

WRITING GUIDE

■ **Task** Write a letter to Global PenPals.

■ **Ideas** Answer these questions.

- 1 Where do you live?
- 2 Who is in your family?
- 3 Is your school big or small? / friendly or unfriendly?
- 4 What school subjects do you like / dislike?
- 5 What do you do in your free time?

■ **Plan** Use Julia's letter as a model. Plan your paragraphs.

Paragraph 1: information about you and your family

Paragraph 2: information about your school

Paragraph 3: information about your free time

■ **Write** Write your letter. Use the strategy, your ideas and paragraph plan to help you. Remember to include the linking words *and*, *but* and *or* in your letter.

■ **Check** Check your spelling, grammar and punctuation.

Review 2

Vocabulary

1 Complete the text with free-time activities.

Mon/Weds: Art Club for pupils who like ^{1d}..... and ^{2p}.....
Drama group for pupils who are into ^{3a}.....
Tues/Thurs: Salsa for pupils who enjoy ^{4d}..... Water sports for pupils into ^{5s}.....
Friday: Orchestra. Play the ^{6v}....., the clarinet, the ^{7f}..... or the ^{8t}.....

Marks / 8

2 Rewrite the sentences using the correct form of the word in brackets.

- 1 My brother is into skateboarding. (love)
- 2 I enjoy singing. (into)
- 3 Rob is interested in photography. (like)
- 4 We dislike cooking. (not enjoy)
- 5 My sister hates dancing. (not interested)
- 6 Kate isn't into swimming. (dislike)

Marks / 6

3 Complete the text with languages.

I go to an International School where the pupils speak a lot of different languages. Giovanni is from Rome and so he speaks ¹..... Marie is from Paris and she speaks ²..... Ivan is from Moscow, so he speaks ³..... and Akihito is from Tokyo, so he speaks ⁴..... Lola from Madrid speaks ⁵..... and Laila from Morocco speaks ⁶..... Dirk and Griet are from the Netherlands and they speak ⁷..... Our school is in London, so we all speak ⁸.....

Marks / 8

Grammar

4 Write sentences using the adverbs in brackets.

- 1 Oliver / have fish / for lunch (never)
- 2 My sister / go to bed / late (often)
- 3 We / cycle / to school (sometimes)
- 4 I / be / late for school (always)
- 5 Mia / play tennis / at the weekend (usually)
- 6 My parents / use / the internet (not often)

Marks / 6

5 Complete the dialogue with the correct form of *can* and the verbs in brackets.

A Hello. I want to help with the drama club.
B Great! What ¹..... you? (do)
A I don't know.
B Well, ²..... you? (act)
A No, I ³.....
B ⁴..... you? (sing)
A No, I ⁵..... And I ⁶..... (dance)
B Oh. Are you good at art?
A Yes, I am. I ⁷..... very well. (paint)
B ⁸..... you good photos? (take)
A Yes, I ⁹.....
B ¹⁰..... you a computer? (use)
A Yes, I ¹¹..... Why?
B You can make our posters! Welcome to the club.

Marks / 11

6 Complete the sentences with adverbs formed from the adjectives in brackets.

- 1 My maths teacher speaks (quiet)
- 2 We always study before exams. (hard)
- 3 I sometimes sleep (bad)
- 4 My friend plays the guitar very (good)
- 5 I have a shower in winter. (quick)
- 6 You learn new languages (easy)

Marks / 6

Total / 45

