

LANGUAGE REFERENCE

UNIT 9

going to

Affirmative	Negative
I am ('m) going to dance.	I am ('m) not going to dance.
You / We / They are ('re) going to dance.	You / We / They are not (aren't) going to dance.
He / She / It is ('s) going to dance.	He / She / It is not (isn't) going to dance.

- We use **going to** to talk about future plans and intentions.
I'm going to work in another country in the future.
- To form the affirmative, we use **be + going to + infinitive**.
We're going to travel around Europe before university.
- To form the negative, we use **be + not + going to + infinitive**.
Ryan isn't going to study French in France.

Question	Short answer
Am I going to dance?	Yes, I am. No, I'm not.
Are you / we / they going to dance?	Yes, you / we / they are. No, you / we / they aren't.
Is he / she / it going to dance?	Yes, he / she / it is. No, he / she / it isn't.

- We form questions with **be** before the subject.
Are they going to get married this year?
- We repeat **be** in short answers.
*A Are you going to learn the keyboard?
B Yes, I am.*

will and going to

- We use **will** for predictions and **going to** for future plans and intentions.
*Lidia will be the best singer in the school show.
We're going to write the school play next year - Mr Newsome has decided.*

Present continuous for future

- We use the present continuous to talk about fixed arrangements in the future, especially plans we've agreed with other people.
*I'm meeting my friends at 8 pm tomorrow. We're seeing a concert.
We're having lunch with my aunt next Saturday.*
- We often use future time expressions such as **tonight, tomorrow, this weekend, this summer, next week, next month** and **after class/school** with the present continuous for future.
Aria and I are practising for the school show this weekend.

Present simple for future

- We use the present simple to talk about scheduled events in the future.
*The concert starts at 10 pm tomorrow. It finishes at midnight.
My plane leaves tomorrow morning at nine.
Their train arrives at 8.45 in the morning.
Our summer holidays start on 24 June.*

going to

1 Complete the sentences with the correct form of *going to* and the verbs in the box.

buy not go not work perform **study**

- I'm *going to study* music and dance at university.
- Agnieszka _____ in her dad's shop this summer.
- My brother _____ in a musical next week.
- My parents _____ a new house next year.
- We _____ to summer camp this year.

2 Write questions with *going to*. Use the words in brackets.

- What *are you going to do* (you / do) this summer?
- Where _____ (Tina / work) next year?
- When _____ (your parents / start) their salsa classes?
- What _____ (brother / do) at the weekend?
- _____ (you / learn) the guitar next year?
- _____ (your sister / buy) tickets for the pop concert tomorrow?

will and going to

3 Decide if the sentences are predictions or intentions. Then **circle** the best options.

- I think you **(will)** / *are going to* need an umbrella today because it might rain.
- We *will* / *are going to* buy the tickets for the show tomorrow.
- They *will* / *are going to* watch ballroom dancing tomorrow night.
- I think it *will* / *is going to* be difficult to find a good job in the future.
- I'm sure you *will* / *are going to* pass the exam – with a bit of luck.

Present continuous for future

4 Write present continuous sentences about the people in the table.

	Jess	Marta and Adam
tonight	(1) study for a test	(2) go for a pizza with their friends
this weekend	(3) watch ballet	(4) go to a concert

- Jess is *studying for a test* tonight.
- _____
- _____
- _____

5 Complete the conversation with the present continuous form of the verbs in the box.

~~do~~ go (x2) have make meet

- Mia What ¹ _____ are you doing _____ tonight?
- Mason I ² _____ dinner at Joss's house at about six, but nothing after that. Why?
- Mia Ava and I ³ _____ breakdancing in the park.
- Mason Sounds interesting. What time ⁴ _____ you _____ to the park?
- Mia Well, the first dancers are always there at eight, but I ⁵ _____ Ava at 7.30 in the café in front of the park first. Why don't you ask Joss to come, too?
- Mason He can't. He ⁶ _____ a video with his classmates for a school project.

Present simple for future

6 Complete the sentences with the present simple form of the verbs in brackets.

- The bus *leaves* at 3 pm this afternoon. (leave)
- When _____ this year's opera programme _____? (begin)
- The tap dancing class tomorrow _____ for more than three hours! (last)
- My brother _____ his first concert next week! (have)
- The show _____ at about 10 pm. (finish)
- When _____ the new theatre _____? (open)