Consonants Practice 1: /ʃ/ - /tʃ/

English Phonetics

A. Listen to these words.

shirt · sugar · delicious · dishwasher · pronunciation

The sound /ʃ/ is often spelt *sh*. What other ways is it spelt?

B. Look at the text about Sheila. How many examples of the /ʃ/ sound can you identify? Underline them.



Sheila is a receptionist at the International Hotel in Chicago. At the moment she is studying Spanish.

C. Listen. Can you hear the difference between these pairs of words?

a. she's cheese

b. shoes choose

c. sheep cheap

d. wash watch

D. Which of the words in exercise C have /ʃ/ sound and which ones have /tʃ/?

/ʃ/	/tʃ/

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E. Identify the consonant sound /ʃ/ or /ʧ/ in the following words. Write letter S to represent the sound /ʃ/ or TS to represent the sound /ʧ/ on the line provided

1. ____ finish
2. ____ chair
3. ____ beach
4. ____ shoe
5. ____ watch
6. ____ should
7. ____ wash
8. ____ teacher
9. ____ match
10. ____ fashion
11. ____ bush
12. ____ cheap
13. ____ lunch
14. ____ sugar
15. ____ culture
16. ____ mission
17. ____ special
18. ____ furniture
19. ____ ocean
20. ____ picture
21. ____ show
22. ____ nature
23. ____ kitchen
24. ____ nation

F. Look at the picture below. Can you find:



- a Spanish beach?
- some Scottish children?
- a Frenchman eating cheese?
- Sheila catching a fish?
- two Chinese men playing chess?
- an English teacher?
- a pair of cheap shoes?

Listen to the phrases. Underline the sound /ʃ/ and circle the sound /ʧ/

G. Write the following words in English.

1. /ʧɪn/ _____
2. /ʃaɪn/ _____
3. /ʃɒp/ _____
4. /rɪʧ/ _____
5. /ʧɒp/ _____
6. /ʃəʊ /_____
7. /ʧɪp/ _____
8. /ˈækʃᵊn/ _____
9. /ˈpæʃᵊn/ _____
10. /ˈʧærəti/ _____
11. /pʊʃ/ _____
12. /ˈstrʌkʧə/_____
13. /wɪʃ/ _____
14. /ʧeɪnʤ/ _____
15. /kæʧ/_____

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