 PM

(Teacher Lina)

#### ACTIVITY 2

Read the following words and use information given in **CHART 1**, **RESOURCE 1**, **RESOURCE 2** and **RESOURCE 3** to understand how to write the sentences. Pay attention and follow the examples:

Examples:	
The flowers / die / they / not get / water	→ The flowers die if they don't get water
I / wake up / late / , / I / be late / for work	→ If I wake up late, I am late for work
1. My cousin / cook / , / she / spoil / the food	→
2. James / not wear / sunscreen /, / he / get / a sunburn	→
3. people / not eat / well / , / they / not be / healthy	→
4. You / smoke / , / you / get / age spots	→
5. the kids / play / outside / , / they / not get / overweight	→

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LIVWORKSHEETS



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6. you / heat / butter / , / it / melt	→	
7. I / feel / energized / I / rest / enough	→	
8. The lake / freeze / it / be / very cold	→	
9. Alex / pass / all the exams / he / study / hard	→	
10. Daniela / eat / seafood / , / she / get / sick	→	

## ASSESSMENT

### ASSESSMENT 1

Active participation in our virtual session (ACTIVITY 1).

### ASSESSMENT 2

Solve this worksheet in <https://www.liveworksheets.com>

NOTE: Your user name (usuario) will be first name\*last name and your password will be IUC2020

Example: Usuario= lina\*romero Contraseña= IUC2020

## CRITERIOS DE EVALUACIÓN Y PLAZOS DE ENTREGA

1. Participación activa en la sesión virtual programada a través de la aplicación ZOOM, según lo explicado en ACTIVITY 1.
2. ACTIVITY 2 (guía interactiva en liveworksheets) resuelta a cabalidad y correctamente a más tardar el día Viernes, 5 de Marzo a las 6:00 pm.

## INFORMACIÓN DE CONTACTO

### TEACHER 1

- \* Name: Sandra Julieth Valencia Escobar
- \* Group: 9A
- \* WhatsApp: (+57) 310 298 88 44
- \* E-mail address: [sandraj.valencia2017@gmail.com](mailto:sandraj.valencia2017@gmail.com)
- \* Zoom meeting ID: 630 560 9597
- \* Passcode: 9LRWUW

### TEACHER 2

- \* Name: Lina Clemencia Romero Ramírez
- \* Groups: 9B - 9C - 9D
- \* WhatsApp: (+57) 312 229 18 51
- \* E-mail address: [lina.c.romero.r@gmail.com](mailto:lina.c.romero.r@gmail.com)
- \* Zoom meeting ID: 943 996 6261
- \* Passcode: BBp1u2