

Conditionals: Unreal

a. Read each sentence in *italics*. Mark the sentence that has the same meaning.

1. *If I had \$15,000, I would buy a new car.*

- ☐ I bought a new car and it cost me \$15,000.
- ☐ I will definitely buy a new car next month.
- ☐ I wish I had enough money to buy a new car.

2. *If she weren't so tired, she'd go to the party.*

- ☐ She will go to the party even though she is tired.
- ☐ She won't go to the party because she is tired.
- ☐ She was tired of going to parties.

3. *He'd get to work on time if he had a car.*

- ☐ He didn't have a car, so he didn't get to work on time.
- ☐ He gets to work on time because he has a car.
- ☐ He doesn't have a car, so he doesn't get to work on time.

b. Ivan and Claire are talking about their dreams and ambitions with their teachers.

Complete the dialogues with the correct phrases from the banks.

If you practiced more • If I weren't studying so hard • If I could play • professional tennis

Teacher: Ivan, what is your dream?

Ivan: _____, I would be so happy.

Teacher: Well, you are quite good at tennis. _____,
you could improve. Sports mean a lot of hard work.

Ivan: I know. The problem is my schoolwork. _____,
I would have more time to practice.



- My parents would pay
- If you studied something else
- If you had to choose a job
- If only I had \$10,000

Teacher: _____, what would you choose, Claire?

Claire: I would choose to be a doctor. The problem is that university studies are very expensive. _____ if they could, but they don't have a lot of money. _____, I could afford to study medicine.

Teacher: _____, it wouldn't cost so much.

c. Complete the following sentences to explain what is really true.

1. If they were here means that they are _____.
2. If Sandra had time means that she _____.
3. If Tom were studying medicine means that he _____.
4. If I exercised every day means that I _____.
5. If Diane knew the truth means that she _____.

d. Complete these sentences about yourself.

1. I would be happier if I were _____.
2. If I could _____, I would earn more money.
3. If I had enough money, I _____.
4. If I could choose any job, I _____.

e. Share your answers to activity d. with a partner.





Unit 6

Money Matters

Quiz

a. Do you remember the radio program in the computer lesson? What kind of program was it?
Mark the correct answer.

- ☐ 1. A radio news broadcast
- ☐ 2. A TV soap opera
- ☐ 3. A radio quiz show
- ☐ 4. A TV competition

b. Mark the true sentences.

- ☐ 1. The radio quiz show is on every day.
- ☐ 2. The radio quiz show is always about composers.
- ☐ 3. Today, there were two participants on the show.
- ☐ 4. The prize was tickets to the Symphony.
- ☐ 5. The announcer asked each participant three questions.
- ☐ 6. The winner was Cee Cee Rondeau.



- c. After the show, Susan writes an e-mail to a friend, telling her about what happened. Fill in the missing words or phrases. Choose from the words below.

two parts • Symphony • quote • weekly quiz show • deaf • remembered • participants •
Composers • winner • never mind • announcer

From: Susan

To: Katy

Subject: I'm a Winner!

Hi Katy,

You'll never believe what happened! I've just won a contest. It's the first time I've ever won anything. Here's what happened.

Last night I participated in a (1) _____ called "Know Your
(2) _____." I was one of two (3) _____
on this week's show. The (4) _____ asked me a question with
(5) _____. He asked which composer was deaf and who was this
composer's first music teacher? I answered Beethoven and Beethoven's father. Both
answers were correct.

Next, the announcer read us a (6) _____ and asked us who said
it. It went like this: "When you play, (7) _____ who listens to
you." I was about to say the answer, when I forgot the composer's name! Luckily, I
(8) _____ it in time, and answered Robert Schumann, which
was correct.

Then the announcer said I was the (9) _____ ! I couldn't believe
it. The prize is two tickets to the (10) _____. Do you want to go
with me?

Let me know soon!

Best,

Susan



Get Your Money's Worth

a. Do you remember the article, "Get Your Money's Worth", in the computer lesson? What is it about? Mark the correct answer.

- ☐ 1. A furniture store
- ☐ 2. Advice for shoppers
- ☐ 3. A magazine for shoppers

b. Match the descriptions to the names .

- | | |
|--|-------------------------------------|
| ☐ 1. Quality Bargains | a. The manager of a furniture store |
| ☐ 2. Edith Shaw | b. A regular column in a newspaper |
| ☐ 3. Tim Wright | c. A writer for a magazine |
| ☐ 4. Customers Come First | d. A furniture store |

c. Complete the information about the store by circling the correct words.

Quality Bargains is a (1) *clothing* / *furniture* store that is suited to people who (2) *have* / *don't have* a lot of money to spend. You can buy (3) *second-hand* / *brand-new* items there and the store offers you a ten-year (4) *down payment* / *guarantee* on all purchases. The (5) *deal* / *delivery* is free of charge and you don't have to pay for the (6) *item* / *sale* in one cash payment. Quality Bargains offers you good (7) *quality* / *budget* at prices you (8) *can afford* / *can't afford*.

d. According to the article, what are the two most important things people look for when they buy items like furniture? Mark the correct answers.

- ☐ 1. Something that is second-hand and inexpensive
- ☐ 2. Something that is luxurious and expensive
- ☐ 3. Something that suits their budget
- ☐ 4. Something that is on sale
- ☐ 5. Something that is good quality

e. According to Edith Shaw, what important information should you know about sales? Mark the correct answer.

