

**1 ★ Uzupełnij zdania czasownikami podanymi w nawiasach w czasie Past simple.**

- 1 We \_\_\_\_\_ (see) an amazing swimming race yesterday.
- 2 I \_\_\_\_\_ (give) a new pair of goggles to my friend.
- 3 The girls \_\_\_\_\_ (do) half an hour of exercise before school today.
- 4 You \_\_\_\_\_ (go) to the running track last week.
- 5 Our team \_\_\_\_\_ (lose) the match at the weekend.
- 6 My friends \_\_\_\_\_ (run) very fast.
- 7 We \_\_\_\_\_ (win) the championship!
- 8 You \_\_\_\_\_ (have) lunch after the game.

**2 ★★ Zamień zdania z ćwiczenia 1. na pytania.**

- 1 Did we see an amazing swimming race yesterday?
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

*Useful!*

Co powiesz w sytuacjach 1–2?  
Uzupełnij zdania.

- 1 Koleżanka pomogła ci odrobić pracę domową.  
T \_\_\_ n \_\_\_ y \_\_\_ for h \_\_\_ p \_\_\_ g me.
- 2 Denerwujesz się przed ważnym wydarzeniem.  
I' \_\_\_ g \_\_\_ b \_\_\_ f \_\_\_ s in my s \_\_\_ o \_\_\_ c \_\_\_.



**3 ★★ Uzupełnij rozmowę Sue z nauczycielką. Zastosuj podane w nawiasach wyrazy w czasie Past simple.**

Teacher: What <sup>1</sup> \_\_\_\_\_ (you / do) at the weekend, Sue?

Sue: I <sup>2</sup> \_\_\_\_\_ (go) to my aunt's house because it was her birthday.

Teacher: <sup>3</sup> \_\_\_\_\_ (you / give) her a present?

Sue: Yes, I <sup>4</sup> \_\_\_\_\_. I <sup>5</sup> \_\_\_\_\_ (give) her a new tennis racket. Then we <sup>6</sup> \_\_\_\_\_ (sit) in the garden and <sup>7</sup> \_\_\_\_\_ (have) some cake. I <sup>8</sup> \_\_\_\_\_ (play) with her dog, Frosty. But then there was a problem. My aunt <sup>9</sup> \_\_\_\_\_ (lose) her new tennis racket.

Teacher: Oh no!

Sue: I <sup>10</sup> \_\_\_\_\_ (look) in the garden and in the house, and I <sup>11</sup> \_\_\_\_\_ (find) it!

Teacher: Well done! Where was it?

Sue: It was in Frosty's bed. I think he wants to be a tennis star!

*Train your brain!*

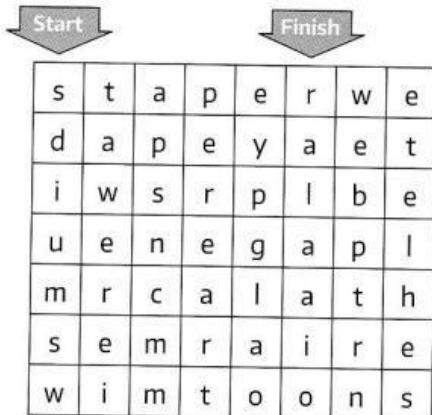
Każdy gracz rozegrał pięć meczy tenisa. Uzupełnij zdania wyrazami podanymi w nawiasach w odpowiedniej formie i zapisz wyniki. Kto wygrał mistrzostwa?



- 1 Kuba \_\_\_\_\_ (not lose) three games. His score was \_\_\_ / 5.
- 2 Piotr \_\_\_\_\_ (not lose) one game. His score was \_\_\_ / 5.
- 3 Marek \_\_\_\_\_ (lose) one game. His score was \_\_\_ / 5.
- 4 Tomasz \_\_\_\_\_ (not win) three games. His score was \_\_\_ / 5.
- 5 \_\_\_\_\_ won the championship!

Welcome to our  
Language Gym!

1 ★★ Znajdź drogę do wyjścia i zaznacz ją. Znajdź cztery wyrazy związane ze sportem oraz cztery wyrazy związane z mediami i zapisz je. Możesz się poruszać w góre/dół oraz w prawo/lewo.



Sports

Media

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2 ★★ Do każdej kategorii z ćwiczenia 1. dopisz jeszcze dwa wyrazy.

3 ★★ Znajdź pięć zdań. Zaznacz odpowiednie ilustracje.

Yesterday I went to the racecourse.  
My friend saw a cartoon.  
He is a fan of football.  
I like to eat sandwiches.  
I am a fan of tennis.

4 ★★★★ Napisz pytania i połącz je z odpowiedziami.

1 you / play football / yesterday / ? 2 your cat / sit / on my sunglasses / ? 3 the students / do homework / last night / ? 4 your dad / make lunch / yesterday / ? 5 Mrs Price / like / the talent show / ? 

