

9 REVIEW

VOCABULARY

1 Complete the sentences. The first letter is given.

- 1 Sarah s_____ that we buy a present for James.
- 2 I said he was lying and he a_____ I was right.
- 3 Julia c_____ she met Lionel Messi, but I don't believe her.
- 4 Remember that you p_____ you would help me move my bed later.
- 5 The students are c_____ that the classroom is too cold.
- 6 Francesca d_____ that she had fallen asleep in class, but everyone could see her.
- 7 The president a_____ that he was going to visit our school.
- 8 Ricardo still hasn't a_____ for breaking my watch.
- 9 The teacher d_____ that Sophie used a mobile phone in the exam.
- 10 Thomas has always i_____ that nobody told him about the trip to France.
- 11 I can't believe that you are r_____ to talk to Victoria because she lost your jumper.
- 12 The school principal c_____ that the art teacher had had an accident.

2 Circle the correct options.

- 1 Isaac *patiently* / *secretly* hid the box, and nobody knows where it is.
- 2 I only *gradually* / *occasionally* clean my computer. I should do it more often.
- 3 They waited *patiently* / *eventually* in the queue for hours, but there were no tickets left.
- 4 My dad has a friend who speaks eight languages *nowadays* / *fluently*!
- 5 I saved two euros every week and *regularly* / *gradually* I saved enough money for a new phone.
- 6 *After a while* / *Nowadays* hardly anyone uses public telephones in the street.
- 7 The doctor says that my dad should take exercise more *regularly* / *occasionally*.
- 8 The film was interesting at the beginning, but *secretly* / *after a while* I got bored and fell asleep.
- 9 I thought the meal would be very expensive, but it was *surprisingly* / *patiently* cheap.
- 10 Mark sent a message to say he was late and *eventually* / *gradually* he arrived at 11.30.

LANGUAGE IN ACTION

3 Match the beginnings of the sentences (1-6) with the ends (a-f).

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|----------------------------|--------------------------|---|
| 1 We asked the teacher if | <input type="checkbox"/> | a I was doing later. |
| 2 The police told everyone | <input type="checkbox"/> | b that I had to remember the card I had in my hand. |
| 3 Lucas asked me what | <input type="checkbox"/> | c to clear the area because there was a big fire. |
| 4 My parents suggested | <input type="checkbox"/> | d to help me fix my bike. |
| 5 Beatrice offered | <input type="checkbox"/> | e we had to write in pen or pencil. |
| 6 The magician explained | <input type="checkbox"/> | f going to the beach for the weekend. |

4 Complete the second sentence so that it reports the first. Use no more than three words.

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|---|--|
| 1 'Can you look it up on the Internet?' Ivan asked me.
Ivan asked me _____ look it up on the Internet. | 4 'Where are you waiting for me?' asked Bella.
Bella asked me _____ waiting for her. |
| 2 'What did Josh say in the message?' Sara asked her.
Sara asked her what _____ in the message. | 5 'How did you know the answer?' Leo asked us.
Leo asked us _____ the answer. |
| 3 'Will you invite me next time?' Ann asked me.
Ann asked me _____ invite her next time. | 6 'Do you need directions to the station?' asked the police officer.
The police officer asked us _____ directions to the station. |

CUMULATIVE LANGUAGE

5 Complete the text with the missing words. **Circle** the correct options.

SCIENCE NEWS: Goats prefer happy faces

Everyone loves a happy animal, ¹ _____? Scientists in England ² _____ that goats are attracted more by happy faces than by angry ones. It suggests that goats, like other animals ³ _____ humans keep at home or on farms, ⁴ _____ read human faces and understand human feelings. Previous studies had ⁵ _____ shown similar results in tests ⁶ _____ were done with horses and dogs.

In the tests, the reactions of the goats were studied by ⁷ _____ them in a closed area. Then different faces ⁸ _____ to people who gave them pasta to eat, ⁹ _____ is their favourite snack. The goats went to the happy faces more often and spent ¹⁰ _____ more time studying the faces with their noses. They also found that if they changed the faces from men to women, it ¹¹ _____ any difference to the goats. Scientists believe the results ¹² _____ us to understand animals better in the future.



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|--------------------------|------------------------|------------------------|----------------------|
| 1 a doesn't it | b does he | c don't I | d don't they |
| 2 a just have discovered | b have discovered just | c have just discovered | d have just discover |
| 3 a what | b that | c if | d to |
| 4 a can | b should | c ought to | d can't |
| 5 a still | b never | c yet | d already |
| 6 a who | b that | c where | d whose |
| 7 a put | b to put | c putting | d puts |
| 8 a attached | b are attached | c were attaching | d were attached |
| 9 a which | b what | c that | d who |
| 10 a quite | b a lot | c fairly | d totally |
| 11 a makes | b would make | c didn't make | d hadn't made |
| 12 a were helped | b help | c helped | d will help |