

## VOCABULARY

1 Choose the correct option a–c to complete the sentences.

- 0 Excessive tourism can give \_\_\_ to environmental problems.  
**a rise**                      **b consequence**    **c result**
- 1 When Jacky opened her sweet shop, customers spread the \_\_\_ about how good the sweets were, and the shop became very successful.  
**a fact**                      **b word**                      **c clue**
- 2 How can we \_\_\_ rid of this unpleasant smell?  
**a make**                      **b have**                      **c get**
- 3 A bank loan is a \_\_\_ solution to the company's financial problems and will help through this difficult period.  
**a consequent**    **b viable**                      **c pressing**
- 4 Please take a dustpan and \_\_\_ up those pieces of broken glass from the floor.  
**a sweep**                      **b mop**                      **c do**
- 5 The ozone \_\_\_ is a very important part of Earth's atmosphere.  
**a cover**                      **b surface**                      **c layer**

2 Complete the sentences with the correct adjective. There are three extra ones.

balanced	<b>bizarre</b>	cramped	cuddly
	dedicated	ecstatic	poignant
		squishy	vast

- 0 I could never live in such a **bizarre** house as that one made from an old bus. It's too strange.
- 1 In his job, Fred is \_\_\_\_\_ because he works hard and cares about his students' progress.
- 2 The small size of this kitchen makes it too \_\_\_\_\_ to use comfortably.
- 3 When I was a child, I couldn't fall asleep without my \_\_\_\_\_ toy rabbit next to me in bed.
- 4 Graham's garden is \_\_\_\_\_. I think you could actually get lost in it.
- 5 The actor's \_\_\_\_\_ announcement that she was retiring surprised and upset many fans.

3 Complete the sentences with the missing words. The first letters are given.

- 0 Can you **slice** these vegetables quite thin, please? There's a knife next to the sink.
- 1 News reporters should verify their **s** \_\_\_\_\_ so that their readers can be sure that the facts are accurate.
- 2 You have to **s** \_\_\_\_\_ the potatoes in the boiling water until they're cooked.
- 3 Mammals like cats have a **f** \_\_\_\_\_ coat. It helps in various ways, for example, it keeps them warm.
- 4 If you **f** \_\_\_\_\_ an exam, it's an informal way to say that you took an exam and failed it.
- 5 Mrs Carter was **l** \_\_\_\_\_ when someone damaged her car. I've never seen her so angry.

## GRAMMAR

4 Choose the correct option a–c to complete the sentences.

- 0 Under no circumstances \_\_\_ touch the exhibits in this display.  
**a people should**  
**b should people**  
**c shouldn't people**
- 1 Designer clothes shops encourage customers \_\_\_ the latest fashions when they buy clothes.  
**a that they follow**  
**b following**  
**c to follow**
- 2 Jacky \_\_\_ to her job interview in her mum's car at this time tomorrow.  
**a will have driven**  
**b will drive**  
**c will be driving**
- 3 You \_\_\_ so healthy now. Have you improved your diet?  
**a look**  
**b have looked**  
**c are looking**
- 4 My friends would like to spend their summer holiday driving around \_\_\_ United Kingdom, exploring different places.  
**a the**  
**b an**  
**c –**
- 5 You'll help Jill with her homework, \_\_\_?  
**a shall you**  
**b can't you**  
**c won't you**

5 Complete the sentences with the correct form of the words in brackets.

0 Politicians usually **persuade people to vote** (persuade / people / vote) for them by using various strategies.

1 My friend, a fitness fan, says I \_\_\_\_\_ (ought / run) at least 5 km every day.

2 My nephew really \_\_\_\_\_ (enjoy / play) computer games, so I'm going to get one for his birthday.

3 \_\_\_\_\_ (we / suppose / wear) formal clothes to Michael's dinner party?

4 Rarely \_\_\_\_\_ (my father / have) the opportunity to talk about his work as a scientist these days, so he was pleased when the university invited him to give a guest lecture.

5 Amy still finds her new nursing job difficult. She's still getting \_\_\_\_\_ (use / work) at nights, for example.

6 Complete the sentences with one word in each gap.

0 My friends **had** eaten before they arrived at my place, so they didn't want the snacks I offered them.

1 The Maths exam is \_\_\_\_\_ like as hard as last year's. I'm sure I'm going to get a good mark.

2 Nobody's taken the rubbish out to be collected, \_\_\_\_\_ they?

3 Have you succeeded \_\_\_\_\_ finding the right present for Joe's birthday?

4 In my opinion, there wasn't enough time allowed for the exam and I was \_\_\_\_\_ to finish everything.

5 **A:** We could get a takeaway pizza tonight or buy a few things and cook. What do you think?