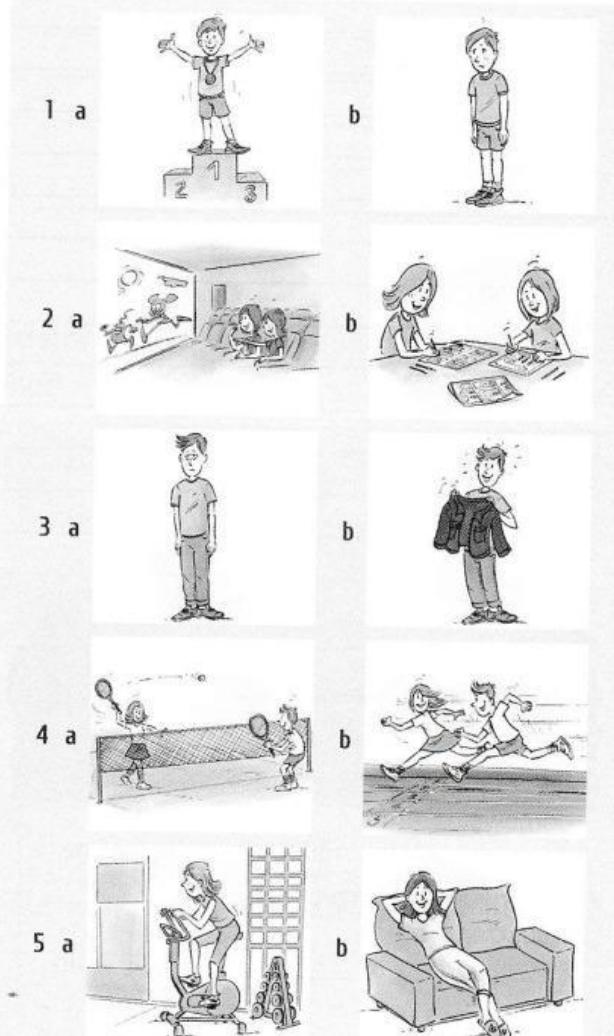
a No, they didn't. They watched a game show on TV.

b No, she didn't. It was really boring.

c No, I didn't. I played tennis.

d Yes, he did. He made pizza.

e Yes, it did. I'm very sorry!



**1** ★ Napisz odpowiednie formy czasowników w czasie Past simple.

- 1 write \_\_\_\_\_
- 2 sleep \_\_\_\_\_
- 3 read \_\_\_\_\_
- 4 buy \_\_\_\_\_
- 5 catch \_\_\_\_\_
- 6 get \_\_\_\_\_
- 7 take \_\_\_\_\_

**2** ★★ Uzupełnij dialog czasownikami z ramki w czasie Past simple.

catch = get (x 2)  
have = go (x 2) = sleep

A: How was your weekend?

B: Fine, thanks. I<sup>1</sup> \_\_\_\_\_ to an athletics competition in Glasgow with my sister.

A: Great! Tell me about it.

B: First, we<sup>2</sup> \_\_\_\_\_ a train to Glasgow. I<sup>3</sup> \_\_\_\_\_ on the train. Then, we<sup>4</sup> \_\_\_\_\_ to the stadium. I<sup>5</sup> \_\_\_\_\_ a sandwich in the café. Finally, we<sup>6</sup> \_\_\_\_\_ on the train home. We<sup>7</sup> \_\_\_\_\_ home at half past ten.

A: That sounds like a good day.

B: It was.

**3** ★★  **36** Posłuchaj nagrania. Odnajdź błędy w zdaniach. Napisz zdania poprawnie, używając wyrazów z ramki.

slept = bus = friends  
goggles = magazine



Dylan went to the race with his parents.

He didn't go to the race with his parents.

He went with his friends.

**4** ★★★ Popatrz na ilustracje i uzupełnij rozmowę o weekendzie.



A: How was your weekend?

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

1 They travelled by train.

\_\_\_\_\_

2 He read a newspaper on the bus.

\_\_\_\_\_

3 He bought some new flippers there.

\_\_\_\_\_

4 He watched videos all the way home.

\_\_\_\_\_



## Quiz – Usain Bolt

## 1 Sprawdź, co pamiętasz na temat Usaina Bolta. Zakreśl właściwe wyrazy.

- 1 Usain Bolt is from **the USA / Jamaica**.
- 2 He's the fastest runner over **100 and 200 / 400 and 800** metres.
- 3 His last year as a sportsman was **2015 / 2017**.
- 4 Usain Bolt gives money to **animal / sports** charities.
- 5 He has a problem with his **arms / back**.

## 2 Przeczytaj tekst o Kim Yu-Nie i odpowiedz na pytania.



Kim Yu-Na was born in September 1990 in South Korea. She started skating when she was nearly six years old. She was very good at skating. She won her first international competition in 2002. She moved to Toronto, Canada in May 2007. She had some problems with injuries, but she won a gold medal in the Vancouver Winter Olympics in 2010. She also won the world championships in 2009 and 2013. In the Sochi Winter Olympics in 2014, she won the silver medal. She is famous because she broke the world record for high scores 11 times.

In 2010, Kim wrote a book, *Kim Yu-Na's Seven Minute Drama*, about her dream to become the world's best figure skater. She also recorded some songs with some famous South Korean pop singers.

Kim doesn't skate in competitions now, but she is still very busy. She gives a lot of money to charities and helps young people in South Korea who want to become ice skaters.



## Glossary

**break a world record** – pobić rekord świata  
**figure skater** – łyżwiarz figurowy / łyżwiarka figurowa  
**injury** – kontuzja

1 Where is Kim from?

2 What important event happened in 2002?

3 How old was she when she moved to Canada?

4 What did she win in 2014?

5 What is the title of her book?

6 What does she do now?

## 3 Przeczytaj informacje o Jessice Ennis-Hill. Napisz krótką notatkę.

## Jessica Ennis-Hill



<b>from:</b>	the UK
<b>born:</b>	29 January 1986
<b>sport:</b>	heptathlon
<b>achievements:</b>	<ul style="list-style-type: none"> <li>• 2012 Olympic gold medal</li> <li>• 2016 Olympic silver medal</li> </ul>
<b>problems:</b>	injuries in 2008 and 2013
<b>last year as heptathlete:</b>	2016
<b>now:</b>	<ul style="list-style-type: none"> <li>• helps sport and hospital charities</li> <li>• writes for a newspaper</li> </ul>



## Around the world

Dopasuj sportowców do odpowiednich państw.

1 Serena Williams	a the USA
2 Neymar	b Poland
3 Anna Rogowska	c Brazil

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