- ☐ 1. You always get your money's worth.
- ☐ 2. Sale items are delivered for free.
- ☐ 3. The items on sale are always good quality.
- ☐ 4. The stores often raise the prices of sale items before they put them on sale.



f. Write the following words in the correct column.

products • purchases • consumers • items • buyers • customers

People who buy

Things they buy

g. Replace the underlined words and expressions with ones from the bank below. Write the new sentences on the lines given.

customers • don't have enough money • don't have much • recommended
that they can afford • thinking about • value for your money • with limited budgets

1. Customers usually look for prices that are reasonable.

2. She suggested that we buy at Quality Bargains.

3. People without a lot of money should buy there.

4. Buyers can get bargains there.

5. We are considering buying some new furniture.

6. If you are short of cash, you can pay in payments.

7. We can't afford to buy expensive furniture.

8. This is a place where you get your money's worth.



The Raise

a. Do you remember the dialogue, "The Raise", in the computer lesson? Answer these questions about it.

1. What is the relationship between the two speakers? _____
2. What did the speaker ask the boss about? _____
3. Did the speaker get what she wanted? _____
4. What exactly did she want? _____
5. Will she accept the boss' offer? _____

b. Which sentences from the dialogue report what happened? Mark the correct answers.

- ☐ 1. I spoke to the boss about a raise today.
- ☐ 2. She offered me a ten percent raise.
- ☐ 3. Do you intend to accept the offer?
- ☐ 4. I haven't decided yet.

c. Match the words from the two columns to form expressions from the dialogue. Then use the expressions to complete the following report. Make the necessary changes.

- | | | |
|-----------|-------------|-------|
| 1. accept | a. in mind | _____ |
| 2. offer | b. an offer | _____ |
| 3. have | c. a raise | _____ |

1. When I told my boss that I wanted to leave my job, she _____.
2. The amount she offered was not what I _____.
3. I don't think I will _____.



- d. Complete the following dialogue by adding Annie's answers. Choose from the sentences below.

Yes, definitely. They have only the best quality clothing there.
I got a pair of jeans and two sweaters.
I went shopping for clothes at that new store, Best Bargains.
They were really reasonable.

Gail: What did you do yesterday afternoon?

Annie: (1) _____

Gail: Oh, yes. I've heard of it. Is it a good place to go clothes shopping?

Annie: (2) _____

Gail: What were the prices like?

Annie: (3) _____

Gail: So what did you buy?

Annie: (4) _____

- e. Write a dialogue between you and a friend. Write about shopping for something familiar, such as food, furniture, clothes, or music CDs. You ask the questions and your friend reports what happened.

You: _____

Your friend: _____

You: _____

Your friend: _____

You: _____

Your friend: _____

You: _____

Your friend: _____



- f. Practice your dialogue with a partner.

Reported Speech: Time Aspects

- a. Who said the following? Choose between: a salesperson and a customer.
Then answer the questions below.

1

"Everything is on sale, just for today. We want to sell all our winter clothes as fast as possible. You can get some wonderful bargains. We have never had such a sale! You won't find a sale like this again for a long time."

2

"She told me that everything was on sale, just for that day. They wanted to sell all their winter clothes as fast as possible. She said I could get some wonderful bargains. They had never had such a sale! She reminded me that I wouldn't find a sale like that again for a long time."

- b. Which speaker in activity a. uses reported speech? ☐
- c. Underline the words that speaker 2 uses which mean the same as those underlined in 1.
- d. Match the ends of the sentences in B to the beginning of the sentences in A.

A

1. Last night I participated in a radio quiz show. I didn't think...
2. I wanted to buy some new furniture at a reasonable price. I asked a friend...
3. I was looking for a new sweater. I asked the saleswoman...
4. I didn't want to pay for the new TV set in one payment. Luckily the store manager agreed...
5. I was disappointed in this year's sale. The ads claimed...

B

- a. that I could pay for it in three payments.
- b. that the sale items were all great bargains, but they weren't.
- c. which store she recommended and she suggested Quality Bargains.
- d. that I would win, but I did.
- e. if they had any winter clothes in the store.

1. ☐2. ☐3. ☐4. ☐5. ☐

e. Which sentence accurately reports what each person said? Mark the correct sentence.

1. Glen said, "I wonder who won the TV quiz show last night."

- ☐ a. Glen wonders who will win the TV quiz show tomorrow night.
☐ b. Glen wondered who had won the TV quiz show the night before.
☐ c. Glen wondered who would win the TV quiz show the previous night.

2. Jane said, "I don't think I will buy this furniture because it's too expensive."

- ☐ a. Jane said she hadn't thought she would buy this furniture because it will be too expensive.
☐ b. Jane said she doesn't think she will buy that furniture because it was too expensive.
☐ c. Jane said she didn't think she would buy that furniture because it was too expensive."

3. My boss asked, "Why do you want such a big raise?"

- ☐ a. My boss asked me why I wanted such a big raise.
☐ b. My boss wanted to know why did I want such a big raise.
☐ c. My boss asked me why I had wanted such a big raise.

4. Kevin said, "I didn't know about the sale because I hadn't seen the ad in the paper."

- ☐ a. Kevin said he doesn't know about the sale because he hasn't seen the ad in the paper.
☐ b. Kevin said he didn't know about the sale because he hasn't seen the ad in the paper.
☐ c. Kevin said he hadn't known about the sale because he hadn't seen the ad in the paper.

f. Read the conversation between Betty and Pam. Then complete the report of the conversation.

Betty: Have you been to the sale at the furniture store?

Pam: I went there yesterday.

Betty: What are the prices like?

Pam: They are offering very reasonable prices, and they will accept a twenty percent down payment on all purchases.

Betty: I must go there right away!

Betty asked Pam if she (1) _____ to the sale at the furniture store.

Pam answered that she had been there (2) _____.

Betty wanted to know what the prices (3) _____ like.

Pam told her that they (4) _____ very reasonable prices and that they (5) _____ a twenty percent down payment on all purchases.

Betty said that she (6) _____ go there right away.