**B:** I'd \_\_\_\_\_ get a takeaway pizza.

## USE OF ENGLISH

7 Choose the correct option a–d to complete the text.

### Jonathan finally visits me abroad!

I <sup>0</sup> \_\_\_\_\_ here now with my best friend Jonathan in the tropical sunshine of Tao 'Turtle' Island in Thailand. In my life spent overseas, Thailand is the fifth country I <sup>1</sup> \_\_\_\_\_ in, and I'm planning to move to another country in a couple of years. I <sup>2</sup> \_\_\_\_\_ Jonathan to visit me many times before he actually decided to come. Perhaps he agreed <sup>3</sup> \_\_\_\_\_ here because Thailand has so many attractions. But when he arrived in the <sup>4</sup> \_\_\_\_\_ populated capital Bangkok, I thought he was going to take <sup>5</sup> \_\_\_\_\_ next plane home. Being a country boy, he found it very hard to <sup>6</sup> \_\_\_\_\_ the huge city, streets, buildings and <sup>7</sup> \_\_\_\_\_ traffic. So we quickly took a bus to Tao Island where he feels a lot more at home because people live <sup>8</sup> \_\_\_\_\_ in close proximity to nature. So today we're enjoying the peace and quiet of island life, but not for long. By the time you read my next blog post, we <sup>9</sup> \_\_\_\_\_ a five-day jungle trip in the north of Thailand. I hope Jonathan <sup>10</sup> \_\_\_\_\_ his walking boots from England!

- |    |                                   |                  |
|----|-----------------------------------|------------------|
| 0  | a 've sat                         | b sit            |
|    | c 'll be sitting                  | d 'm sitting     |
| 1  | a 've lived                       | b live           |
|    | c 'm living                       | d lived          |
| 2  | a had invited                     | b invited        |
|    | c had been inviting               | d was inviting   |
| 3  | a me visit                        | b visiting       |
|    | c to visit                        | d with me        |
|    | visiting                          |                  |
| 4  | a utterly                         | b densely        |
|    | c significantly                   | d critically     |
| 5  | a –                               | b a              |
|    | c any                             | d the            |
| 6  | a go along with                   |                  |
|    | b come to terms with              |                  |
|    | c maintain contact with           |                  |
|    | d make a favourable impression on |                  |
| 7  | a whizzing                        | b roaring        |
|    | c humming                         | d crunching      |
| 8  | a for the day                     | b day after      |
|    | today                             |                  |
|    | c day-to-day                      | d daily          |
| 9  | a will do                         | b are going to   |
|    | do                                |                  |
|    | c will be doing                   | d will have done |
| 10 | a brought                         | b will be        |
|    | bringing                          |                  |
|    | c has brought                     | d has been       |
|    | bringing                          |                  |

8 Complete the second sentence using the word in bold so that it means the same as the first one. Do not change the word in bold. Use no more than five words including the word in bold.

0 Harry's regular violin lessons stopped when his teacher left the country.

**TAKING**

Harry **had been taking** violin lessons regularly until his teacher left the country.

1 Let's not hurry the tour. This magnificent architecture needs time to be appreciated!

**TAKE**

Let's not hurry the tour. We need time \_\_\_\_\_ this magnificent architecture.

2 We were never bored when the guide was explaining the history of the pyramids.

**LOSE**

At no time \_\_\_\_\_ interest when the guide was explaining the history of the pyramids.

3 When I was a student, I had very little money, so I bought second-hand clothes to save money.

**MEET**

When I was a student, I barely \_\_\_\_\_, so I bought second-hand clothes to save money.

4 Our city is much less polluted that it used to be.

**NEAR**

Our city \_\_\_\_\_ as it used to be.

5 The use of calculators is not allowed for students in the Maths exam.

**FORBIDDEN**

Students \_\_\_\_\_ calculators in the Maths exam.

6 You'll need to ask the librarian for an extension of the loan of that book.

**REQUEST**

You'll need to put \_\_\_\_\_ for an extension of the loan of that book with the librarian.

