SPEAKING

Directions: The following Speaking section of the test will last approximately **20 minutes**. To complete it, you will need a recording device that you can play back to listen to your responses.

During the test, you will answer six speaking questions. Two of the questions ask about familiar topics. Four questions ask about short conversations, lectures, and reading passages. You may take notes as you listen to the conversations and lectures. The questions and the reading passages are printed here. The time you will have to prepare your response and to speak is printed below each question. You should answer all of the questions as completely as possible in the time allowed.

Play the audio tracks listed in the test instructions. Record each of your responses.

At the end of this Practice Test you will find scripts for the audio tracks, important points for each question, directions for listening to sample spoken responses, and comments on those responses by official raters.

LIVEWORKSHEETS

Questions

1. You will now be asked a question about a familiar topic. After you hear the question, you will have 15 seconds to prepare your response and 45 seconds to speak.

Now play Track 55 on the DVD to hear Question 1. 

What kind of reading material, such as novels, magazines, or poetry, do you most like to read in your free time? Explain why you find this kind of reading material interesting.

Preparation Time: 15 Seconds
Response Time: 45 Seconds

2. You will now be asked to give your opinion about a familiar topic. After you hear the question, you will have 15 seconds to prepare your response and 45 seconds to speak.

Now play Track 56 on the DVD to hear Question 2. 

Some students would prefer to live with roommates. Others would prefer to live alone. Which option would you prefer and why?

Preparation Time: 15 Seconds
Response Time: 45 Seconds

LIVEWORKSHEETS

3. You will now read a short passage and then listen to a conversation on the same topic. You will then be asked a question about them. After you hear the question, you will have 30 seconds to prepare your response and 60 seconds to speak.

Now play Track 57 on the DVD to hear Question 3.

Reading Time: 50 Seconds

University May Build New Student Apartments Off Campus

The Department of Student Housing is considering whether to build new student housing off campus in a residential area of town. Two of the major factors influencing the decision will be parking and space. Those who support building off campus argue that building new housing on campus would further increase the number of cars on and around campus and consume space that could be better used for future projects that the entire university community could benefit from. Supporters also say that students might even have a richer college experience by being connected to the local community and patronizing stores and other businesses in town.



The woman expresses her opinion of the university's plan. State her opinion and explain the reasons she gives for holding that opinion.

Preparation Time: 30 Seconds
Response Time: 60 Seconds

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LIVEWORKSHEETS

4. You will now read a short passage and then listen to a talk on the same academic topic. You will then be asked a question about them. After you hear the question, you will have 30 seconds to prepare your response and 60 seconds to speak.

Now play Track 58 on the DVD to hear Question 4.

Reading Time: 45 Seconds

Actor-Observer

People account for their own behavior differently from how they account for the behavior of others. When observing the behavior of others, we tend to attribute their actions to their character or their personality rather than to external factors. In contrast, we tend to explain our own behavior in terms of situational factors beyond our own control rather than attributing it to our own character. One explanation for this difference is that people are aware of the situational forces affecting them but not of situational forces affecting other people. Thus, when evaluating someone else's behavior, we focus on the person rather than the situation.



Explain how the two examples discussed by the professor illustrate differences in the ways people explain behavior.

Preparation Time: 30 Seconds

Response Time: 60 Seconds

LIVEWORKSHEETS

5. You will now listen to a conversation. You will then be asked a question about it. After you hear the question, you will have 20 seconds to prepare your response and 60 seconds to speak.

Now play Track 59 on the DVD to hear Question 5.



The speakers discuss two possible solutions to the woman's problem. Briefly summarize the problem. Then state which solution you prefer and why.

Preparation Time: 20 Seconds
Response Time: 60 Seconds

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LIVEWORKSHEETS

6. You will now listen to part of a lecture. You will then be asked a question about it. After you hear the question, you will have 20 seconds to prepare your response and 60 seconds to speak.

Now play Track 60 on the DVD to hear Question 6.



Using points and examples from the talk, explain how learning art can impact a child's development.

Preparation Time: 20 Seconds
Response Time: 60 Seconds

STOP. This is the end of the Speaking section of *TOEFL iBT*® Practice Test 2.

LIVEWORKSHEETS