

## WRITING GUIDE

■ **Task** Write a letter to Global PenPals.

■ **Ideas** Answer these questions.

- 1 Where do you live?
- 2 Who is in your family?
- 3 Is your school big or small? / friendly or unfriendly?
- 4 What school subjects do you like / dislike?
- 5 What do you do in your free time?

■ **Plan** Use Julia's letter as a model. Plan your paragraphs.

**Paragraph 1:** information about you and your family

**Paragraph 2:** information about your school

**Paragraph 3:** information about your free time

■ **Write** Write your letter. Use the strategy, your ideas and paragraph plan to help you. Remember to include the linking words *and*, *but* and *or* in your letter.

■ **Check** Check your spelling, grammar and punctuation.

## Review 2

## Vocabulary

1 Complete the text with free-time activities.

**Mon/Weds:** Art Club for pupils who like <sup>1</sup>d.....  
and <sup>2</sup>p.....  
Drama group for pupils who are into  
<sup>3</sup>a.....  
**Tues/Thurs:** Salsa for pupils who enjoy <sup>4</sup>d.....  
Water sports for pupils into <sup>5</sup>s.....  
**Friday:** Orchestra. Play the <sup>6</sup>v.....  
the clarinet, the <sup>7</sup>f..... or the  
<sup>8</sup>t.....

Marks ..... / 8

2 Rewrite the sentences using the correct form of the word in brackets.

- 1 My brother is into skateboarding. (love)
- 2 I enjoy singing. (into)
- 3 Rob is interested in photography. (like)
- 4 We dislike cooking. (not enjoy)
- 5 My sister hates dancing. (not interested)
- 6 Kate isn't into swimming. (dislike)

Marks ..... / 6

3 Complete the text with languages.

I go to an International School where the pupils speak a lot of different languages. Giovanni is from Rome and so he speaks <sup>1</sup>..... Marie is from Paris and she speaks <sup>2</sup>..... Ivan is from Moscow, so he speaks <sup>3</sup>..... and Akihito is from Tokyo, so he speaks <sup>4</sup>..... Lola from Madrid speaks <sup>5</sup>..... and Laila from Morocco speaks <sup>6</sup>..... Dirk and Griet are from the Netherlands and they speak <sup>7</sup>..... Our school is in London, so we all speak <sup>8</sup>.....

Marks ..... / 8

## Grammar

4 Write sentences using the adverbs in brackets.

- 1 Oliver / have fish / for lunch (never)
- 2 My sister / go to bed / late (often)
- 3 We / cycle / to school (sometimes)
- 4 I / be / late for school (always)
- 5 Mia / play tennis / at the weekend (usually)
- 6 My parents / use / the internet (not often)

Marks ..... / 6

5 Complete the dialogue with the correct form of *can* and the verbs in brackets.

- A Hello. I want to help with the drama club.  
B Great! What <sup>1</sup>..... you .....? (do)  
A I don't know.  
B Well, <sup>2</sup>..... you .....? (act)  
A No, I <sup>3</sup>.....  
B <sup>4</sup>..... you .....? (sing)  
A No, I <sup>5</sup>..... And I <sup>6</sup>..... (dance)  
B Oh. Are you good at art?  
A Yes, I am. I <sup>7</sup>..... very well. (paint)  
B <sup>8</sup>..... you ..... good photos? (take)  
A Yes, I <sup>9</sup>.....  
B <sup>10</sup>..... you ..... a computer? (use)  
A Yes, I <sup>11</sup>..... Why?  
B You can make our posters! Welcome to the club.

Marks ..... / 11

6 Complete the sentences with adverbs formed from the adjectives in brackets.

- 1 My maths teacher speaks ..... (quiet)
- 2 We always study ..... before exams. (hard)
- 3 I sometimes sleep ..... (bad)
- 4 My friend plays the guitar very ..... (good)
- 5 I have a shower ..... in winter. (quick)
- 6 You learn new languages ..... (easy)

Marks ..... / 6

Total ..... / 45