7 Do you know who is intended to receive this gift card?

**FOR**

Do you know \_\_\_\_\_ is intended?

8 Our dog is hard to control and the lady next door often has a go at us about him.

**TELLS**

Our dog is hard to control and the lady next door often \_\_\_\_\_ about him.

9 Members of the club needn't reserve equipment in advance.

**REQUIRED**

Members of the club \_\_\_\_\_ equipment in advance.

10 What was the reason for the fans' long wait for autographs when the singer arrived?

**WAITING**

Why \_\_\_\_\_ so long for autographs when the singer arrived?

**LISTENING**

9. You are going to hear five short extracts in which people talk about their careers. What comment does each speaker make about their work? Match each speaker with their statement (A–H). There are three extra letters.

Speaker 1 \_\_\_\_

Speaker 2 \_\_\_\_

Speaker 3 \_\_\_\_

Speaker 4 \_\_\_\_

Speaker 5 \_\_\_\_

A This speaker is satisfied with what they earn.

B This speaker says they work at a university.

C This speaker's job isn't directly connected to their degree.

D This speaker has changed their opinion about their job.

E This speaker regrets not listening to their parents.

F This speaker dislikes their job.

G This speaker was naïve when choosing their degree.

H This speaker works for the police.

**COMMUNICATION**

10. Complete the dialogue with one word in each gap. The first letters are given.

- Kate:** I'm of the <sup>1</sup> **o** \_\_\_\_\_ that people shouldn't be allowed to take dogs on public transport.
- Simon:** I'm sorry, but I disagree. As <sup>2</sup> **f** \_\_\_\_\_ as I'm concerned, they should be permitted. In fact, it goes <sup>3</sup> **w** \_\_\_\_\_ saying that we should all have the right to take any pet where we want. My grandma takes her cat everywhere!
- Kate:** My <sup>4</sup> **i** \_\_\_\_\_ is that people's pets would be happier at home.
- Simon:** Cats and dogs prefer being with their owner to spending time alone, without a <sup>5</sup> **s** \_\_\_\_\_ of a doubt. And what about guide dogs?
- Kate:** They would be an exception of course!

**GRAMMAR**

11. Rewrite the sentences. Use reported speech where necessary.

- 0 'You'll be fired if you continue to arrive late.' They told him **he would be fired if he continued to arrive late.**
- 1 'Has Graham been handing in his homework on time this term?'  
He asked \_\_\_\_\_  
\_\_\_\_\_
- 2 'I saw an interesting documentary about social problems on TV last night.'  
She said \_\_\_\_\_  
\_\_\_\_\_
- 3 'I think we should put the spotlight on cyberbullying next term.'  
He says \_\_\_\_\_  
\_\_\_\_\_
- 4 'You ought to warn him that he will be prosecuted if he shoplifts again.'  
She told me I \_\_\_\_\_  
\_\_\_\_\_
- 5 'I interviewed the suspect, who wasn't very cooperative.'  
The police officer said she \_\_\_\_\_  
\_\_\_\_\_
- 1

12. Complete the sentences with the correct words formed from the words in bold.

- 0 I was born into relative **poverty** (**POOR**). I had very few toys and wore second-hand clothes.
- 1 She looked at him \_\_\_\_\_ (**MALICIOUS**) and then threw his new phone on the floor.
- 2 Many successful people are \_\_\_\_\_ (**TALENTED**) and can do everything very well.
- 3 Although Sofia is eighteen, she's very \_\_\_\_\_ (**MATURE**). Have you seen childish comments she makes on the social media?
- 4 I don't think our strategy is going to work. We'll have to \_\_\_\_\_ (**THINK**) it.
- 5 Meg's parents \_\_\_\_\_ (**COURAGE**) her from going to the demonstration because they were worried about her safety.
- 6 \_\_\_\_\_ (**BULLYING**) charities aim to stop it everywhere, not just in schools.
7. I don't think he has any idea of how hurtful his comments were. He seems completely \_\_\_\_\_ (**AWARE**) of why his sister is upset.
8. The man didn't seem to realise that what he'd done was \_\_\_\_\_ (**LEGAL**) and that he could go to prison.
9. The teacher \_\_\_\_\_ (**JUDGE**) the situation and punished the wrong student.
10. The students helped organise a protest against gun \_\_\_\_\_ (**VIOLENT**).