



GOING TO THE MARKET



Scan to review worksheet

Expemo code:
1BX9-C1CL-53R



1

Warm up

Part A: In pairs, look at the photo and describe what you can see.



Part B: In pairs, discuss the following questions.

1. Do you have a market where you live?
2. Do you like shopping in a market?
3. What can you buy at a market?
4. What is the difference between a market and a supermarket?



2

Focus on vocabulary

Part A: Look at the following pictures and label them with the words below.

Group 1:

avocado

carrot

grape

onion

pepper

pineapple

strawberry

tomato



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

Group 2:

apple

banana

cucumber

melon

orange

pea

pear

potato



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



Part B: Put the words from the previous part into the right column below.

Fruit	Vegetables

Part C: Answer the questions below.

1. Do you have a favourite fruit?
2. Do you have a favourite vegetable?
3. Are there any fruits or vegetables you don't like?
4. How many different fruits and vegetables do you eat every day?

3

Language point

Part A: Categorise vegetables and fruits to the correct articles.

apple
cucumber
orange
pineapple

avocado
grape
pea
potato

banana
melon
pear
strawberry

carrot
onion
pepper
tomato

1. a: _____
2. an: _____

**Part B: Write the plural form for each fruit and vegetable.****Group 1:**

1. pepper → _____
2. tomato → _____
3. carrot → _____
4. avocado → _____
5. strawberry → _____
6. onion → _____
7. pineapple → _____
8. grape → _____

Group 2:

1. melon → _____
2. pear → _____
3. banana → _____
4. potato → _____
5. pea → _____
6. apple → _____
7. orange → _____
8. cucumber → _____

4**Game: what is it?**

Follow your teacher's instructions and take turns reading the clues and guess the fruit or vegetable.





5

Listening comprehension: at the market

Part A: Listen to two customers buying fruit and vegetables at a market. What do they each buy?

1. Customer 1 → _____
2. Customer 2 → _____

Part B: Look at the conversation and put it in order. Then, practise the conversation with your partner.

- ____ Hello, how can I help you?
- ____ Thank you, and you!
- ____ OK, great, thank you. Here you go.
- ____ Here is your change and fruit. Have a nice day.
- ____ I would like some apples, oranges, and a melon, please.
- ____ OK, how many apples and oranges would you like?
- ____ That's right! How much is that?
- ____ Can I have six apples and ten oranges, please?
- ____ That will be four pounds and fifty pence, please.
- ____ Sure, and just one melon?

6

Focus on vocabulary: useful language

Part A: Fill in the gaps with a word from the box. Who can say each sentence?

1. I would _____ some apples, oranges, and a melon, please. → _____
2. OK, how _____ apples and oranges would you like? → _____
3. _____ you got _____ avocados? → _____
4. How _____ is that? → _____





Part B: In pairs, answer the questions below.

1. Which question asks about which fruits and vegetables the market stall holder has?
2. Which question asks about quantity?
3. Which sentence says politely what the customer wants?
4. Which question asks about the price?

7**Speaking practice: roleplay**

Take turns buying and selling fruit.

Situation 1**Student A: customer**

You would like the following:

3 onions, 6 carrots, 5 avocados.

Ask how much it all costs.

Ask if they have got any strawberries.

Student B: market stall holder

The cost of 3 onions, 6 carrots

and 5 avocados is £5.25.

You do have strawberries – they cost

£2 for a small bag.

Situation 2**Student A: market stall holder**

A pineapple costs £1.50.

You don't have any grapes, but you do have tomatoes.

The total cost of 2 pineapples, 1 melon and 6 tomatoes is £6.50.

Student B: customer

You would like the following:

2 pineapples, 1 melon and 6 tomatoes

Ask how much a pineapple costs.

Ask if they have any grapes and tomatoes.

Ask how much it all costs.