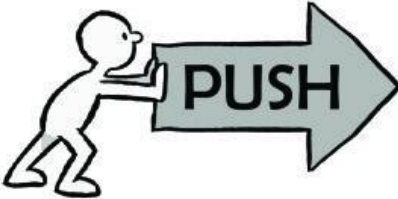
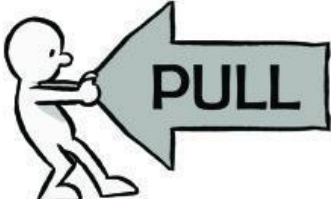


Name _____ Date _____

Language worksheet 1

Vocabulary

Unscramble the words

y/a/a/w  A push is a force _____ from you.	o/w/s/a/r/t/d  A pull is a force _____ you.	s/j/b/c/o/t/e  Things you can see or touch are called _____.
e/s/p/h/a/p  Forces can make some objects change _____.	c/s/t/r/t/h/e  Some objects will _____ when pulled.	q/s/a/u/s/h  Some objects will _____ when pushed.
n/e/r/i/d/o/c/i/t/n/i/  Forces can make moving things change _____.	/s/e/p/d/e  Forces can make things _____ up.	w/s/o/l o/w/d/n  Forces can make things _____.

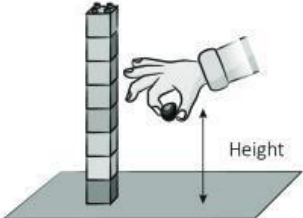
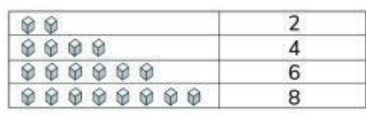
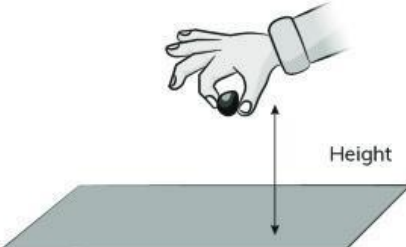
Name _____ Date _____

Language worksheet 2

Thinking and working scientifically

Choose the words in the box to fill in the blank.

measure	patterns	table	height
results	investigation	diagram	record

 The boys are doing an _____.	 We can use bricks to _____.	 We can write or draw to _____.								
 We measure or observe to get _____.	 We can write results in a _____.	 <table border="1"> <tr> <td></td> <td>2</td> </tr> <tr> <td></td> <td>4</td> </tr> <tr> <td></td> <td>6</td> </tr> <tr> <td></td> <td>8</td> </tr> </table> We can look for _____ in results.		2		4		6		8
	2									
	4									
	6									
	8									
 We can show what happened by drawing a _____.		 We can measure _____.								